



# Lake Illawarra South Public School

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Thursday 22<sup>nd</sup> April 2021

Dear Stage Three Students,

We are pleased to inform you that Lake Illawarra South Public School has committed to developing a Reconciliation Action Plan (RAP). Our RAP aims to support our school community in developing an educational environment that fosters higher levels of knowledge and pride in Aboriginal and Torres Strait Islander histories cultures and contributions. Through our RAP, we will commit to strengthening relationships, respect and opportunities in the classroom, around the school and with the community.

Developing our RAP is a long-term commitment that will require ongoing consideration and collaborative effort. Within our community, there is unique knowledge and valuable experience that we would love to see reflected in the actions that we commit to in our RAP. Therefore, to ensure our RAP creates meaningful and sustainable change, we are seeking your support.

To ensure that our RAP Working Group is reflective of all community members and to provide our older students with leadership opportunities, we are excited to invite our Stage Three students to join. If your child is interested in joining the RAP Working Group, please complete the slip below and return to school by **Friday 30<sup>th</sup> April 2021**.

To learn more about Reconciliation Australia's Narragunnawali program and RAP development process, you may also like to visit: [www.reconciliation.org.au/narragunnawali](http://www.reconciliation.org.au/narragunnawali)

Zoe Smith and Heather Ingram  
**Aboriginal Education Team**

Karen Simula  
**Principal**

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**Reconciliation Action Plan Working Group**  
**Student Expression of Interest**

I am interested in joining the Lake Illawarra South Public School RAP Working Group.

Name: \_\_\_\_\_

Class: \_\_\_\_\_

Student signature: \_\_\_\_\_

**Parent/carer permission**

I give permission for my child to join the Lake Illawarra South Public School Working Group.

Parent/carer signature: \_\_\_\_\_

Date: \_\_\_\_\_