



Education
Public Schools

Lake Illawarra South Public School

Newsletter

Term 3 Week 10: Monday 18 SEPTEMBER 2023

CALENDAR

SEPTEMBER

- 18 Assembly
- 21 Kinder 2024 Parent Info Session
- 22 Silly Sock Day
 - Author Talk – St 2 & 3
 - Last day of term
 - K-2 NAIDOC Activities

OCTOBER

- 09 Students return for Term 4
 - Assembly
- 12 Harry Potter Book Day
- 19 Cricket Blast sessions commence
- 20 Dragon Tag Gala Day
- 23 Learn to Swim commences
- 25 Kinder 2024 Orientation Session 1
- 26 AECG Meeting – Oak Flats PS

all things Matildas and a variety of sporting activities. I would like to acknowledge the students' outstanding participation in these events and thank the staff for organising and planning the activities for students.

Thank you to those parents and carers who were able to attend parent-teacher interviews last week to discuss their child's academic, social and emotional needs. If you were unable to attend last week and would like to catch up with your child's teacher, please contact the office on 4295 1924 to arrange an appointment.

Please be advised I will be taking leave for the first week of next term and Mrs Gibson Dean will be on leave from Week 2 until the end of Week 8. Mr Sweeney and Ms Koerner will be taking 5/G for this period.

The school has secured a new canteen provider for next term. The interim licence is currently being drafted by Schools Infrastructure. We are hoping everything will be finalised in time for trading to commence on the first day of next term. We'll keep you posted.

Please be aware that there is no School Development Day at the beginning of Term 4; students return for Term 4 on **Monday 9th October**.

I hope everyone has a safe and relaxing spring vacation and returns for the last term of 2023 ready to face new learning challenges.

CONTACT

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PRINCIPAL'S MESSAGE

This is the final newsletter for Term 3. It has been a very busy term with Book Week, Education Week, NAIDOC activities, Southern Stars, Public Speaking, The Spelling Bee, excursions around the local area,

Karen Simula
Principal

LLC PUBLIC SPEAKING COMP

Congratulations to Sevanna, Alex and Hannah who proudly represented Lake Illawarra South Public School in the Lake Learning Community Public Speaking Competition last Thursday hosted by Windang Public School.

All three presented their speeches with confidence and poise. Sevanna spoke about her dream job; Alex's speech was about why he would like to be a vulture and Hannah spoke about how her school inspires her.

Congratulations to Hannah who was the Lake Learning Community Stage 2 winner.



SILLY SOCK DAY

This Friday is Silly Sock Day. Students are encouraged to wear fun, bright and crazy patterned socks for the day. The P&C is providing students with a Quelche stick on the day. Please note there is no cost to participate in this activity.

AUTHOR TALK

Our Stage 2 and 3 students have been reading Wylah: The Koori Warrior in class during this term. This Friday, students will be participating in an online author talk with Jordan Gould and Richard Pritchard.



STAGE 2 EXCURSION

Stage 2 students visited Blackbutt Reserve on Thursday 6th September. Students investigated animal habitats, searched for living things in the lagoon and dissected plants and flowers. Students were commended on their behaviour throughout the day. Thank you to Mrs Lawler and Mr Bruce for organising such a fun and informative day for our students.

SHARE OUR SPACE

Lake Illawarra South Public School's grounds will be open to the public during the upcoming spring vacation period. So come along and make use of the grounds, cycle track and basketball court.



NAIDOC ACTIVITIES

Last Friday students in Years 3 to 6 completed a number of activities to celebrate NAIDOC Week. Suzi Clapham (former principal Albion Park High School) and Ngaire East (Relieving ACLO) taught students how to weave. We are very grateful they were able to attend the day and share their skills with our students. Students also completed artworks linked to local Dreaming stories, played indigenous games and made the starfish from *Goon Na Ghun and Wondangar*.

K-2 students will be participating in NAIDOC activities this Friday.

SWIM SCHEME

Lake Illawarra South is participating in the School Swimming Scheme in Term 4. It is an intensive learn

to swim program for students in Year 2 and students in Years 3 to 6 with limited water competency. Detailed information was sent home last week.

HARRY POTTER BOOK DAY

Lake Illawarra South Public School is participating in Harry Potter Book Day for the first time on Thursday 12th October. Students will take part in a range of Harry Potter themed activities throughout the day. Students are able to dress as a Harry Potter character for the day if they wish.

CRICKET BLAST

We are excited to be part of Cricket NSW's Cricket Blast program. The sessions begin on Thursday 19th October and will run for four weeks. The sessions start at 8:00am in the Western Playground. Students are provided with breakfast at the conclusion of each session. We would like to thank Woolworths for sponsoring the program.

If you would like your child to participate, please use the following link or scan the QR code to complete the online registration.

<https://forms.gle/UsQ9Wg5FgCb8Pr5A>



TELL THEM FROM ME SNAPSHOT TWO

Next term, our school is taking part in the *Tell Them From Me* student survey. The survey will provide us with valuable feedback on what our students think about school life, how engaged they are with school and the different ways that teachers interact with them. The survey is run by an independent research company, The Learning Bar, which specialises in school-based surveys. Participation in the survey is voluntary. Information and a non-consent form has been sent home.

KINDERGARTEN 2024

The school is currently finalising the schedule for Kinder Orientation for those students commencing big school in 2024. If you know of a family who is in area and has not yet enrolled their child, please encourage them to contact the school as soon as possible.

An information session for parents of students commencing Kindergarten in 2024 will be held this Thursday at 5:00pm in the Kindergarten room.

ENGLISH K-2

Handwriting in Kindergarten focuses on the clear production of all lower-case and upper-case letters in NSW Foundation Style. In Years 1 and 2, students use a clear and fluent handwriting style to confidently form all upper-case and lower-case letters in NSW Foundation Style. Keyboard skills are also developed using digital technology and word-processing applications.

To support your child to develop their handwriting skills, you can help at home by:

- assisting your child to write the letters of the alphabet and make simple words using a variety of materials or supplies. For example, using brightly coloured pens and pencils on paper, chalk on concrete, flattened sand in a sandpit or with Lego pieces on the floor
- practising matching lower-case letters to their corresponding upper-case letters.
- encouraging them to leave a finger space between words as well as placing letters on the line
- assisting them to become familiar with a computer keyboard to type familiar words and simple sentences using punctuation such as full stops.

MATHEMATICS K-2

Non-spatial measures in Kindergarten focuses on describing and comparing the masses of objects, sequencing events and reading the hour time on clocks. In Years 1 and 2, students are taught to measure, compare and estimate the masses of objects. They describe, compare and order durations of events, and read half- and quarter-hour time.

To support your child to develop their non-spatial measures skills, you can help at home by:

- naming the days of the week and months of the year. Contextualise times of the year using

special celebrations such as birthdays or cultural events.

- referring to an analog wall clock in your house for hour time events. For example: The long hand is on the 12 and the short hand is on the 5. It must be five o'clock: time to watch our favourite show on TV.
- discussing important family dates by using a standard calendar to illustrate when these events will occur. Calculate how long until these events happen, for example, *It's 5 days until your sister's birthday, It's 2 weeks and 3 days until school holidays or It's 4 months and 2 days to Christmas.*
- using both analog and digital clocks around the house to understand how to read half past the hour, quarter past the hour and quarter to the hour time.

STUDENT ABSENCES

The Department of Education requires parents and carers to provide an explanation of student absences. This can be done by phoning the school or completing a written note. When completing a student absence note due to illness, a reason of 'sick' or 'unwell' is not sufficient and requires further explanation. If your child will be absent for more than two consecutive days, please phone the office on 4295 1924 or 4295 1934 to notify of the absence reason. If your child is absent for 3 or more days, a doctor's certificate is required.

POSITIVE BEHAVIOUR FOR LEARNING

The focus for this week, continuing on from last week, is *Responsibility – Be a problem solver*. Encouraging students to identify problems and to find creative solutions helps students to build their emotional intelligence, creativity, collaboration and decision-making skills.

The focus for next week is *Respect – Allow others to learn*. Encouraging students to focus on their own work and minimise disruptions to other students ensures maximum time is devoted to learning. This focus highlights that learning time is precious for everyone and that everyone can contribute to a positive learning environment.

CYCLING TO SCHOOL

Road safety experts recommend that children under the age of 10 should not be cycling to and from school unaccompanied. Here are some tips for you to ensure your children get to and from school safely every day:

- Cycle to school with your children.
- Arrange for another adult to cycle to school with your child.
- Encourage your child to ride with older children.
- Children under 12 years can legally ride on footpaths, which is a safer option. Cyclists must give way to pedestrians.
- Always make sure that your child is wearing an approved helmet that is fitted correctly.

In 2001, one third of cyclists seriously injured were not wearing a helmet at the time of the crash.

Studies show helmet use decreases the risk of head injury by 85% and brain injury by 88%. The following will help to ensure your children are adequately protected:

- Adults and children alike must wear approved bike helmets when cycling.
- The helmet should fit the child's head securely, without being too tight or too loose.
- A helmet should not be worn if it has been previously involved in a crash or fall.
- The outer shell of the helmet should not be cracked or broken.
- The polystyrene foam lining should be uncracked and should not be able to be depressed with a finger.
- It is also important to adjust the straps and buckles to assist with comfort.
- All helmets bought must carry the Australian Standards Mark™ AS2063.2 and logo.

CHAPLAIN NEWS

Our chaplain, Mrs Promissich, is on site each Monday and Tuesday to support students and their families with their wellbeing. If you would like your child to connect with Miss Heidi, please contact your child's class teacher.

UNIFORMS

School uniforms are available from the front office. Please contact Ms Mayo to place your order.

School uniforms are able to be purchased by cash payment or EFTPOS facilities in person. Uniforms are not able to be purchased online.

