

## Lake Illawarra South Public School

### Newsletter

Term 3 Week 8: Monday 04 SEPTEMBER 2023

### **CALENDAR**

### **SEPTEMBER**

**04** Assembly

**05** Cheese Pizza Day AFL Kinder – Yr 2

**06** Stage 2 Blackbutt Reserve Excursion Staff Twilight Session

**07** Stage Public Speaking Finals Indigenous Literacy Day AECG Meeting (Dapto PS)

11 Assembly
Parent-Teacher Interviews

commence

12 AFL Kinder – Yr 2

13 Preschool Visit

14 LLC Public Speaking Finals @

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### CONTACT

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### PRINCIPAL'S MESSAGE

Happy Fathers' Day to all the dads and grandpas in the Lake Illawarra South Public School community. I hope you were spoilt yesterday and were able to spend the day relaxing or spending time with loved ones.

Last week, the school undertook a financial and administrative audit. The auditor was impressed with many of the processes and procedures that the school has in place.

This Wednesday, staff will be undertaking professional learning in a twilight session. The topics to be covered are formative assessment and the High Potential and Academically Gifted policy.

Karen Simula

#### Principal

### SASS RECOGNITION WEEK

This week is SASS Recognition Week. It is a week when we acknowledge the vital role our School Administrative and Support Staff play in our school. They are important contributors to the success of the school and Lake Illawarra South would not run as smoothly or effectively as it does without them. Our amazing team is:

Gina Kampas – School Administration Manager

Gaby Mayo – School Administration Officer

Mel Willetts – School Learning and Support Officer

Michelle Humphries – School Learning and Support Officer

Amber Bates – School Learning and Support Officer

Joy Mateo – School Learning and Support Officer

Jenny Maher - School Learning and Support Officer

Lucas Nathaniel – General Assistant

### **BOOK WEEK**

The school certainly was jam-packed with all things Book Week over the last few days. It was terrific to see students and staff in a variety of costumes for our annual Book Week Parade. Students also had a great time at the trivia quiz in the afternoon after the parade. Students also had a wonderful time at the Book Week Performance, Way Too Cool, last Thursday. A big thank you to Ms Koerner for organising this year's events.



### STAGE 1 EXCURSION

Stage 1 headed to Killalea last Wednesday and participated in the Habitat Heroes program. Students had the opportunity to touch and hold a number of native animals including a diamond python. Students also walked down the neverending stairs to Farm Beach. There, students made habitats for lizards and frogs. Students collected invertebrates when they were in the rainforest. Thank you to Mrs Trotter for planning a wonderful experience for our students.



### STAGE 2 GALA DAY

Year 3 and 4 students participated in a gala day at Lake Illawarra High School last Tuesday. Students were involved in Newcombe Ball, Soccer and Kickball. Students reported they had a terrific time.

### **WOOF DAY**

Thank you to those students and families who supported Woof Day last Friday. The school raised approximately \$125 for this very worthy organisation.

### PUBLIC SPEAKING COMPETITION

Stage finals for this year's public speaking competition will be held this Thursday in the school hall at the following times:

Stage 2 - 8:50am Stage 3 – 9:30am Early Stage 1 and Stage 1 - 11:30am

Best wishes to all the finalists.

### SOUTHERN STARS

More than 3000 student from 120 public schools took part in Southern Stars last week. Our dancers and singers performed beautifully in all their performances during Show Week. We are so very proud of their dedication and effort and know they thoroughly enjoyed the experience. Thank you to Mrs Gibson Dean and Miss O'Keefe for their work preparing the students and spending the weekend and evenings supporting our students. Thank you, too, to Mr Bruce for supporting the students on Saturday. We must also acknowledge and thank the parents and carers for your support and transport to and from rehearsals and the performances during Show Week. It is an experience the students will remember for a very long time.

## SWIM SCHEME<sup>C</sup> SCA

Lake Illawarra South is participating in the School Swimming Scheme in Term 4. It is an intensive learn to swim program for students in Year 2 and students in Years 3 to 6 with limited water competency. Detailed information was sent home last week.

## REGIONAL ATHLETICS CARNIVAL

Congratulations to Chleo and Skye who took part in the Regional Athletics Carnival in Canberra on Friday. Chleo placed 2<sup>nd</sup> in the 100m and is now headed to the State Championships at Homebush.



### FATHERS' DAY STALL

Big decisions were made by students when purchasing gifts for dads, pops and uncles at the Fathers' Day Stall on Thursday. Thank you to our wonderful P&C for organising a terrific range of gifts for students to select from.

# SCHOOLS RECONCILIATION CHALLENGE

The Schools Reconciliation Challenge is one way for students to learn about Aboriginal and Torres Strait Islander Australia and contribute positively to Australian society, while meeting the objectives of the K-6 syllabus. Every year, we ask students to create artworks and stories inspired by a theme, and to reflect on what reconciliation means to them. This year's theme of the School reconciliation Challenge is What Stories Will You Dream?

Lake Illawarra South submitted ten collaborative entries to the art competition this year.

# TELL THEM FROM ME SNAPSHOT

Next term, our school is taking part in the *Tell Them* From Me student survey. The survey will provide us with valuable feedback on what our students think

about school life, how engaged they are with school and the different ways that teachers interact with them. The survey is run by an independent research company, The Learning Bar, which specialises in school-based surveys. Participation in the survey is voluntary. Information and a non-consent form was sent home last week.

### **KINDERGARTEN 2024**

Enrolments for Kindergarten 2024 are now being accepted. Applications for siblings of currently enrolled students can be submitted for consideration by the 'out of area' enrolment panel. If you are a local enrolment, you are able to enrol online or call in to the school office and collect an Enrolment Pack.

If you are applying to enrol a sibling of a current 'out of area' student, you will need to call the school office to register your child and collect the required enrolment form for completion.

If you do not live within the Lake Illawarra South Public School catchment area, you are welcome to submit a non-local enrolment application for consideration by our 'out of area' enrolment panel.

### **ENGLISH K-2**

Spelling focuses on using different strategies to spell high-frequency words in Kindergarten. In Years 1 and 2, students use a range of strategies to spell high-frequency words as well as less familiar words for different writing purposes.

To support your child to develop their spelling skills, you can help at home by:

- cutting out individual letters from magazines to make high-frequency words. Glue the letters in the correct order to make the words.
- talking about how some words can be made plural by adding the letter 's' at the end. For example, dog/dogs, car/cars.
- showing how to use a dictionary to discover the correct spelling of words.
- talking about how prefixes, such as un-, re-, and dis-, change the meaning of base words. For example, happy/unhappy, play/replay and agree/disagree.

### **MATHEMATICS K-2**

3D spatial structure in Kindergarten focuses on recognising, representing and describing common 3D shapes, and describing and comparing volume. In Years 1 and 2, students learn to recognise, representing and describe a range of familiar 3D objects. They also measure and compare volume.

To support your child to develop 3D spatial structure skills, you can help at home by:

- using and discussing different measuring containers when cooking, gardening or filling baths, buckets or cups. Refer to containers as being full, empty or half full.
- comparing the capacity of 2 different containers by pouring their contents, such as sand, water or rice, into 2 containers that are identical
- discovering and naming 3D shapes around your home and backyard. Examples include dice (cube), bread (rectangular prism), ball (sphere), toilet roll (cylinder), ice-cream cone (cone)
- making a variety of 3D shapes, such as a cube, rectangular prism, square pyramid, sphere and cylinder from playdough

### **ATTENDANCE**

Parents of children from Kindergarten to Year 12 must ensure their children attend school every day. On occasion, your child may need to be absent from school. Justified reasons for student absences may include:

- Being sick or having an infectious disease
- Having an unavoidable medical appointment
- Being required to attend a recognised religious holiday
- Exception or urgent family circumstances e.g. attending a funeral

Parents must provide an explanation for absences to the school within 7 days from the first day of any period of absence. Where an explanation has not been received within the 7-day timeframe, the school will record the absence as unexplained on the student's record.

# POSITIVE BEHAVIOUR FOR LEARNING

The focus for this week, continuing on from last week, is Responsibility – Be a problem solver. Encouraging students to identify problems and to find creative solutions helps students to build their emotional intelligence, creativity, collaboration and decision-making skills.

The focus for next week is Respect – Allow others to learn. Encouraging students to focus on their own work and minimise disruptions to other students ensures maximum time is devoted to learning. This focus highlights that learning time is precious for everyone and that everyone can contribute to a positive learning environment.

### **AECG MEETING**

The next general meeting of the Juborsay Local AECG is Thursday 7<sup>th</sup> September at 4:00pm at Dapto Public School. All welcome.

### CHAPLAIN NEWS

Our chaplain, Mrs Promissich, is on site each Monday and Tuesday to support students and their families with their wellbeing. If you would like your child to connect with Miss Heidi, please contact your child's class teacher.

### **UNIFORMS**

School uniforms are available from the front office. Please contact Ms Mayo to place your order.

School uniforms are able to be purchased by cash payment or EFTPOS facilities in person. Uniforms are not able to be purchased online.

































