



Education
Public Schools

Lake Illawarra South Public School

Newsletter

Term 2 Week 4: Monday 16 MAY 2022

CALENDAR

MAY

- 16 Peer Support
- 17 Touch Football Knockout
- 19 Biggest Morning Tea
Creating Coaches – Stage 3
Netball Knockout
AECG Meeting
- 20 Walk Safely to School Day
Lake High Excursion - Kinder
- 25 Stage 2 Barangaroo Excursion
National Simultaneous Storytime
- 26 National Sorry Day
- 27 Reconciliation Walk & BBQ

There are many exciting events planned in the coming weeks with excursions, Reconciliation Week activities and sporting ventures. I would like to thank the Lake South staff for the time and effort they put into planning and organising special events and activities for our students. Please check your child's bag regularly for notes and information.

Please read this newsletter carefully as there is much information regarding COVID-19 close contacts.

Karen Simula
Principal

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FAMILY READING MONTH

We're half way through the month of May and our Family Reading Month. The staff hope that your family has enjoyed the book which was given to your child at the beginning of May. Remember there are some great prizes to be won for those families who complete The Challenge.

DISTRICT CROSS COUNTRY CARNIVAL

Congratulations to our District Cross Country team who participated in the respective races on 6th May. Lake Illawarra South PS had four students place in the top 10 for their age category:

Skye – 4th

Lexi – 5th

Jarrah -9th

Leilani – 8th

Thank you to Miss O'Keefe and Mrs Castelli for supporting our students at the carnival.

PRINCIPAL'S MESSAGE

I would firstly like to thank Mrs Gibson Dean for her smooth running of the school as relieving principal in my absence over the last two weeks.

The P&C Mothers' Day Stall and raffle were very successful and I hope all mothers, grandmas, nannas and aunties had a wonderful Sunday last week.

NAPLAN

Students in Years 3 and 5 completed their NAPLAN assessments last week. Students who were absent for the tests will have an opportunity to sit them in the coming days. Thank you to Mrs Gibson Dean for administering the assessments and to Miss Olender for troubleshooting technical difficulties.

BIGGEST MORNING TEA

Lake Illawarra South PS is excited to host an Australia's Biggest Morning Tea in support of the Cancer Council. The morning tea will take place on Thursday 19th May.

Detailed information about this event was sent home with students last week.

WALK SAFELY TO SCHOOL DAY

Friday 20th May is National Walk Safely to School Day. Lake Illawarra South Public School is participating in this event and we encourage all students, parents and families to get involved.

Staff will meet students at 8.10am at the kiosk in Reddall Reserve and will start walking to school at 8.15am.

Students should wear full school uniform and appropriate walking shoes. We hope to see as many of you there as possible.

RECONCILIATION WEEK

National Reconciliation Week commences on Friday 27th May. The theme for 2022; *Be Brave. Make Change*, is a challenge for all Australians to be brave and tackle the unfinished business of reconciliation so we can *make change* for the benefit of all Australians.

This year Lake Illawarra South Public School will be starting Reconciliation Week activities with a whole school Reconciliation Walk on Friday 27th May.

Parents, carers and family are invited to join us at 11:10am for an assembly under the COLA. Students, staff and parents will then cross Reddall Parade at the front of the school and walk together along the bicycle track to Reddall Reserve. Once at the reserve, students will listen to a story about reconciliation and have the opportunity to discuss their thoughts with their peers and teachers. A sausage sandwich will be provided to all students and parents participating in our reconciliation walk. Students, staff and community will then return to school along the

pathway. We will arrive back at school before lunch time.

BREAKFAST CLUB

A reminder that Breakfast Club is on each morning in the library for students who require breakfast. Please be aware there is no cost to access this service.

CANTEEN NEWS

A reminder that the canteen is operating each Monday and Friday. A copy of the menu is attached to the end of this newsletter.

POSITIVE BEHAVIOUR FOR LEARNING

This week's Positive Behaviour for Learning focus is *Responsibility – Be responsible for your learning*. This is done through students setting learning goals and working towards achieving them. Students then understand the smaller steps that are needed to achieve larger and more goals. Students become more aware how their attitude and behaviour impacts their learning and progress.

PARK AND PLAY

Park & Play is held in the school grounds near the hall each Thursday (9:00am to 10:30am) for parents and their pre-school-aged children aged 0 to 5 years. A variety of play activities are provided each week. The program is kindly provided by Shellharbour City Council. Come along and join in the fun.

COVID-19 MEASURES

The following COVID-smart measures have been developed in partnership with NSW Health. The health and wellbeing of our students and staff remain our priority and these measures are designed to help keep our school open and our students learning in the classroom.

Close contacts attending school

Close contacts attending school will need to adhere to the following in addition to the NSW Health guidelines:

They must not have symptoms of COVID-19.

They must notify the school if they are intending to return under this provision

They should conduct a daily RAT and return a negative result each morning for 5 school days before attending school

Primary school students are recommended to wear a mask indoors (except when eating or exercising)

No student or staff member identified as a close contact will be permitted to participate in overnight excursions, including school camps

Any visitor to a school site who is a close contact is required to advise the school that they are a close contact before they come on site. These visitors should conduct a daily Rat and return a negative result before attending. They must also wear a mask indoors at all times.

Testing

If symptoms occur at any time, your child should not attend school and should undertake a rapid antigen test (RAT).

Additional RATs will be provided for students and staff who are identified as close contacts and are returning to school.

All students and staff will receive 1 multipack of RAT kits within the next two weeks. The RAT kits can be used for symptomatic testing or for daily testing as part of the close contact requirements.

Beyond the department's provision of RATs, symptomatic students and staff should continue to access PCR and store-purchased RATs.

If a student is unwell and has any COVID-19 symptoms, they should always test for COVID-19. If the test comes back negative, the student should still not return to school until either the student no longer has any symptoms, or a medical certificate is provided to the school confirming that symptoms are explained by another diagnosis (e.g. hay fever).

It is recommended that students and staff that return to school after recovering from COVID-19 do not participate in rapid antigen testing for 12 weeks following release from self-isolation unless they develop new COVID-19 symptoms.

For positive COVID-19 cases

If there is a positive case in your child's class, year or other grouping, your child can continue to attend school in line with NSW Health advice.

If a student or staff member receives a positive RAT test, they need to:

- Record the positive RAT result through the Service NSW website or Service NSW app – please add details of your child's school when prompted.
- Notify the school of the positive RAT or PCR test result as soon as possible
- Follow NSW Health advice to isolate for 7 days

Register your child's positive RAT with Service NSW is a requirement of the Public Health Order and helps NSW Health track COVID-19 in schools and address any public health issues early on if required.

Negative results do not need to be reported to Service NSW or to the school.

Schools will inform their community when there is a positive case in the school and guide families on NSW Health advice, including monitoring for symptoms.

Visitors on school grounds

Schools can invite visitors – including parents, carers and families – to their sites regardless of their vaccination status, in line with settings in the broader community. Workers and volunteers must meet mandatory vaccination requirements including:

- Volunteers or staff operating canteens
- Visitors supporting school operations and curriculum delivery
- Allied health partners for the wellbeing of students
- University and TAFE students attending school sites to complete their practicum or teacher training.

Vaccinations

COVID-19 vaccination is the best protection against severe illness and reduces the risk of spreading it to others.

All staff on school sites must meet mandatory double vaccination requirements against COVID-19 in line with the current Public Health Order.

NSW Department of Health strongly recommends all eligible students who are 5 years and older get vaccinated against COVID-19.

Booster vaccinations are available and recommended for anyone 16 years and older who received their second dose of the COVID-19 vaccine at least 3 months prior.

Cohorting

Schools are not required to keep students in their class or year group cohorts.

Masks

Masks are not mandatory for staff in primary schools. However, in line with the latest advice from NSW Health, masks are recommended for students and staff who have recovered from COVID-19, completed their 7-day isolation period and are no longer showing symptoms for an additional 3 days (from days 8 – 10 after receiving a positive COVID-19 result)

Additionally, mask wearing is mandatory for staff returning to school as close contacts for 5 school days and recommended for primary school students returning to school as close contacts for 5 school days.

Ventilation

Fresh air is the most effective form of ventilation to minimise the risk of COVID-19 transmission.

As we move into the colder months, heating will be used in conjunction with windows and doors remaining slightly open to continue to allow natural ventilation. Using outdoor spaces will continue to be encouraged where possible.

Hygiene and cleaning

Students and staff are encouraged to wash their hands regularly with soap and water and hand sanitiser is encouraged

Schools will continue to use enhanced cleaning processes.

DIVERSITY AND INCLUSION

Personalised learning and support adjustments

Reasonable adjustments ensure that students with disability can access and participate in education on the same basis as students without a disability. Decisions regarding curriculum options, including adjustments, vary according to the needs of

individual students and are made in consultation with students, parents/caregivers, specialist teachers and other professionals involved in the education of a student.

Teachers and schools use their professional judgement to make decisions to provide adjustments at one of four levels:

- support provided within quality differentiated teaching practices
- supplementary adjustments

- substantial adjustments
- extensive adjustments

The range of adjustments available is considerable but some examples include:

- adjustments to classroom organisation, e.g. seating, uncluttered wall space, blinds to reduce glare on a whiteboard
- materials and resources that support teaching and learning activities, e.g. manipulatives or concrete materials, sensory items, visuals and charts to support concept development, word walls to support vocabulary acquisition
- assistive technology, e.g. personal devices to access learning
- alternate formats such as large print or Braille
- simplified texts
- adjustments to the amount of lesson/unit content or the time allocated to complete work, e.g. consider core or critical content first, teach key terminology to reduce cognitive load
- additional demonstration of key concepts and skills by the teacher, SLSO or a peer, e.g. explicit modelling of a concept or skill, use of visual supports, scaffolding processes or instructions
- structured opportunities for guided and independent practice
- additional support through group work, volunteer or peer tutoring
- captioning of audio-visual material
- oral sign interpreters or readers and scribes
- modifications to equipment or furniture
- adjustments to enable participation in excursions
- consideration of individual communication strategies, including verbal and non-verbal communication e.g. visual prompts, closed questions

Individual Learning and Support Plans which are developed for students who require individualised learning goals and programs document the ongoing adjustments and teaching strategies that are used to support students to participate in their education on the same basis as other students in accordance with the *Disability Discrimination Act* and the *Disability Standards for Education*. These plans serve as a useful tool for planning, recording and reviewing personalised learning and support adjustments.

If you have any questions about the personalised learning and support adjustments for your child, we encourage you to contact your child's classroom

teacher or a member of the School Learning and Support Team.

UNWELL STUDENTS

Students should not attend school if unwell, even with mild symptoms of COVID-19. Any person with any COVID-19 symptoms will be sent home and should not return to school until they have received a negative test result and are symptom-free.

In circumstances where children have other medical reasons for recurrent symptoms, a letter from their GP is sufficient to negate the requirement for a negative test.

Anyone who is unwell with COVID-19 symptoms is strongly encouraged to get tested and self-isolate until a negative result is received.

CHAPLAIN NEWS

Our chaplain, Mrs Hellyer, is on site each Monday and Tuesday to support students and their families with their wellbeing. If you would like your child to connect with Miss Elise, please contact your child's class teacher.

UNIFORMS

School uniforms are available from the front office. Please contact Ms Mayo at the front office to place your order. Please be aware that correct money is needed at the time of purchase.



Snacks & Drinks

Popcorn	\$1.00
Noodles	\$1.50
Red Rock	\$2.50
Muffin	\$1.50
Water 350ml	\$1.50
Water 600ml	\$2.00
Popper 100%	\$2.00
Oak Milk	\$3.00
Chill J Drink	\$3.00
Up n Go	\$3.00
Frozen Juice Cup	\$1.50
Frozen Jelly	\$1.50
Ice Mony	\$1.50

Fresh Sandwiches & Wraps

Cheese, Vegemite OR Jam	\$2
Ham	\$2.50
Ham & Cheese	\$3
Tuna	\$3
Tuna, Lettuce & Mayo	\$3.50
Salad	4
Chicken, Lettuce & Mayo	\$4
Ham, Cheese & Tomato	\$4
Ham & Salad	\$4.50
Roast Beef & Salad	\$4.50
Tuna & Salad	\$4.50
Chicken & Salad	\$5

Prices are for a sandwich.

Upgrade to a wrap for an extra \$1.50

Tasty Tempters

Home Made Sausage Roll	\$3.50	Lasagne, Spaghetti Or Meatball Pasta	\$5.00
Hot Dog	\$3.50	Creamy Curry Chicken Pasta	\$5.00
Meat Pie	\$4.50	Nuggets	6 for \$4.00
Butter Chicken & Rice	\$5.00	Gluten Free Nuggets	6 for \$4.50
Hot Noodles (chicken)	\$3.50		

