



Lake Illawarra South Public School

Newsletter

Term 4 Week 8: Monday 02 DECEMBER 2019

CALENDAR

DEC 2019

- 02 Early Stage 1 Assembly 2pm
- 03 P&C Meeting
Yr 6 High School Orientation Day
- 04 2020 Leader Speeches/Election
- 05 Industrial Action
Year 6 Farewell
- 06 Parent Helpers Thank You Morning Tea
- 10 Picnic Day
- 11 Choir Performance – Warilla Grove
Talent Quest
AECG Meeting
- 12 Presentation Day 11.30am
- 13 Stage 1 Tennis Lesson
- 18 Year 6 DOSH Day
Last Day of term

JAN 2020

- 28 Staff Development Day
- 29 Students return (Years 1 to 6)
- 30 Kindergarten commence

CONTACT

Lake Illawarra South Public School

119-129 Reddall Parade
LAKE ILLAWARRA NSW 2528

Phone: 4295 1924
Fax: 4297 2803
Email: lakeillaws-p.school@det.nsw.edu.au
Web: www.lakeillaws-p.schools.nsw.edu.au

PRINCIPAL'S MESSAGE

There are only thirteen school days until the end of the 2019 school year and there are many activities occurring in that time. I would like to take this opportunity to thank the teachers of Lake Illawarra South Public School for their continued commitment and support of the students at our school. The students and staff are looking forward to Picnic Day which is being held on Tuesday 10th December. Please check your child's bag for notes regarding the activities which have been planned for the day and when payment and permission notes are due back at school.

Construction of our new sandpit in the Eastern Playground has had to be delayed by the installation company. It is now planned to be constructed in the last week of term, ready for next year. When complete, it will be an additional activity students will be able to enjoy during the recess and lunch breaks.

Our school has been successful in its application for *Shared Spaces*. *Shared Spaces* is a program run by the NSW government which opens school grounds to the public during vacation periods. Our school grounds will be open each day of the upcoming summer vacation. The grounds will be patrolled by security guards each day. So, come along and use the space for a soccer or basketball game – even ride your bike around the bike track out the front.

Our National Chaplaincy Program application has also been successful. The process of securing a provider will commence shortly. More information regarding the program will be in our next newsletter.

Karen Simula
Principal

INDUSTRIAL ACTION

Please be advised the NSW Teachers' Federation has called for statewide meetings this Thursday (5th December). Information regarding this stoppage will be sent home tomorrow.

PRESENTATION DAY

Our end of year Presentation Day will take place on Thursday 12th December commencing at 11.30am in our school hall. Parents of students who will be receiving awards will be contacted prior to the day, however; as these awards are very important all parents and carers are welcome to attend. Please add this important date to your calendar.

PICNIC DAY

Students' annual Picnic Day will be held on Tuesday 10th December. Information regarding these events was sent home recently.

Early Stage 1 and Stage 1 – 'The Addams Family' at Warrawong Movie Theatre

Stage 2 – Bowling at Shellharbour Bowl

Stage 3 – Jamberoo Recreation Park

Please ensure permission notes and payment are received by the due date.

THANK YOU MORNING TEA

Many of the programs run at Lake Illawarra South PS could not happen without the support of our wonderful parents, grandparents and school community. Thank you for helping in classrooms, teaching Scripture and Ethics classes, transporting students, assisting with functions, cooking and serving at barbeques and, of course, our fabulous P&C. Thank you for it all. The staff truly appreciate the support you have continued to show throughout 2019. As a small token of our appreciation, a morning tea will be provided by the staff this Friday (6th December) from 10.30am in the school library. We hope to see you there.

2020 SCHOOL LEADERS

We wish all the 2020 school leader nominees the very best of luck for the upcoming election. Students are presenting their speeches this Wednesday at 9am in the school hall. The student body will vote for the 2020 school leaders following the presentation of speeches.

BOOK FAIR

A huge thank you to our school community who supported our annual Scholastic Book Fair. Approximately \$3000 was spent on books and stationery items. These purchases allowed the school to purchase additional resources for our students to borrow from the library. Thank you everyone.

ENGLISH SCOPE & SEQUENCE

Staff spent time last week updating the school's English Scope and Sequence. The updated document reflects changes from the current NSW syllabus and will be implemented in 2020. I would like to thank the staff for the hard work and input into this valuable document which supports teaching and learning at Lake Illawarra South Public School.

PDHPE CURRICULUM UPDATE

NESA (NSW Education Standards Authority) has developed a new Personal Development, Health and Physical Education syllabus for Kindergarten to Year 10. This updated syllabus will be implemented across NSW in 2020. Please find attached a parent information sheet regarding implementation and syllabus content at the end of this newsletter.

STUDENT MOVEMENT IN 2020

If you know that your child will not be at Lake Illawarra South PS (Excluding current Yr 6) in 2020, please let the office know in writing as soon as possible as this helps our forward planning. We often get queries about how the process works at the beginning of the school year and why we sometimes have to wait a few days to form classes. This is often due to us not knowing student movements, so your early response would be invaluable. If you are going to be away at the beginning of the 2020 school year, we will need to know in writing so a place can be held in a class.

SWIM SCHEME

A huge thank you to the mums, dads and grandparents who were able to assist with transporting students to and from Warilla Pool for the Swim Scheme over the last two weeks. Your assistance was invaluable. The students had a great time and from all reports, improved their swimming skills immensely. Well done to you all. Thank you to Mrs Hockey, Mrs Perceval and Mrs Coy for supervising the students.

ETHICS 2020

Ethics classes were offered for students in Stages 2 and 3 this year as an alternative to SRE classes. The wonderful Ms James is unable to continue in 2020 due to her studies. If you are interested in volunteering as an Ethics teacher in 2020, please contact the school. Training and support is provided.

YEAR SIX DOSH DAY

Year Six students will be participating in our annual Day of Silly Hats known as DOSH Day on the last day of term. Students will be participating in a range of activities to develop resilience, team work and cooperative skills in a fun and safe environment. What a great way to end Year Six's primary education. Thank you to Shellharbour Youth Services for supporting this event at our school.

INTEREST SPORT

Over the course of Term Four, students in Years 3 to 6 have enjoyed a variety of sporting activities including beach games, lawn bowls and bike riding. Each week the students were keen to begin their activities and returned with a smile. Thanks to Mrs Verheyen for coordinating Interest Sport this year.

HOME READING

Home Reading will cease this week. Please ensure your child returns home readers to their classroom teacher as soon as possible.

AECG MEETING

The next meeting of the Aboriginal Education Consultative Group will be held at Tullimbar Public School on Wednesday 11th December. Koori Time begins at 3.40pm and the main meeting begins at 4.00pm. All are welcome to attend.

P&C MEETING

The next meeting of Lake Illawarra South Public School's P&C will be held Tuesday 3rd December at 2.50pm. This is the final meeting for 2019. All are welcome to attend.

LIBRARY NEWS

Library borrowing will cease this week. Please ensure your child returns all books to the library as soon as possible.



NEW NSW PERSONAL DEVELOPMENT, HEALTH AND PHYSICAL EDUCATION K-10 SYLLABUS



What is the Australian Curriculum?

In NSW the Australian curriculum is being implemented through syllabuses developed by the NSW Education Standards Authority (NESA).

NESA has developed a new Personal Development, Health and Physical Education (PDHPE) syllabus for Kindergarten to Year 10. The new syllabus includes Australian curriculum content and further detail that clarifies learning.

When will the PDHPE syllabus be taught in NSW?

Year	K-6	7-10
2018	Planning and familiarisation	Planning and familiarisation
2019	Optional implementation K-6	Implementation Year 7 and Year 9
2020	Implementation K-6	Implementation Years 7-10

What will my child learn at school?

The new syllabus builds on the strengths of the existing PDHPE K-6 and Years 7-10 curriculum. The syllabuses identify the knowledge, understanding, skills, values and attitudes that students are expected to develop in PDHPE.

The syllabus is designed to give schools flexibility to treat all issues in a manner reflective of their own context and ethos, for the needs of their students and within their own policy requirements.

Kindergarten–Year 10

- As a guide, Primary schools should spend 6–10% of teaching time, approximately 1.5 to 2.5 hours in a typical school week, teaching PDHPE in K–6.
- In High School, PDHPE content has been designed to be taught within the existing NSW indicative time requirements of 300 hours across Years 7–10.
- Students will learn about a range of health, safety, wellbeing and physical education concepts.
- PDHPE consists of three content strands:
 1. Health, Wellbeing and Relationships:
 - K–6 examples include personal identity, growth and development, emotional responses, respectful and inclusive relationships, seeking help, protective actions.
 - Years 7–10 examples include benefits of respectful and inclusive relationships, influences on identity, seeking help for themselves and others.
 2. Movement Skill and Performance
 - K–6 examples include fundamental and specialised movement skills
 - Years 7–10 examples include developing specialised movement skills and participating in various physical activities for a lifetime of physical activity.
 3. Healthy, Safe and Active Lifestyles
 - K–6 examples include nutrition, mental wellbeing, personal safety, health and fitness
 - Years 7–10 examples include drug education, nutrition, mental health, sexual health, road safety, benefits of physical activity.
- Students explore the interrelationship between health, safety, wellbeing and participation in physical activity.
- Students are provided with opportunities to participate in a range of physical activities:
 - rhythmic and expressive movement, eg tai chi, yoga
 - individual/group/team physical activities, eg fitness activities, games and sports
 - initiative/challenge physical activities, eg solving a movement challenge
 - aquatics
 - lifelong physical activities, eg leisure activities.
- Students develop, strengthen and refine skills across three domains:
 - Self-management, eg decision-making and problem-solving
 - Interpersonal, eg communication, leadership and advocacy
 - Movement, eg health and fitness enhancing movement.

In addition to subject-based content, the PDHPE syllabus addresses important contemporary themes and general capabilities as students prepare to live and work successfully in the 21st century. These include Australian curriculum cross-curriculum priorities and general capabilities and other learning across the curriculum areas identified by NESA.

Cross-curriculum priorities	Aboriginal and Torres Strait Islander histories and cultures Asia and Australia's engagement with Asia Sustainability
General capabilities	Critical and creative thinking Ethical understanding Information and communication technology capability Intercultural understanding Literacy Numeracy Personal and social capability
Other learning across the curriculum areas	Civics and citizenship Difference and diversity Work and enterprise

How does the syllabus include all learners?

The *PDHPE K–10 Syllabus* is inclusive of the learning needs of all students. Particular advice about supporting students with special education needs, gifted and talented students, and students learning English as an additional language or dialect is included in the syllabus and on NESA's website.

Students with special education needs may require adjustments to teaching, learning and assessment in PDHPE. Schools can differentiate teaching programs to meet the individual learning needs of students, including accessing syllabus content from an earlier Stage.

Where can I find more information?

For more information view:

- The parents' website at:
<http://educationstandards.nsw.edu.au/wps/portal/nesa/parents/parent-guide>
- The Parents' Guide to the New NSW K–10 Syllabuses at:
<http://syllabus.nesa.nsw.edu.au/support-materials/parents-guide/>
- Special education:
<http://educationstandards.nsw.edu.au/wps/portal/nesa/k-10/diversity-in-learning/special-education>

NSW syllabuses can be viewed and downloaded from the NESA website at:

<http://syllabus.nesa.nsw.edu.au>