



Education
Public Schools

Lake Illawarra South Public School

Newsletter

Term 2 Week 6: Monday 02 JUNE 2025

CALENDAR

MAY

02 SCC Reconciliation Flag Walk
02 Assembly 1:45pm
03 Healthy Deadly Kids (3/4L)
04 Sporting Schools K-2 (Athletics)
05 Hawks Clinic (Stage 3)
06 Walk Safely To School
09 Kings Birthday PUBLIC HOLIDAY
10 Debating v Windang 9:00am
10 Healthy Deadly Kids (3/4L)
11 Sporting Schools K-2 (Athletics)
11 Maths Olympiad 2
12 *Yanggaa Garaba* On Country Day
13 Regional Cross Country
13 Southern Stars T-shirt Orders Due

CONTACT

Lake Illawarra South Public School

119-129 Reddall Parade
LAKE ILLAWARRA NSW 2528
DHARAWAL COUNTRY

Phone: 4295 1924

Fax: 4297 2803

Email: lakeillaws-p.school@det.nsw.edu.au

Web: www.lakeillaws-p.schools.nsw.edu.au

PRINCIPAL'S MESSAGE

Term 2 has continued to be busy and eventful. Students have participated in a variety of activities including PSSA Knockout Competitions, Reconciliation Week, Peer Support, Art 4 Literacy, National Simultaneous Storytime and Virtual STEM.

The next few weeks continue to be busy with a Hawks clinic planned for Stage 3 and Southern Stars rehearsals commencing. Stages 2 and 3 will also begin their *Interrelate* program. This is an important part of our PDH curriculum, supporting age-appropriate conversations about puberty.

I was privileged this week to accompany our Stage 2 and 3 Aboriginal students and school leaders on the *Shellharbour City Council Reconciliation Flag Walk*. Students participated in the flag walk, enjoyed a dance performance by *Gumaraa* and connected with friends and community members as they learned about reconciliation.

The Department of Education has made changes to academic reporting requirements in 2025. We have adopted some of these changes which you will see in our Semester 1 reports. Kindergarten reports will include information on student effort for all learning areas and an English and Mathematics comment. Reports for students in Years 1-6 will include grades and effort for all learning areas along with comments for English and Mathematics. A general comment will be included in all reports, and this is where other learning areas will be commented on if necessary. School reports are currently being prepared by teachers and will be sent home in Week 10.

Staff have recently commenced professional learning about the new Creative Arts, Human Society and Its Environment (HSIE - History and Geography), Personal Development, Health and Physical Education (PDHPE) and Science syllabuses. These updated syllabuses will become mandatory from 2027 with a staggered implementation beginning in 2026.

Melissa Gibson Dean
Relieving Principal

VIRTUAL STEM

During Term 2 a selection of Stage 3 students have been lucky enough to participate in a series of Virtual STEM lessons coordinated by the Illawarra Academy of STEM Excellence. This enrichment program provides students access to innovate and high-impact STEM learning opportunities in a supported online environment.

Students have enjoyed learning about diverse topics, including, forensic science, indigenous seasons, scientific inquiry, digital design, electronics and computer programming. A very big thank you to Mrs Trotter for coordinating and supervising this initiative.

ROAD SAFETY

We are fortunate at Lake South to have many bike tracks and safe pedestrian walkways which allows many of our students to ride, scooter or walk to school. Riding or walking to and from school has a positive environmental impact and promotes physical activity.

If your child is riding a bike or scooter to school, it is important to ensure you are having regular road safety discussions. All riders must be wearing an approved and properly fitted helmet. Riders under 10 years of age should be supervised by an adult and should not ride on or near busy roads. Riders under the age of 16 (and adult riders accompanying them) may ride on the footpath and are encouraged to do so. Riders should dismount and walk their bike or scooter across the road at intersections.

WALK SAFELY TO SCHOOL DAY

Our Walk Safely To School event has been rescheduled for this Friday 6th June. Students and families are encouraged to join teachers from 8:10am at the kiosk in Reddall Reserve to walk to school together.

PEER SUPPORT

Our Peer Support program commenced in Term 2. The whole school participates for 30 minutes each Friday afternoon, for 8 weeks. Two Year 6 Peer Leaders facilitate a group of 10-12 younger students, who work together on several structured activities. Teachers provide supervision and assist Peer Leaders where necessary. This year, we are running a module called *Living Positively* which explores the concept of optimism.

Over past weeks, groups have focused on getting to know each other, talked about what it means to be optimistic, shared some of their favourite activities and identified their personal strengths. In Week 6, students will explore the concepts of curiosity, kindness and teamwork and in Week 7 will practise using these strengths while becoming more optimistic and resilient.

We encourage you to talk to your child about Peer Support each week, as it helps reinforce concepts learned.

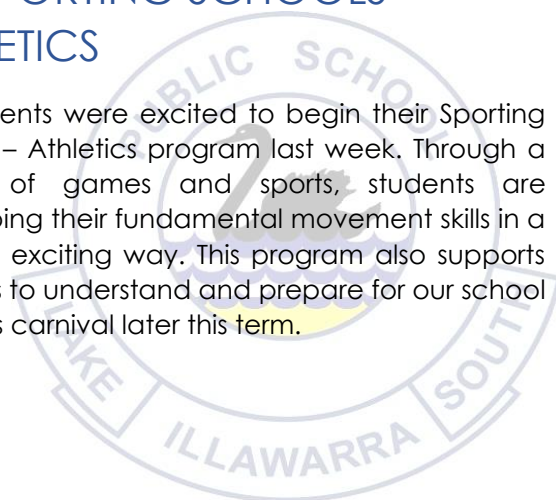
NETBALL

Last Wednesday 28th May, our school mixed netball team played their first Knockout Competition game against Warilla Public School. While the team did not come away with a win, they showed great sportsmanship and put in a tremendous effort. A very big thank you to Mrs Arnold for preparing the team and Miss Koerner for coaching on the day.



K-2 SPORTING SCHOOLS - ATHLETICS

K-2 students were excited to begin their Sporting Schools – Athletics program last week. Through a variety of games and sports, students are developing their fundamental movement skills in a fun and exciting way. This program also supports students to understand and prepare for our school athletics carnival later this term.



ART 4 LITERACY

Each Friday this year, we have been lucky enough to have Mickey Freedom, a local artist and former teacher join students in Stages 2 and 3 to facilitate the Art 4 Literacy program. Funded by the Australian Literacy and Numeracy Foundation, the Art 4 Literacy program supports students to build their literacy and communication skills through participation in art. Some of their brilliant artworks are displayed below.



KISS AND DROP ZONE

Please ensure you are adhering to the parking signs when dropping off and collecting students. The Kiss and Drop zone is located on Reddall Parade and is designed for quick entry and exit. The zone minimises congestion and risk when used properly by all parents and carers. The zone operates under the same conditions as no parking zones which means you may stop to drop off or pick up children for a maximum of two minutes. The driver is required to remain in, or within 3 metres of, their vehicle. The zone operates as a Kiss and Drop zone 8:00 – 9:30 and 2:30 – 4:00pm. It is parking at all other times.

A number of vehicles have also been performing U-turns over double-white lines within the school zone. Please use the roundabout at Stanley Street to perform U-turns for the safety of our students.

A list of School Zone Offences and associated penalties is attached to the end of this newsletter.

NATIONALLY CONSISTENT COLLECTION OF DATA

The Nationally Consistent Collection of Data (NCCD) is an annual collection of information about Australian school students with disability. The

NCCD enables schools, Education authorities and governments to better understand the needs of students with disability and how they can be best supported at school. A detailed fact sheet was attached to the last newsletter.

FAMILY READING MONTH

Family Reading Month officially ended last Friday. Family Reading Month was launched early in Term 2 when all families were provided a reading and stationery pack donated by the Australian Literacy and Numeracy Foundation. Since then, school staff have shared their love of reading to support positive reading habits and nurture lifelong learners. A very big thank you to Miss Koerner for your wonderful work in organising this event.

HEALTHY DEADLY KIDS

Healthy Deadly Kids has resumed for Term 2 with students from 3/4L participating. Students will learn the importance of making healthy decisions about their food choices, health, hygiene and friendships and participate in a selection of energetic, skill building games and sports.

RECONCILIATION WEEK

National Reconciliation Week was observed from 27th May to 3rd June. The theme for 2025 is "Bridging Now to Next" which emphasises the ongoing connection between past, present and future in Australia's reconciliation journey.

All students completed activities in their classrooms with a focus on understanding the meaning and importance of Reconciliation Week.

Our Stage 3 Aboriginal and Torres Strait Islander students attended Lake Illawarra High School's Reconciliation Week activities last Thursday.



Aboriginal students in Years 3-6 and school leaders participated in the Shellharbour City Council's Reconciliation School Flag today, Monday 2nd June.



NATIONAL SIMULTANEOUS STORYTIME

Lake Illawarra South Public School once again participated in National Simultaneous Storytime on 21st May.

This year's book, *The Truck Cat* by Deborah Frenkel and illustrated by Daniel Snell, was well received by students. KP and 4/5B enjoyed a story session together, followed by a creative craft activity where they made origami cat faces. 1/2L created some wonderful artworks of Tinka chasing butterflies for display in the library. Other classes joined in on the excitement by tuning into a livestream of the story and engaging in related activities in their classrooms.



BOCCIA

Last Thursday, Lake Illawarra South Public School participated in the School Sports Unit Boccia Competition at Illawarra Sports Stadium. Will, Caleb, Storm and Violet competed against 14 other schools in a full day of competition.

From their six games, the team managed an impressive three wins, one draw and two losses to finish third in their pool. After successfully winning

their playoff round 4-1, the team finished in 5th position overall.

Everyone participated with great enthusiasm and determination, representing our school with pride. A very big thank you to Mrs Murphy for organising the event.



5/6A ASSEMBLY ITEM

5/6A shared their favourite memories of the Stage 3 Berry Sport and Recreation Camp during their assembly item last week. From their responses it was clear that kayaking was thoroughly enjoyed by all students. Students also recognised the challenges they faced in being away from home and the sense of accomplishment and pride they felt at the end of their experience.

PIE DRIVE

The Queen Street Bakery Pie Drive wrapped up last week with the delivery of pies to families. Thank you to those families who purchased pies. We hope they are welcome addition to your dinner menu as we head into winter.

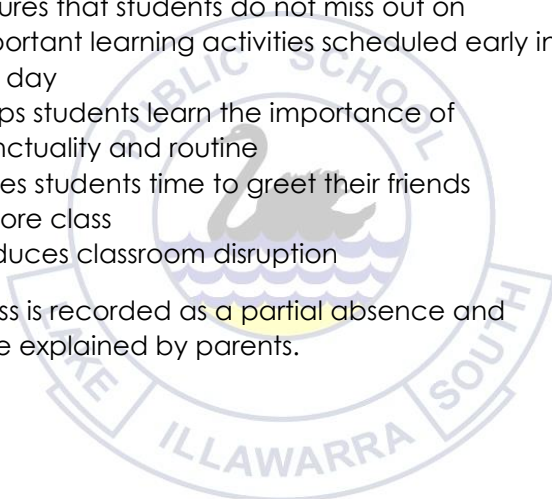
All funds raised will go towards the Year 6 Farewell.

ATTENDANCE

Arriving at school on time:

- Ensures that students do not miss out on important learning activities scheduled early in the day
- Helps students learn the importance of punctuality and routine
- Gives students time to greet their friends before class
- Reduces classroom disruption

Lateness is recorded as a partial absence and must be explained by parents.





Congratulations to the 96 students who had 100% attendance during the past fortnight. We're very proud of you.

This is the attendance data for the last fortnight broken down into year groups:

Kinder: 89%

Year 1: 92%

Year 2: 95%

Year 3: 95%

Year 4: 87%

Year 5: 90%

Year 6: 84%

NSW public schools have an attendance target of 95%. Missing just one day of school each fortnight adds up to four weeks of lost learning a year. Over a student's school life, this equates to an entire year of missed learning.

POSITIVE BEHAVIOUR FOR LEARNING

This week's Positive Behaviour for Learning focus is *Respect – Share the voice space*. Sharing the voice allows all voices to be heard. When working with others, it unlocks creativity, trust and new ideas. It is a way for all students to engage fully, share ideas and contribute in meaningful ways to lessons and the classroom environment.

In Week 7, the Positive Behaviour for Learning focus is *Responsibility – Be Your Best*. Being Your Best encourages students to take ownership of their actions, both in the classroom and the playground. By promoting a sense of accountability, we inspire

children to set personal goals, complete tasks with care and support their peers.

KINDERGARTEN 2026

Enrolments for Kindergarten 2026 are now being accepted. Applications for siblings of currently enrolled students can be submitted for consideration by the non-local enrolment panel. If you are a local enrolment, you are able to enrol online or call to the school office and collect an Enrolment Pack.

To enrol online, go to the school website <https://lakeillaws-p.schools.nsw.gov.au/> ;

Click on Enrolment at the top of the page Click on Apply for enrolment online

Read the information and then go to the bottom of the page and *Enrolling for 2026 calendar year*

Type in your residential address; if your address is in the school's local area you will be able to click on the Apply to Enrol button. This takes you to the Privacy Agreement.

Click *I agree* to the Privacy Agreement and continue

Add your email address and tick *I'm not a robot* and click *continue*; you will be sent a verification code to your email address.

Enter the code and click verify and proceed to the Enrolment Form.

For further information regarding online enrolment go to:

<https://education.nsw.gov.au/parents-and-carers/online-enrolment-for-nsw-public-schools/online-enrolment-for-parents>

If you are applying to enrol a sibling of a current 'out of area' student, you will need to call the school office to register your child and collect the required enrolment form for completion.

If you do not live within the Lake Illawarra South Public School catchment area, you are welcome to submit a non-local enrolment application for consideration by our non-local enrolment panel.

BREAKFAST CLUB

Breakfast Club is held in the library each morning from 8:10am. There is no cost involved for students participating in Breakfast Club. Our breakfast

program is supported by FoodBank Australia and Bakers' Delight.

CHAPLAIN NEWS

National Chaplaincy Week is an annual event hosted by SU Chaplaincy from 2nd – 6th June. Our chaplain, Mrs Kahlia Devall, is on site each Wednesday and Friday to support students and their families with their wellbeing. She is a valuable and much appreciated member of our staff. If you see Miss Kahlia this week, please make sure you thank her for the wonderful work she does. If you would like your child to connect with Miss Kahlia, please contact your child's class teacher.

CANTEEN

This term, Kelley's Place is opening three days per week. The canteen is open from Wednesday to Friday each week. Orders can be placed online using the school24 app. A copy of the 2025 menu is attached to the end of this newsletter.

UNIFORMS

School uniforms are available from the front office. Please contact Ms Mayo to place your order.

School uniforms are able to be purchased by cash payment or EFTPOS facilities at the school office. Uniforms are not able to be purchased online.



SCHOOL HOLIDAY FOOTBALL CLINIC

DESIGNED TO SUPPORT YOUNG PLAYERS, BUILD CONFIDENCE & TECHNIQUE

TUESDAY 8 - THURSDAY 10 JULY & TUESDAY 15 - THURSDAY 17 JULY

9:30AM - 2:30PM

\$50 PER DAY OR \$100 PER WEEK

COME ALL 3 DAYS YOU GET 1 DAY FREE

The clinic focuses on core techniques, game awareness, and individual development in a dynamic and supportive environment.

- Fun, fast-paced football sessions for ages 8-14 and all genders
- Players grouped by age and ability
- Open to all skill levels and football backgrounds
- Dynamic, experienced coaches with high-level football backgrounds

FOR MORE INFORMATION & TO REGISTER, CLICK THE [LINK](#) TO HEAD TO OUR WEBSITE.

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LAKE ILLAWARRA SOUTH PUBLIC SCHOOL - CANTEN MENU 2025 - Canteen will be open 3 Days (WED – FRI) for Recess & Lunch

SANDWICHES, WRAPS & SALADS - lunch only	HOT FOOD		DRINKS (Breakfast, recess & lunch)	MILK COMBOS	
Vegemite (V)	\$2.20	Homemade Pizza Cheese (V)	Water 600 ml	Pizza Combo	\$6.80
Cheese (V)	\$2.60	Ham & cheese	Popper 200 ml apple/blackcurrant	Pizza – choose flavour (50c for BBQ meatlovers) + Milk (choose flavour)	
Salad (V)	\$4.70	Hawaiian	Milk 300 ml Chocolate/Strawberry	Pasta Combo	\$7.30
Ham or chicken	\$3.60	BBQ Meat Lovers Gluten free base extra \$1		Pasta Bolognese + Milk (choose flavour)	
Chicken, lettuce, mayo	\$4.20	Chicken Fingers 3 pack	BITES	Wrap Combo	\$7.50
Ham, cheese	\$4.00	5 pack	Carrot Sticks	Chicken, lettuce, mayo wrap	
Ham or chicken salad Salad consists of lettuce, tomato, cheese, beetroot, carrot & cucumber.	\$5.50	Homemade Pasta Bolognese	Milk Pots (3 max) TNT	Fruit	
Wraps are extra	80c	Homemade Chicken Burrito	Quelch Ice Blocks	Milk – choose flavour	
GF bread available extra	\$1.00	Homemade Beef Burger (Cheese & t/s)	Frozen pineapple pops		
		Chicken Burger (lettuce & mayo)	Custard Tub		
		Deluxe Chicken Burger (salad)	Jumpy's		
SALAD TUBS (GF)		Corn Cup (V)	Cheese & Crackers	PICNIC BOXES (GFO)	
Salad (V)	\$5.50	Homemade Garlic Bread	Rice Crackers – sour cream & chives	Cheese, crackers, veggies, dip, fruit (V)	\$3.50
Ham or chicken salad	\$6.00		Homemade Apple Muffins (GF)	Add ham to above box	\$4.50
			Homemade Banana Muffins		
			Juicies - lemonade		
RECESS PACKS		JAFFLES (Gluten free bread \$1 extra)	EXTRAS	BIRTHDAY TREATS	
Banana, muffin & carrot sticks (V)	\$1.80	Spaghetti		Ice Blocks	\$1.00 each
Banana, muffin & fruit (V)	\$2.30	Cheese (V)	Tomato Sauce	Banana Muffins	\$1.50 each
Rice cracker, fruit & popper (GF, V)	\$4.80	Ham & Cheese	Forks/spoons (for items not purchased at canteen)	Birthday Treats are an alternative for cakes. They can be ordered for the whole class through school24 with 2 days notice required. Treats to be picked up by students at lunch bell	
The menu is updated daily. Check our whiteboard for daily treats. Keep up to date on our specials & news via Facebook – Kelley's Place Lake South		Online Ordering is preferred Please login to www.school24.net.au or install the School24 mobile app Ordering closes at 9am daily School ID #25465963		A feedback letterbox will be placed near the canteen for the children & community to suggest any foods they would like sold, for any competitions they would like and for any feedback.	