



Education  
Public Schools

# Lake Illawarra South Public School

## Newsletter

Term 1 Week 4: Monday 15 FEB 2021

### CALENDAR

#### FEB 2021

- 15 Parent-teacher Interviews - all week  
District Swimming Carnival  
Kinder Parent Information Session
- 16 Canteen Cheeseburger Day
- 19 Summer Reading Challenge Lunch  
Kinder early finish – last day
- 22 Kiss & Drop commences for Kinder
- 24 Expo Night @ Lake High
- 26 Scripture/Ethics commences

#### MAR 2019

- 05 Clean Up Schools Day

### CONTACT

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### PRINCIPAL'S MESSAGE

Last week's swimming carnival went off without a hitch and concluded just before the ominous grey clouds were over Oak Flats Pool. Thank you to Miss Olender, Mrs Hockey and Mrs Smith for your excellent planning and organisation of the event. All students who attended the carnival should be congratulated for their high levels of participation and outstanding behaviour.

A number of students are representing the school today at the District Swimming Carnival at Oak Flats Pool. We wish them the very best of luck.

As a result of student discussion, there will be a slight change for the election of student representatives for the SRC for **this year only**. Students who were elected as 2020 SRC representatives may stand for nomination. The student body felt that 2020 representatives were unable to carry out their duties due to COVID-19. Elections will take place this week, followed by Library Monitor elections.

A reminder our school's newsletter is published on the school website each fortnight on a Monday. The newsletter is also sent via the SkoolBag App and emailed to families. Please contact the school to update your email address if you are not receiving the newsletter. The newsletter contains lots of important information about our school, alongside events and opportunities our students engage in.

Karen Simula

**Principal**

### TERM ONE PARENT INTERVIEWS

Parent-teacher interviews are being held this week for Years 1 to 6. This is an opportunity for parents to share information with teachers about their child and their learning needs. A parent questionnaire was sent home with students last week. Please return the questionnaire about your child prior to your interview as this will frame the discussion for the interview. It is also important to return the questionnaire if you are unable to meet with your child's teacher as it will provide your child's teacher with valuable information about your child.

Mrs Bowden will hold interviews for her class upon her return. These interviews will be held in place of traditional 'Meet the Teacher' information sessions.

The Kindergarten Parent Information Session is this evening commencing at 5.30pm in the KR classroom.

## ASSEMBLY

School assemblies have moved to Tuesday afternoons due to school timetabling constraints. Each fortnight a K-2 and a Years 3 to 6 assembly will be held as mixing of students is to be limited wherever possible due to COVID-19 restrictions. At this stage, parents and carers are unable to attend.

A reminder that awards do not have an expiration date for trading for Bronze, Silver and Gold awards. Awards which were earned in 2020 and not traded may be used this year.

## HOUSE LEADERS

Congratulations to the following students who were recently elected as House Leaders for 2021:

**SWANS:** Jayden & Kaylarni

**PELICANS:** Jack & Keira

**GULLS:** Jordy & Olivia

**CRANES:** Talan & Teliah

## SUMMER READING CHALLENGE

A celebratory lunch will be held this Friday for students who completed the Summer Reading Challenge over the Christmas vacation. The lunch will be prepared by our wonderful canteen lady, Mrs Ruddock and will take place just prior to the normal lunch break.

## CHEESEBURGER DAY

Thanks to Mrs Ruddock for planning a healthy Cheeseburger Day for our students tomorrow.

## COVID INTENSIVE LEARNING SUPPORT PROGRAM

As we all know, 2020 was a tough year. This is particularly so for our students and teachers who rose to the challenges of a disrupted year that included seven weeks of remote learning due to COVID-19. For our students, it was an unsettling time. The government and department have recognised this with the announcement of a

program aimed at ensuring that schools can identify students who would benefit the most from intensive support. This will be tailored to their requirements to ensure that students' educational outcomes continue to improve in 2021.

The 2021 COVID Intensive Learning Support Program will provide small group tuition for students who need it most across NSW primary, secondary and specialist schools.

At the end of last year, the Department of Education announced that all NSW public schools would benefit with an allocation to employ additional teachers and educators to support student learning.

Lake Illawarra South Public School has been able to employ an additional teacher for this role in 2021. Staff is currently in the final stages of implementation planning and small group tuition will begin shortly.

## COVID-19

In accordance with advice from NSW Health, parents and carers are reminded NOT to send children to school if they are unwell, even with the mildest flu-like symptoms. NSW Health has requested that school encourage anyone who is unwell or has even mild flu-like symptoms, to arrange to be tested through their local medical practitioner or one of the COVID-19 clinics. Students and staff with flu-like symptoms will need to be tested and provide a copy of a negative COVID-19 test result and be symptom-free before being permitted to return to school. A screenshot of the result may be emailed to the school email account.

[lakeillaws-p.school@det.nsw.edu.au](mailto:lakeillaws-p.school@det.nsw.edu.au)

Students who do not undertake a COVID-19 test will not be permitted to return to school for a 10 day period. Additionally, they must be symptom-free for at least three days prior to returning to school.

Parents and carers are not allowed on school sites or at off-site school events held during school hours except for the following purposes only:

- Essential parent and carer meetings with teacher and/or school executives with a scheduled appointment.
- parents and carers who attend a school administration building or another defined location for the purpose of picking up their child if they are unwell or where they have been asked to arrange for a COVID-19 test

after their child has displayed flu-like symptoms while at school.

- volunteer parents and carers who need to be on-site for uniform shop duties.

The Service NSW COVID safe check-in is required for visitors to the school, complementing existing school visitor sign-in processes, including the external visitors to the school site form. Please ensure you sign in using the QR code upon entering the school grounds. The QR Codes are located at each entrance to the school, at the front office and the Uniform Shop.

Parents are able to enter the school grounds for scheduled meetings with staff, attend the Uniform Shop, collect students from the office for medical appointments or if they are unwell.

## NSW SCHOOL UPDATES APP

The NSW School Updates app allows parents and carers to receive operational status updates for NSW public schools.

The app complements the other means of communication available to parents and carers from schools and the Department of Education to ensure families receive timely, accurate information in a crisis.

The app is free and available now for iOS and Android users.

Download for iOS in the App Store and download for Android at Google Play.

You can opt in for notifications about the operational status of as many NSW public schools as you choose.

The app doesn't store any personal or identifiable information. When using the app, it communicates with the department's servers storing a unique identifier for your device; the schools that you wish to receive updates for; and if you've opted into receive push notifications information to send notifications to that device.

## POSITIVE BEHAVIOUR FOR LEARNING (PBL)

Positive Behaviour for Learning (PBL) is a whole-school framework that promotes positive behaviour across a school and helps schools develop safe and supportive learning environments. Lake Illawarra South Public School has been a PBL school for a number of years. Students benefit from:

- increased time focused on instruction
- improved social-emotional wellbeing
- positive and respectful relationships
- a predictable learning environment

Throughout the year, students are explicitly taught the school expectations through a series of lessons.

The focus for this week is *Respect – Wear school uniform*. Wearing school uniform promotes a sense of community and pride amongst students.

The focus for next week is *Respect – Share equipment and the playground*. Sharing resources and playground areas with others encourages positive relationships, maintains a harmonious environment and promotes fairness amongst students.

## UPDATING HEALTH DETAILS

We would appreciate information from parents about their child's health, even if you are not requesting specific support from our school. It is important that you let us know if your child's health care needs change or if a new health condition develops.

Information about allergies, medical conditions such as asthma and other health related issues should be provided. This will greatly assist our school in planning to support your child's health and wellbeing.

Please also remember to notify office staff of any changes to your contact details or to the contact details of other people nominated as emergency contacts.

We appreciate your assistance in this matter and assure you that any information you provide the school will be stored securely and will only be used or disclosed in order to support your child's health needs or as otherwise required by law.

## DEPARTMENT OF EDUCATION RESOURCES

The Department of Education has released a range of useful links for parents to assist children and their parents with the transition back to school. This site offers suggestions, **ideas** and a range of tips to support the successful transition to school. This is a great resource for all students in kindergarten to Year 6.



<https://education.nsw.gov.au/parents-and-carers/back-to-school-2021>

## SCHOOL COMMUNITY CHARTER

The Department of Education introduced the School Community Charter in 2018 to ensure that schools are respectful learning environments for our students and wider communities. It aligns with the vision and values outlined in the department's Strategic Plan 2018 – 2022. The Charter outlines what parents can expect in engaging with their school as a partner in their students' learning, as well as highlighting some unacceptable behaviours that have no place in our school communities. The School Community Charter provides a framework for establishing positive behaviours and terms of engagement. A copy of the Charter is attached to the end of this newsletter, or for more information:

<https://education.nsw.gov.au/public-schools/going-to-a-public-school/school-community-charter>.

## LIBRARY NEWS

Please ensure your child brings their library books on their allocated library day and brings a library bag for borrowing. Class library days for Term One are as follows:

**Tuesday:** 5/6C & KR

**Wednesday:** 1/2S, K/1P, 4/5I & 1/2O

**Thursday:** 3/4B, 3/4O & 5/6G

## INDIVIDUAL HEALTH PLANS

The school continues to develop Individual Health Care Plans for students with medical needs. The office is currently updating these plans as they must be updated annually. Parents of these students will be contacted shortly to discuss aspects of the Health Care Plan.

Please be aware that we have students in our school that suffer from a condition called ANAPHYLAXIS. These students in our school community need the support of the school, students and parents. Anaphylaxis is a life-threatening allergy to certain foods, particularly nuts products. All staff have been trained in administering emergency first aid but we ask that parents support these students in the following ways to help alleviate the possibility of an allergic reaction.

### HOW YOU CAN HELP:

- Avoid sending nuts to school as a snack for your child
- Avoid sending products with nut traces or crushed nuts to school e.g. Nutella, nut muesli bars
- Follow good hygiene by encouraging children to wash their hands after eating.

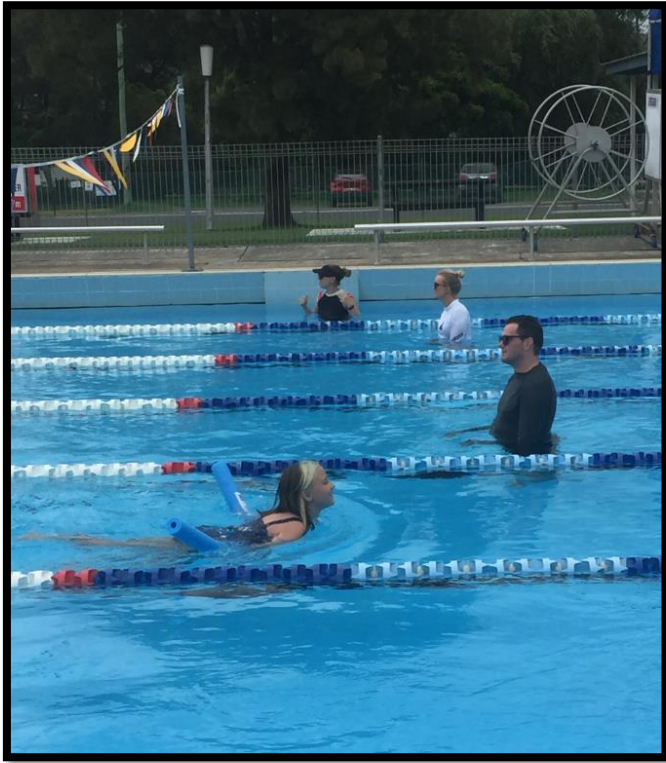
The safety and wellbeing of our students requires cooperation from all areas of the school community. On behalf of the students' families, we urge you to adopt and follow the above guidelines to ensure a safe learning environment in 2021.

## UNIFORM SHOP

The Uniform Shop is open each Monday from 2.30pm to 3.00pm. The Uniform Shop is located in the school hall. Please be aware that all transactions must be made in cash. Orders are able to be taken at the front office at any time during the school term.









# **LAKE ILLAWARRA HIGH SCHOOL EXPO NIGHT 2021**

**Wed 24<sup>th</sup> February  
5:00pm**

**Due To COVID restrictions we are  
inviting Students of Year 6 only to  
attend our expo night. As a  
consequence of the restrictions  
on numbers, we can only  
accommodate one Parent/Carer and  
the child attending Year 7 in 2022  
per family.**

**This Expo night will give you  
the opportunity to observe  
demonstration lessons and  
to speak to staff regarding  
your child's future  
schooling.**





## Our Key Features

**Academics** – Our school offers placements in a dedicated top class in each of our junior years, however, all students have the opportunity to engage in STEM (Science, Technology, Engineering and Mathematics) or Project Based Learning (PBL) lessons. We also offer placements in a dedicated literacy class in years 7 and 8.

**Technology** - Our students consistently use technology in creative and innovative ways, preparing them for the world beyond school. This includes coding, robotics, using virtual and augmented reality, learning through games-based technology and creating websites, films and e-portfolios.

**Wellbeing** - The wellbeing of all students at LIHS is seen as critical to their development as young people and is supported through a broad range of programs and initiatives. This includes our 'Wellbeing Hub' which brings school, family, community services together, to support our students.

**Student Leadership** - The development of students' leadership skills is a major focus at LIHS. Formal leadership opportunities for students are offered at school, such as School Captain, Student Representative Council, Sports Committee and Peer Support. Students in our leadership teams are regularly seen in our community supporting local initiatives.

**Sport** - All students at LIHS enjoy the opportunity to participate in a broad range of sports in outstanding facilities. Our school is regularly awarded zone champion in athletics, swimming and cross country and our sporting teams and individual participants are regularly selected to represent at a zone, regional, state and national levels.

**Aboriginal Education** - Partnerships with Aboriginal elders resulted in a number of mentoring sessions between elders and our students. Our Aboriginal students have also worked with tutors from AIME who have linked our students with the University of Wollongong. Lake Illawarra High School is 1 of only 2 schools selected in the Illawarra to host a Clontarf Academy. This means we have 2 Full time, locally based Clontarf staff mentors to counsel young Aboriginal male students on a range of behavioural and lifestyle issues, while the school caters for their educational needs.



Lake Illawarra High School is a proud public school with a strong focus on ensuring all students maximise their potential by providing a safe and caring environment balanced with a robust curriculum.

All staff support life-long learning and a consistent and fair approach that promotes a positive future for every student. We provide opportunities for our students to become responsible citizens who care for and respect themselves, each other and the community, and who can adapt to adversity and the challenges of a changing world.

At Lake Illawarra High School, we offer a broad and inclusive curriculum with a range of leadership, sporting and cultural experiences for students. Parents and Carers enjoy positive relationships with teachers here and we highly value their views as we work together in the development of their child.



# UNDERGROUND EDGE

**2 LESSONS  
FREE TRIAL  
FOR NEW  
STUDENTS!**

**HIP HOP &  
POP-FUNK  
CLASSES FOR BOYS,  
GIRLS, TEENS  
& ADULTS**

**CLASSES  
HELD IN  
WINDANG**

**2-FOR-1 IN TERM 1  
-FOR NEW STUDENTS ONLY-**

**Bring your friend along to your  
class for FREE for Term 1**  
(or split the Term cost between you both!)\*

Conditions:

- Both students must be NEW to underground edge and attending the same recreational class together (Age and/or Level must be appropriate)
- Applies to Term 1 Fee only, Registrations need to be paid separately in full after 2 lessons taken
- Both new students details must be taken at time of enquiry
- Full Term cost shared between the two new students is required to be paid in one amount
- Not to use Service NSW vouchers for this offer
- Not to be used in conjunction with any other discount or offer
- Limited space per class for these offers, based on class sizes and previous student enrolments

**GET IN TOUCH TODAY TO BOOK  
YOUR FREE TRIAL WITH US IN 2021**

✉ [undergroundgedance@gmail.com](mailto:undergroundgedance@gmail.com)

☎ 0411 744 531

🌐 [underground.edge.dance](http://underground.edge.dance)

**Classes & Registrations held at  
50 Kurrajong Street, Windang**

**CREATIVE  
KIDS**

**ACTIVE  
KIDS**

# UNDERGROUND EDGE

## MONDAY

3.30pm	Reserved Set Up
4.00pm	Preschool/Kindy Pop-Funk Ages 3 to 5
4.30pm	Junior Boys Hip Hop Ages 5 to 9
5.00pm	Primary Boys Hip Hop Ages 10 to 12
5.40pm	Performance Team 12 years 2020 Group
6.20pm	Pre-Senior/High School Ages 12 to 16
7.00pm	Ladies/Adults JFH Ages 16+
7.45pm	E.O.I - Temporary dates for Open Senior classes/workshops All Levels, Ages 13+
8.30pm	Reserved - Privates / Pack Up

## WEDNESDAY

4.00pm	Reserved Set Up
4.30pm	Pre-Juniors Mixed Class Ages 5 to 7
5.00pm	Junior Mixed Hip Hop Ages 7 to 9
5.40pm	Primary Mixed Hip Hop JFH Ages 10 to 12
6.20pm	E.O.I - 11y Performance Class 10-11yrs via Invitation, or Private Lesson or split class option until confirmed
7.00pm	Senior Hip Hop Int/Adv Ages 16+
7.45pm	Senior Performance Team By Invitation/Audition Only
8.30pm	Reserved - Privates / Performance Extension / Temporary Open Classes / Pack Up



\*TIMETABLE 2021- Scheduled classes and times are a guide until 2021 registrations are complete and confirmations are given.

Confirmation to run scheduled classes is based on the minimum number of enrolments reached to run each group.

Age brackets are inclusive of the described ages.

E.O.I = Expression Of Interest





**BE AMBITIOUS**

# **BE JOB READY**

## **10584NAT-01V01**

### **CERTIFICATE II**

### **IN CAREER PREPARATION**

#### **Career Education and Employment for Women**

Are you keen to build confidence, improve your study skills and find work, but do not know where to start?

#### **COURSE DESCRIPTION:**

This nationally recognised qualification has been designed to give you the foundation skills you need to prepare for work, a career pathway, or a course of study that suits you.

Our teachers will support you in your learning journey.

#### **COURSE FOR WOMEN:**

At Wollongong West Campus, the course will be for Women only and aims to build confidence and develop skills and knowledge to access employment and further training.

The Wollongong West campus is only a two minute walk from Wollongong train station.

#### **COURSE OUTCOMES INCLUDE:**

- Build confidence
- Develop your reading and writing skills
- Communicate effectively
- Set up your career goals
- Build foundation skills for work
- Develop general education further study
- Entry level computing applications
- Complete Barista and First Aid Units

#### **HOW TO GET INVOLVED:**

Enrol online at [www.tafensw.edu.au](http://www.tafensw.edu.au)

Join our Information Session on  
**Friday 29 January 2021 at 10am at**  
**TAFE NSW Wollongong West**  
**36 Gladstone Avenue**  
**Wollongong NSW 2500**  
**Block F Ground Floor Room F.G.45**

#### **COURSE SNAPSHOT**

##### **Location:**

TAFE NSW Wollongong West  
36 Gladstone Avenue  
Wollongong NSW 2500

##### **Course:**

10584NAT-01V01 Certificate II  
in Career Preparation

##### **Cost:**

Fully Government-Subsidised  
course if eligible. Please contact  
TAFE NSW 131 601 for further  
information.

##### **Note:**

Course duration is 18 weeks  
9 February 2021 – 24 June 2021  
Attend Tuesdays, Wednesdays  
and Thursdays, 9 am – 2.30pm.

**CONTACT US 131 601 [tafensw.edu.au/WorkPrepStudyPathways](http://tafensw.edu.au/WorkPrepStudyPathways)**



**TAFE**<sup>NSW</sup>

This document is correct at the  
time of printing: December 2020.  
\*Terms and conditions may apply.



RTO 90003

# School Community Charter

 **Collaborative. Respectful. Communication.**

The following School Community Charter outlines the responsibilities of parents, carers, educators and school staff in NSW public schools to ensure our learning environments are collaborative, supportive and cohesive.

## What our schools provide

NSW public schools work to create positive environments for students, staff and the entire school community that support student learning. We strive to ensure that every student is known, valued and cared for.

**The best education happens when parents and schools work together.**

The School Community Charter aligns with the NSW Department of Education Strategic Plan 2018 – 2022.



## Positive environments

It is important that our NSW public schools are positive environments and that parents and carers are kept informed of students' progress and school announcements.

Parents and carers can expect:

- To be welcomed into our schools to work in partnership to promote student learning.
- Communication from school staff will be timely, polite and informative.
- Professional relationships with school staff are based on transparency, honesty and mutual respect.
- To be treated fairly. Tolerance and understanding are promoted as we respect diversity.

**We treat each other with respect**

**We prioritise the wellbeing of all students and staff**

**Unsafe behaviour is not acceptable in our schools**

**We work together with the school**

**Ensuring respectful learning environments for all members of NSW Public Schools communities.**





We create  
**collaborative**  
learning  
environments

We  
all play  
**our part**

We work  
**in partnership**  
to promote  
student  
learning

## Communicating with our schools

Our staff will find a time to talk to you when they can give you their full attention. Please remember that while our staff are in class or dealing with other matters, they may not be available to answer your questions immediately.

Our schools and communities will make sure that written communication is appropriate, fair and easy to read. We encourage you to use email and social media appropriately to connect with your school and stay up-to-date with up-coming events in the school community.

Our guide for parents, carers and students provides useful information about the complaints process:

[education.nsw.gov.au/about-us/rights-and-accountability/complaints-compliments-and-suggestions/guide-for-parents-carers-and-students](https://education.nsw.gov.au/about-us/rights-and-accountability/complaints-compliments-and-suggestions/guide-for-parents-carers-and-students)

## Respectful communication is a right

In all workplaces people have the right to feel respected. Unacceptable and offensive behaviour has no place in our school communities.

To ensure the wellbeing of students, staff and the community in our schools, steps will be taken to address unacceptable behaviour. This may include restricting contact with the school community or, in more serious cases, referral to NSW Police.

### Unacceptable behaviour may include but is not limited to:

- Aggressive or intimidating actions, such as violence, threatening gestures or physical proximity.
- Aggressive or intimidating language, including the use of obscenities, making sexist, racist or derogatory comments or using a rude tone.
- Treating members of the school community differently due to aspects such as their religion or disability.
- Inappropriate and time wasting communication.



**Collaborative.**  
**Respectful.**  
**Communication.**

**School Community Charter**

[education.nsw.gov.au](https://education.nsw.gov.au)