



Lake Illawarra South Public School

Newsletter

Term 2 Week 6: Monday 30 MAY 2022

CALENDAR

MAY

- 30** Reconciliation Week continues
Shellharbour Flag Walk
Peer Support
- 31** AusKick Program(K-2)

JUNE

- 01** Year 2 Excursion to LIHS
Netball Knockout Rnd 2
- 02** Creating Coaches (St 3)
- 07** Auskick Program (K-2)
- 09** LIHS Leadership Day
- 10** Regional Cross Country
- 13** Public Holiday

CONTACT

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PRINCIPAL'S MESSAGE

The last two weeks at Lake South have been very busy with a variety of learning opportunities for students and fun events as well.

It was very exciting to welcome Mrs Cooper and Annie to school on Thursday as part of the Story Dogs program. Currently Annie is working with four students from Year 2 each week.

Unfortunately, the ongoing inclement weather has caused delays with the stormwater drain repairs which are required in the western playground. Over the weekend, the drains running parallel to Reddall Parade were cleared which is the first step in this process.

Staff have been working diligently on Semester 1 student progress reports. Students will receive their report in Week 10 of this term. Reports will focus on English and mathematics learning and progress this semester. Students who have participated in Learning Support lessons will also feedback for these additional programs.

All staff are completing their annual mandatory CPR and anaphylaxis training next week.

I would like to advise the school community that Ms Mayo will be taking part time leave for the remainder of this term. She will be replaced by Mrs Mateo each Friday.

Karen Simula
Principal

FAMILY READING MONTH

Students who have completed the Family Reading Month Challenge should return their completed grid by Tuesday 31st May. The \$200 QBD voucher and the four \$50 vouchers will be drawn this Wednesday. There is another exciting initiative for our local community coming in the coming days. You'll see them at the entry points to our school. A huge thank you to Mrs Gibson Dean for sharing her artistic skills in getting them completed and ready for community use.

AUSTRALIA'S BIGGEST MORNING TEA

A huge thank you to the parents, carers, family and community members that were able to attend and contribute to our inaugural Biggest Morning Tea. There were treats galore supplied by parents and families – thank you. To those students, parents and (yes) staff members who won a cake in the raffle – congratulations. Thank you to all those who purchased tickets in the raffle.

A special mention to the Lake Illawarra High School Year 12 hospitality students and staff who assisted with serving our guests on the day and supplied delicious treats as well.

\$943 was raised for The Cancer Council – an outstanding effort Lake South! Thank you to Mrs Smith for coordinating the event and to those who contributed in any way.

NETBALL KNOCKOUT

Congratulations to our netball team who won their first-round match against Flinders PS on 19th May. The team faces Oak Flats this coming Thursday. A big thank you to Mrs Hockey for training the team. Best of luck for your upcoming game.

WALK SAFELY TO SCHOOL DAY

The weather just held out for us for National Walk Safely to School Day on 20th May. It was wonderful to see the high number of students participating in this event to keep themselves physically active and practising pedestrian safety. Thank you to Mr Bruce and Mrs Aleckson for coordinating the event and to Mrs Silvey for assisting with supervision on the day.



LAKE HIGH EXCURSION

Kindergarten had a wonderful time at Lake Illawarra High School last week; visiting the library and having morning tea. Our students were very excited to have a bus trip, albeit a very short one, thanks to Lake High staff.

NATIONAL SIMULTANEOUS STORYTIME

ALIA's (Australian Library and Information Association) National Simultaneous Storytime 2022 was held last Wednesday. Students enjoyed listening to and viewing *Family Tree* by Josh Pyke at the same time as other schools across Australia. Preschool students from Illawarra Academy of Early Learning joined us for a reading of the book and morning tea. They were supported by our fabulous team of Library Monitors. Thank you to Mrs Wilmott for organising this event for our school.

STAGE 2 EXCURSION

Students from Stage 2 had an exciting day travelling to Bangaroo in the city last Wednesday. It was a very early start to a long day for students. Thank you to Mrs Lawler for organising the excursion and to Mrs Bowden, Miss O'Keefe, Mrs Hockey, Mrs Castelli, Mrs Humphries and Mrs Willetts for accompanying the students.



STUDENT ALLERGIES

Please be aware that we have students in our school that suffer from a condition called ANAPHYLAXIS. These students in our school community need the support of the school, students and parents. Anaphylaxis is a life-threatening allergy to certain foods, particularly

nuts products. All staff have been trained in administering emergency first aid but we ask that parents support these students in the following ways to help alleviate the possibility of an allergic reaction.

HOW YOU CAN HELP:

- Avoid sending nuts to school as a snack for your child
- Avoid sending products with nut traces or crushed nuts to school e.g. peanut butter, Nutella, nut muesli bars
- Follow good hygiene by encouraging children to wash their hands after eating.

The safety and wellbeing of our students requires cooperation from all areas of the school community. On behalf of the students' families, we urge you to adopt and follow the above guidelines to ensure a safe learning environment in 2022.

PARENT VOLUNTEERS INDUCTIONS

Any parent or carer who wishes to volunteer across the school, including within classrooms or on excursions, is required to complete an annual induction. During the induction process, all participants are required to complete a Working With Children Check before they are eligible to work with children on a volunteer basis across the school. Please contact the front office for further information.

NATIONALLY CONSISTENT COLLECTION OF DATA

The Nationally Consistent Collection of Data (NCCD) is an annual collection of information about Australian school students with disability. The NCCD enables schools, education authorities and governments to better understand the needs of students with disability and how they can be best supported at school. A detailed fact sheet has been attached to the end of this newsletter.

NATIONAL RECONCILIATION WEEK

Lake Illawarra South Public School, last Friday, recognised the commencement of National Reconciliation Week with a reconciliation walk to Reddall Reserve followed by a barbeque. Prior to the walk, Uncle G and members of the local Men's Shed performed a smoking ceremony.

This year's National Reconciliation Week theme is *Be Brave; Make Change*. It is a challenge to us all to *Be Brave* and tackle the unfinished business of reconciliation so we can *Make Change* for all.



Please see the end of this newsletter for a number of photographs of this event.

Our Aboriginal and Torres Strait Islander students from Years 3 to 6 are participating in Shellharbour City Council's Reconciliation Walk today along with many other schools from the local area.

STAGE 3 CANBERRA EXCURSION

Final details for the Stage 3 overnight excursion to Canberra were sent home last Friday. Please read this information carefully and please do not hesitate to contact your child's classroom teacher or Mrs Gibson Dean should you have any queries.

STUDENT ABSENCES

Please remember to supply information to the school when your child is absent. This can be done via email, a handwritten note or responding to the absence SMS notification. SMS notifications are sent each day from 11am. If you receive a notification, please reply with a specific explanation (e.g. tummy bug, persistent cough, vomiting) that will then be uploaded to our system.

Please be aware 'sick' is not a specific explanation.



If you are planning on taking your child out of school for 5 days or more, you must complete an Extended Leave Application form. These are available from the front office. Once you have submitted the form, it will be passed to Mrs Simula for consideration. Approved leave applicants will then be issued with an Extended Leave Certificate which needs to be produced if requested by police or Home School Liaison Officers.

KINDERGARTEN 2023

Enrolments for Kindergarten 2023 are now being accepted. Applications for siblings of currently enrolled students can be submitted for consideration by the 'out of area' enrolment panel. If you are a local enrolment, you are able to enrol online or call to the school office and collect an Enrolment Pack.

To enrol online, go to the school website <https://lakeillaws-p.schools.nsw.gov.au/> ;

Click on *Enrolment* at the top of the page

Click on *Apply for enrolment online*

Read the information and then go to the bottom of the page and *Enrolling for 2023 calendar year*

Type in your residential address; if your address is in the school's local area you will be able to click on the *Apply to Enrol* button. This takes you to the Privacy Agreement.

Click *I agree* to the Privacy Agreement and continue

Add your email address and tick *I'm not a robot* and click *continue*; you will be sent a verification code to your email address.

Enter the code and click *verify* and proceed to the Enrolment Form.

For further information regarding online enrolment go to:

<https://education.nsw.gov.au/parents-and-carers/online-enrolment-for-nsw-public-schools/online-enrolment-for-parents>

If you are applying to enrol a sibling of a current 'out of area' student, you will need to call the school office to register your child and collect the required enrolment form for completion.

If you do not live within the Lake Illawarra South Public School catchment area, you are welcome to submit a non-local enrolment application for consideration by our 'out of area' enrolment panel.

BREAKFAST CLUB

A reminder that Breakfast Club is on each morning in the library for students who require breakfast. Please be aware there is no cost to access this service.

CANTEEN NEWS

A reminder that the canteen is operating each Monday and Friday. A copy of the menu is attached at the end of this newsletter.

POSITIVE BEHAVIOUR FOR LEARNING

The focus for this week is *Respect – Share the voice space*. This skill focusses on allowing others to speak and take turns when participating in a conversation or class discussion. This ensures everyone's opinions, thoughts and ideas are heard.

The focus for next week is *Responsibility – Be your best*. Encouraging and supporting students to be their personal best helps students to overcome stumbling blocks and develop a growth mindset. A growth mindset allows students to try new things and experiences. It also allows them to push through obstacles (perceived or real) to experience success. Being your best also refers to the way students engage with others, sportsmanship and their behaviour.

PARK AND PLAY

Park & Play is held in the school grounds near the hall each Thursday (9:00am to 10:30am) for parents and their pre-school-aged children aged 0 to 5 years. A variety of play activities are provided each week. The program is kindly provided by Shellharbour City Council. Come along and join in the fun.

UNWELL STUDENTS

Students should not attend school if unwell, even with mild symptoms of COVID-19. Any person with any COVID-19 symptoms will be sent home and should not return to school until they have received a negative test result and are symptom-free.

In circumstances where children have other medical reasons for recurrent symptoms, a letter

from their GP is sufficient to negate the requirement for a negative test.

Anyone who is unwell with COVID-19 symptoms is strongly encouraged to get tested and self-isolate until a negative result is received.

CHAPLAIN NEWS

Our chaplain, Mrs Hellyer, is on site each Monday and Tuesday to support students and their families with their wellbeing. If you would like your child to connect with Miss Elise, please contact your child's class teacher.

UNIFORMS

School uniforms are available from the front office. Please contact Ms Mayo at the front office to place your order. Please be aware that correct money is needed at the time of purchase.





Snacks & Drinks

Popcorn	\$1.00
Noodles	\$1.50
Red Rock	\$2.50
Muffin	\$1.50
Water 350ml	\$1.50
Water 600ml	\$2.00
Popper 100%	\$2.00
Oak Milk	\$3.00
Chill J Drink	\$3.00
Up n Go	\$3.00
Frozen Juice Cup	\$1.50
Frozen Jelly	\$1.50
Ice Mony	\$1.50

Fresh Sandwiches & Wraps

Cheese, Vegemite OR Jam	\$2
Ham	\$2.50
Ham & Cheese	\$3
Tuna	\$3
Tuna, Lettuce & Mayo	\$3.50
Salad	4
Chicken, Lettuce & Mayo	\$4
Ham, Cheese & Tomato	\$4
Ham & Salad	\$4.50
Roast Beef & Salad	\$4.50
Tuna & Salad	\$4.50
Chicken & Salad	\$5

Prices are for a sandwich.

Upgrade to a wrap for an extra \$1.50

Tasty Tempters

Home Made Sausage Roll	\$3.50	Lasagne, Spaghetti Or Meatball Pasta	\$5.00
Hot Dog	\$3.50	Creamy Curry Chicken Pasta	\$5.00
Meat Pie	\$4.50	Nuggets	6 for \$4.00
Butter Chicken & Rice	\$5.00	Gluten Free Nuggets	6 for \$4.50
Hot Noodles (chicken)	\$3.50		



FACT SHEET FOR PARENTS, GUARDIANS AND CARERS

WHAT IS THE NCCD?

The Nationally Consistent Collection of Data on School Students with Disability (NCCD) takes place every year.

The NCCD is a collection that counts:

- the number of school students receiving an adjustment or 'help' due to disability
- the level of adjustment they are receiving to access education on the same basis as other students.

Students are counted in the NCCD if they receive ongoing adjustments at school due to disability. This 'help' allows them to access education on the same basis as a child without disability. The NCCD uses the definition of disability in the [Disability Discrimination Act 1992](#).

Schools provide this information to education authorities.

Go to *What is a reasonable adjustment?* below to learn about adjustments.

WHY IS THIS DATA BEING COLLECTED?

All schools in Australia must collect information about students with disability.

The NCCD:

- ensures that the information collected is transparent, consistent and reliable
- provides better information that improves understanding of students with disability
- allows parents, guardians, carers, teachers, principals, education authorities and government to better support students with disability.

Student with disability loading

Funding from the Australian Government for students with disability is based on the NCCD through the student with disability loading.

Students with disability who are counted in the top three levels of the NCCD (extensive, substantial and supplementary) attract the loading. Funding is based on a per-student amount at each of the three levels of additional support. The amount of the loading reflects the level of support students with disability need to participate fully in school, with higher funding for those who need higher levels of support.

Australian Government recurrent school funding is provided as a lump sum to school authorities including state and territory governments, which can then distribute the funding to their member schools according to their own needs-based arrangements.

The Government expects schools and school systems to consider their funding from all sources (ie Australian Government, state and territory and private) and prioritise their spending to meet the educational needs of all of their students, including students with disability.

WHAT ARE THE BENEFITS OF THE NCCD FOR STUDENTS?

The information collected by the NCCD helps teachers, principals, education authorities and governments to better support students with disability at school.

The NCCD encourages schools to review their learning and support systems and processes. This helps schools to continually improve education outcomes for all students.

WHAT MUST SCHOOLS DO FOR STUDENTS WITH DISABILITY?

All students have the right to a quality learning experience at school.

Students with disability must be able to take part in education without discrimination and on the same basis as other students. To ensure this, schools must make reasonable adjustments if needed for students with disability. Educators, students, parents, guardians, carers and others (eg health professionals) must work together to ensure that students with disability can take part in education.

The *Disability Discrimination Act 1992* and the *Disability Standards for Education 2005* describe schools' responsibilities.

WHAT IS A REASONABLE ADJUSTMENT?

An adjustment is an action to help a student with disability take part in education on the same basis as other students.

Adjustments can be made across the whole school (eg ramps into school buildings). They can be in the classroom (eg adapting teaching methods). They can also be for individual student need (eg providing personal care support).

The school assesses the needs of each student with disability. The school provides adjustments in consultation with the student and/or their parents, guardians and carers.

Schools must make reasonable adjustments if needed. The Disability Standards for Education 2005 define 'reasonable adjustment' as an adjustment that balances the interests of all parties affected.

WHO IS INCLUDED IN THE NCCD?

The definition of disability for the NCCD is based on the broad definition under the *Disability Discrimination Act 1992*.

The following students are examples of those who may be included in the NCCD if they need monitoring and adjustments:

- students with learning difficulties (such as dyslexia)
- students with chronic health conditions (such as epilepsy or diabetes).

WHO COLLECTS INFORMATION FOR THE NCCD?

Schools identify which students will be counted in the NCCD. They base their decisions on the following:

- adjustments provided for the student (after consultation with the student and/or their parents, guardians and carers)
- the school team's observations and professional judgements
- any medical or other professional diagnoses
- other relevant information.

School principals must ensure that information for the NCCD is accurate.

WHAT INFORMATION IS COLLECTED?

A student is counted in the NCCD if they receive reasonable adjustments at school due to disability.

Each year, schools collect the following information about the student, including:

- their year of schooling
- the level of adjustment received
- the broad type of disability.

For students who have more than one disability, the school uses professional judgement to choose one category of disability. They choose the category that most affects the student's access to education and for which adjustments are being provided.

A high level summary of the NCCD data is available to all Australian state and territory governments to improve policies and programs for students with disability.

HOW IS THIS DATA USED?

The NCCD data informs funding and work by schools and sectors. It ensures that support for students with disability becomes routine in the day-to-day practice of schools. The NCCD also supports students in the following ways.

- The NCCD helps schools better understand their legislative obligations and the Disability Standards for Education 2005.
- Schools focus on the individual adjustments that support students with disability. This encourages them to reflect on students' needs and to better support students.
- The NCCD facilitates a collaborative and coordinated approach to supporting students with disability. It also encourages improvements in school documentation.
- The NCCD improves communication about students' needs between schools, parents, guardians, carers and the community.

The Australian Curriculum, Assessment and Reporting Authority (ACARA) annually publishes high-level, non-identifying NCCD data.

WHEN DOES THE NCCD TAKE PLACE?

The NCCD takes place in August each year.

IS THE NCCD COMPULSORY?

Yes. All schools must collect and submit information each year for the NCCD. This is detailed in the *Australian Education Regulation 2013*. For more information, ask your school principal or the relevant education authority.

HOW IS STUDENTS' PRIVACY PROTECTED?

Protecting the privacy and confidentiality of all students is an essential part of the NCCD.

Data is collected within each school. Personal details, such as student names or student identifiers, are not provided to federal education authorities. Learn more about privacy in the [Public information notice](#).

FURTHER INFORMATION

Contact your school if you have questions about the NCCD. You can also visit the [NCCD Portal](#).

There is also a free [e-learning resource](#) about the *Disability Discrimination Act 1992* and Disability Standards for Education 2005.

This document must be attributed as *Fact sheet for parents, guardians and carers*.