

STAGE 3 - Spelling - Term 3, Week 10			
	q is always followed by u	Double l	Science
1	quad	small	plant
2	aqua	full	animal
3	quay	till	change
4	equal	recall	evolve
5	quake	topfull	structural
6	squad	nightfall	behavioural
7	quack	still	adaptation
8	square	overfull	appearance
9	quartz	instill	environment
10	squawk	standstill	germination
11	quality	chockfull	photosynthesis
12	quantum	basketball	physiological

Stage 3 Spelling – Term 3, Week 10

W	C	R	T	S	S	Q	U	A	W	K	R	D	U	A	Z	R	B	T	X
O	C	D	D	L	T	W	I	L	W	T	E	J	U	N	C	V	A	M	B
V	D	D	M	A	B	A	Z	C	N	F	C	Q	I	T	V	A	S	K	E
E	W	X	Z	R	P	P	N	E	N	I	A	U	H	L	Q	I	K	Q	H
R	M	V	U	Q	Y	P	M	D	G	V	L	A	A	D	B	U	E	P	A
F	E	F	I	V	P	N	E	B	S	L	L	R	C	H	Z	B	T	P	V
U	A	V	E	O	O	H	J	A	U	T	U	T	S	A	D	Q	B	H	I
L	S	S	O	R	D	J	Y	F	R	T	I	Z	J	A	M	E	A	O	O
L	J	Q	I	L	I	I	K	S	C	A	K	L	C	Z	X	Q	L	T	U
B	N	V	U	K	V	C	P	U	I	Y	N	Y	L	C	T	U	L	O	R
N	N	J	S	A	O	E	R	N	I	O	I	C	Q	A	Q	A	R	S	A
E	M	R	Y	H	R	T	Q	U	V	G	L	N	E	U	O	L	Z	Y	L
Q	M	I	C	M	S	E	D	J	U	N	W	O	S	U	A	J	F	N	C
U	G	E	R	M	I	N	A	T	I	O	N	Y	G	T	E	Y	V	T	L
A	A	U	M	S	T	I	L	L	R	O	T	S	X	I	I	B	V	H	X
C	Q	K	P	U	Q	U	A	K	E	I	Y	H	Q	K	C	L	K	E	C
K	H	K	I	D	K	B	W	M	L	C	J	C	V	U	P	A	L	S	X
X	Q	N	I	G	H	T	F	A	L	L	O	Q	Z	D	A	L	L	I	D
A	Q	U	A	P	M	E	U	Y	T	O	P	F	U	L	L	D	P	S	T
Q	E	Y	I	A	W	Q	O	X	B	A	D	A	P	T	A	T	I	O	N

PHOTOSYNTHESIS
 ENVIRONMENT
 ADAPTATION
 STANDSTILL
 OVERFULL
 QUALITY
 SQUAWK
 STILL
 QUAKE
 AQUA

PHYSIOLOGICAL
 BEHAVIOURAL
 STRUCTURAL
 NIGHTFALL
 INSTILL
 RECALL
 QUARTZ
 QUACK
 EQUAL

GERMINATION
 APPEARANCE
 BASKETBALL
 CHOCKFULL
 TOPFULL
 EVOLVE
 SQUARE
 SQUAD
 QUAY

Game On! Episode 4 – *Telling Dean* Questions

Watch the episode at: <https://www.youtube.com/watch?v=F8mMVdmTPbg>

In each box is a comment or event from the episode. The time this occurs in the episode is also recorded so that you can find that section again if you need to. The following question is about this comment or event.

0:50 Sarah: Hey, idiot!

1. Why does Sarah call her brother an 'idiot'?

1:10 Sarah wants to tell their mum that Ollie's photographs have gone viral. Ollie doesn't.

2. Who's right? Why?

3. What would you do if you were Ollie?

4. What would you do if you were Sarah?

1:40 Ryan's ringtone isn't free. It costs \$10 a week.

5. What do you think will happen when Ryan's parents see their phone bill?

1:56 Grace: Dad got onto the Webmasters, you know, and they shut the page down.

6. Why did Grace close her page?

7. Why did Grace need her father's help?

8. What does Claudia think about Grace's problem?

2:18 Ollie's mum: No more pictures, Ollie?
Ollie: I haven't done anything wrong.
Ollie's mum: No, not wrong—but not very clever.

9. Why is Ollie's online behaviour dangerous?

2:35 Rosie: I'm glad you're not allowed to play that game any more.

10. Why is Rosie glad that Dean is not allowed to play *Star Warriors*?

3:40 Grace's dad: If you post something Grace, it's out there, everywhere, forever, to be copied, printed. Everything you do, every website you visit, every picture you post - it's out there.
Grace: I didn't know.

11. Do you think before you post?

12. Select ONE character and predict what will happen to them in the next episode.

Character: _____

Prediction: _____



STAGE 3 RESEARCH AND WRITING TASK: Animal Adaptations

Imagine that you are a reporter for National Geographic magazine. You have been asked to write a chapter for their new book dedicated to animals and their environments.

You will complete this task over the next three weeks (Weeks 8, 9 and 10).

Final Due Date: Thursday 16th September 2021

Week 8:

1. Read and understand the task and the marking rubric.
2. Select an animal and its environment.
3. Locate a variety of sources to help gather information
4. Research and record information about:
 - Name and classification of animal
 - Description of their environment
 - Physical appearance
 - Diet
 - Structural adaptations
 - Physiological adaptations
 - Behavioural Adaptations

Week 9:

1. Draft your information under each of the headings above.
2. Get feedback from your teacher to help revise and edit your writing
3. Locate images, charts or infographics to support your ideas.
4. Explore the Book Creator website.

Week 10:

1. Publish your information in book creator, being sure to include:
 - Title page with heading, by-line and image
 - Contents page
 - One page for each category of information with a heading, text and images
 - Glossary of key terms
 - List of sources
 - Back cover page

Our Book Creator library code is:

MGHBYFZ

RESEARCH AND WRITING TASK MARKING RUBRIC: Animal Adaptations

Name: _____ Class: _____ Topic: _____

	Working Below Expectations	Working At Expectations	Working Above Expectations
Research and note taking	<ul style="list-style-type: none"> • Cut and paste of information directly from a source • Little or no evidence of research about the topic 	<ul style="list-style-type: none"> • Uses a variety of sources • Takes notes based on information read • Bibliography provided 	<ul style="list-style-type: none"> • Uses a variety of reliable sources • Takes notes based on information read • Bibliography provided and includes text title, author, date and URL or publication details
Text Structure	<ul style="list-style-type: none"> • Informative text contains no paragraph structure 	<ul style="list-style-type: none"> • Headings and subheadings are used to orient the reader • Text is organised into paragraphs which are mainly focused on a single idea 	<ul style="list-style-type: none"> • Headings and subheadings are used to orient the reader • Text is organised into paragraphs which are clearly focused on a single idea • Contents page is included
Content	<ul style="list-style-type: none"> • Some information is provided and shows little elaboration 	<ul style="list-style-type: none"> • All required information is provided and shows some elaboration 	<ul style="list-style-type: none"> • All required information is substantial, elaborated and highly informative
Sentence Structure	<ul style="list-style-type: none"> • Contains some simple sentences that express meaning • Some meaning can be constructed • Some sentence punctuation correct 	<ul style="list-style-type: none"> • Experiments with more complex sentences to express meaning • Meaning is mainly clear • Most sentence punctuation correct 	<ul style="list-style-type: none"> • Demonstrates correct, controlled and well-developed sentences • Meaning is clear and precise • All sentence punctuation correct
Vocabulary	<ul style="list-style-type: none"> • Some topic specific vocabulary used but may not be in the correct context 	<ul style="list-style-type: none"> • Topic specific and precise vocabulary used throughout and in the correct context 	<ul style="list-style-type: none"> • Topic specific and precise vocabulary used throughout and in the correct context • Glossary is included
Spelling	<ul style="list-style-type: none"> • Correct spelling of most simple and some common words 	<ul style="list-style-type: none"> • Correct spelling of all simple words, most common words and some difficult words 	<ul style="list-style-type: none"> • Correct spelling of all common words, most difficult words and some challenging words
Presentation using Book Creator	<ul style="list-style-type: none"> • No title page or missing some elements • Text is inappropriately formatted i.e. font selection isn't authoritative • Poor quality or unrelated images and diagrams used 	<ul style="list-style-type: none"> • Title page with appropriate title, author by-line and images • Text is appropriately formatted • Images or diagrams support the text 	<ul style="list-style-type: none"> • Title page is appealing with appropriate title, author by-line and images • Contents page and glossary included • Text is appropriately and consistently formatted across the whole book • Images and diagrams enhance the text
Teacher Comments			

All Operations (E)

Find each sum, difference, product, or quotient.

$\begin{array}{r} 12 \\ + 2 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ \times 19 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ \times 1 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ \times 13 \\ \hline \end{array}$	$\begin{array}{r} 13 \\ \times 4 \\ \hline \end{array}$	$\begin{array}{r} 39 \\ - 19 \\ \hline \end{array}$	$\begin{array}{r} 16 \\ - 15 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ + 10 \\ \hline \end{array}$	$\begin{array}{r} 20 \\ \div 10 \\ \hline \end{array}$	$\begin{array}{r} 45 \\ \div 9 \\ \hline \end{array}$
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$\begin{array}{r} 17 \\ \times 5 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ - 1 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ \times 2 \\ \hline \end{array}$	$\begin{array}{r} 91 \\ \div 7 \\ \hline \end{array}$	$\begin{array}{r} 14 \\ - 2 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ + 3 \\ \hline \end{array}$	$\begin{array}{r} 14 \\ + 6 \\ \hline \end{array}$	$\begin{array}{r} 80 \\ \div 4 \\ \hline \end{array}$	$\begin{array}{r} 19 \\ \times 8 \\ \hline \end{array}$	$\begin{array}{r} 26 \\ - 19 \\ \hline \end{array}$
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$\begin{array}{r} 5 \\ + 9 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ + 20 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ + 14 \\ \hline \end{array}$	$\begin{array}{r} 20 \\ \times 5 \\ \hline \end{array}$	$\begin{array}{r} 20 \\ - 11 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$	$\begin{array}{r} 21 \\ - 4 \\ \hline \end{array}$	$\begin{array}{r} 19 \\ + 6 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ \times 19 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ + 11 \\ \hline \end{array}$
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$\begin{array}{r} 96 \\ \div 12 \\ \hline \end{array}$	$\begin{array}{r} 48 \\ \div 16 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ \times 18 \\ \hline \end{array}$	$\begin{array}{r} 19 \\ + 3 \\ \hline \end{array}$	$\begin{array}{r} 24 \\ \div 4 \\ \hline \end{array}$	$\begin{array}{r} 150 \\ \div 15 \\ \hline \end{array}$	$\begin{array}{r} 150 \\ \div 15 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ + 11 \\ \hline \end{array}$	$\begin{array}{r} 228 \\ \div 19 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ \times 19 \\ \hline \end{array}$
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$\begin{array}{r} 15 \\ + 8 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ + 6 \\ \hline \end{array}$	$\begin{array}{r} 17 \\ \times 12 \\ \hline \end{array}$	$\begin{array}{r} 16 \\ \times 7 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ \div 1 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ \times 5 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ + 14 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ \times 19 \\ \hline \end{array}$	$\begin{array}{r} 16 \\ + 5 \\ \hline \end{array}$	$\begin{array}{r} 36 \\ - 20 \\ \hline \end{array}$
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$\begin{array}{r} 11 \\ - 3 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ \times 10 \\ \hline \end{array}$	$\begin{array}{r} 13 \\ + 8 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ \times 1 \\ \hline \end{array}$	$\begin{array}{r} 20 \\ + 14 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ \div 2 \\ \hline \end{array}$	$\begin{array}{r} 20 \\ \times 19 \\ \hline \end{array}$	$\begin{array}{r} 20 \\ - 1 \\ \hline \end{array}$	$\begin{array}{r} 17 \\ + 16 \\ \hline \end{array}$	$\begin{array}{r} 28 \\ - 19 \\ \hline \end{array}$
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$\begin{array}{r} 28 \\ - 13 \\ \hline \end{array}$	$\begin{array}{r} 105 \\ \div 15 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ + 7 \\ \hline \end{array}$	$\begin{array}{r} 17 \\ - 16 \\ \hline \end{array}$	$\begin{array}{r} 247 \\ \div 13 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ \times 9 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ \times 18 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ \times 10 \\ \hline \end{array}$	$\begin{array}{r} 240 \\ \div 16 \\ \hline \end{array}$	$\begin{array}{r} 72 \\ \div 12 \\ \hline \end{array}$
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$\begin{array}{r} 15 \\ + 10 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ \times 13 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ + 7 \\ \hline \end{array}$	$\begin{array}{r} 60 \\ \div 12 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ \times 7 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 1 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ \times 3 \\ \hline \end{array}$	$\begin{array}{r} 27 \\ - 12 \\ \hline \end{array}$	$\begin{array}{r} 16 \\ \times 1 \\ \hline \end{array}$	$\begin{array}{r} 30 \\ - 17 \\ \hline \end{array}$
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$\begin{array}{r} 252 \\ \div 18 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ \times 18 \\ \hline \end{array}$	$\begin{array}{r} 288 \\ \div 18 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ \div 6 \\ \hline \end{array}$	$\begin{array}{r} 13 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} 15 \\ + 17 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ \times 19 \\ \hline \end{array}$	$\begin{array}{r} 40 \\ \div 20 \\ \hline \end{array}$	$\begin{array}{r} 56 \\ \div 4 \\ \hline \end{array}$	$\begin{array}{r} 20 \\ \times 6 \\ \hline \end{array}$
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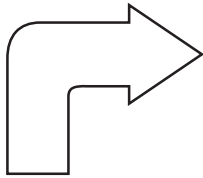
$\begin{array}{r} 238 \\ \div 17 \\ \hline \end{array}$	$\begin{array}{r} 18 \\ - 2 \\ \hline \end{array}$	$\begin{array}{r} 323 \\ \div 19 \\ \hline \end{array}$	$\begin{array}{r} 45 \\ \div 3 \\ \hline \end{array}$	$\begin{array}{r} 16 \\ - 2 \\ \hline \end{array}$	$\begin{array}{r} 30 \\ - 12 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ \times 17 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ \div 12 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ \times 4 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ \times 8 \\ \hline \end{array}$
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Transformation, tessellation and symmetry – symmetry

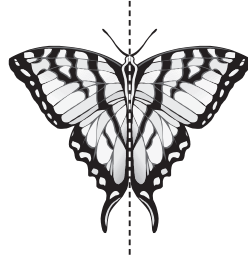
Reflective or line symmetry describes mirror image, when one half of a shape or picture matches the other exactly. The middle line that divides the two halves is called the line of symmetry.

Shapes may have:

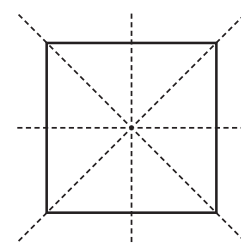
no line of symmetry



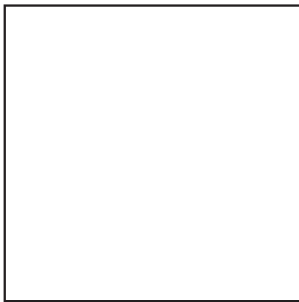
one line of symmetry



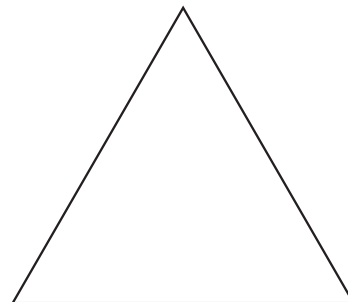
more than one line of symmetry



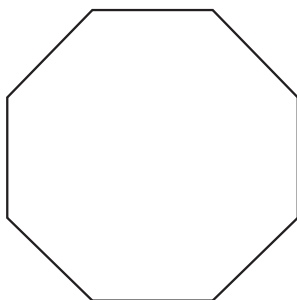
- 1** Find and mark any lines of symmetry on these regular polygons. These can be vertical, horizontal or diagonal. If it's easier, cut out copies of the shapes and fold them to test them.



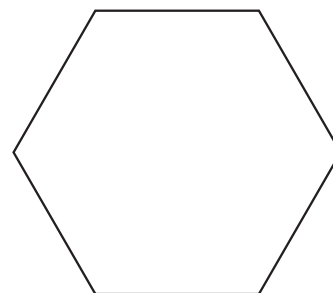
a A square has ____ lines of symmetry.



b An equilateral triangle has ____ lines of symmetry.



c An octagon has ____ lines of symmetry.



d A hexagon has ____ lines of symmetry.

- 2** What do you notice about lines of symmetry in regular polygons?

Transformation, tessellation and symmetry – symmetry

- 3 Look at these letters of the alphabet. Work with a partner to decide which ones have lines of symmetry when written in this font. Which ones have more than one? Which ones have none? Record them in the table below:

A B C D E F G H I
J K L M N O P Q R
S T U V W X Y Z

Vertical line of symmetry	Horizontal line of symmetry	More than one line of symmetry	No lines of symmetry

- 4 Compare your list with that of another group. Do they agree? If there are any letters you disagree on, present your cases to each other and see if you can reach a consensus.

PERSONAL DIGITAL DEVICES



Learning Intention: To understand how to be a good online citizen.

A citizen is a person who holds citizenship of a particular place. A citizen has rights because of their citizenship. A citizen is expected to act responsibly. As well as being a citizen in the real world, you are also a citizen in the digital world.

Task A - Devices

What personal digital devices do you use?

Are you the only one in your family who uses this device or do you have to share with someone else?

Circle or highlight what activities you use your device for:

Play games	Email	Make phone calls	Send text messages
Take photos	Record videos	Upload photos/videos	Watch YouTube clips
Check social media	Watch TV shows	Listen to music	Browse Internet
Read books	Download Apps	Download Ringtones	Create content

Task B - Downloading

When your digital device is connected to the Internet you can download films, TV shows, games, apps or ringtones on the go. But is that a good thing to do?

What do you download on your device(s)?

Do you have to get permission before you download something?

Why is it important to get permission before you download something?

What websites or online stores do you use to download films, TV shows, games, apps or ringtones?

Can you trust these sites? How do you know?

Apps downloaded from a store often use a ratings system, which is a useful guide as to what apps may be suitable for you.

Apple iOS apps use the following classifications:

4+
9+
12+
17+

Android apps use the following classifications:

Mature/High maturity
Teen/Medium maturity
Pre-teen/ Low maturity
All

Do you ever look at the ratings or the reviews for an app before you download them?

Write a review of your favourite app and give it a rating using the classification above.

Answer the following questions in your review:

- What is the name of the app?
- Who developed/created the app?
- What is the purpose of the app?
- What can you do with the app?
- Who is the app is made for?
- What is the classification of the app?



Suggested Activities

Learning Intention - To combine movement skills and concepts to effectively create and perform movement sequences.

Activity 1 - Dance Sequence

Link To Activity 1 - <https://www.youtube.com/watch?v=LaB9c3kQkfU>

Learn how to create a simple dance sequence by using a rhythm of 8 counts and following the movements in the video.

1. Step right foot out to the side while scooping right arm down then in front, repeat left
2. Step right foot across left foot while punching elbow out to the side, then spin your body around and face the opposite side
3. Step to the front and then to the back, bend down and spin body around to face the front
4. Step right foot out to the side while raising right arm up to the sky, repeat left side
5. Step right foot out to the side while right arm crosses diagonally in front of body, repeat left side
6. Body roll to the front diagonal, body roll to the back diagonal, body roll to the front diagonal and clap
7. Walk 4 steps forwards while rolling arms, step out to the right, then left, then right, repeat left, right, left
8. Step right foot behind left foot punch arms out to the side, repeat left
9. Rotate your body forward in a circle then jump and hold on the spot, repeat left
10. Grapevine to the right then jump and clap, repeat left
11. Step right foot out to the side, turn your body around to face the front, repeat left

Activity 2 - Aerobic Workout

Link To Activity 2 - <https://www.youtube.com/watch?v=zM3GZ9RjumU>

Have fun moving your body aerobically while following the action movements in the video.

1. Grapevine to the right and left x8
2. Side taps to the right and left x8 reaching arms overhead x4 and front x4
3. Kick your right leg to the front then back, jump out/in, repeat left x4
4. Alternate side tap x4 then bounce on the spot 2x singles 1x double, repeat x4

Activity 3 - Yoga, Mindfulness and Breathing Activities

Link To Activity 3 - <https://www.youtube.com/watch?v=-uKEuikMrRo>

Begin to slow your body down by mirroring the following stretches in the video.

1. March on the spot using high knees
2. Slow jogging on the spot
3. Fast running on the spot
4. Slow jogging on the spot
5. Fast running on the spot
6. Jumping Jacks
7. Forward lunges alternate right then left
8. Arms stretched out to the side, circle arms forwards then backwards
9. Hamstring stretch
10. Quad stretch
11. Sit on the floor and touch toes
12. Butterfly stretch
13. Stretch arm across the body one arm at a time
14. Sit cross-legged, inhale through your nose for 3 seconds, hold for 2 seconds, exhale out your mouth for 3 seconds
15. Bend forward and **inhale**, bend up towards the sky and **exhale**

Activity 4 - Fundamental Movement Skills Lesson – Throwing, Catching and Juggling Link To Activity 4 - <https://www.youtube.com/watch?v=j0OYAvxJCxg>

Equipment - 3 tennis balls or 3 pairs of socks or 3 scrunched up pieces paper rolled up into a ball. Practice your throwing and catching skills. Remember to keep your eyes on the ball.

Level 1-Two handed catch x10

Level 2 - One handed catches x10

Level 3 - Throw a ball up from one hand to the other x10

Level 4 - Using 2 balls throw one ball up into the air while transferring the other ball over to the other side.

Level 5 - Throw 2 balls up into the air **simultaneously**. Throw one ball up into the air, when it starts to come down throw the other ball up into the air. Do this for as many times as you can without dropping a ball.

Level 6-Try juggling 3 balls at once. Start by holding 2 balls in one hand and 1 ball in the other hand. Throw the 3 balls up into the air one after the other. Do this for as many times as you can without dropping a ball.

Discussion Questions

Did your heart rate increase during the aerobic workout?

Which yoga pose did you find the hardest to hold your balance?

Were you able to successfully hold the Triangle Pose?

Why is it important to keep your eyes focused on the ball when throwing and catching a ball? Which level did you reach in throwing and catching activities?


Extension Activity 1- Choose any of the yoga poses from the video above to create your own yoga sequence. For fun you could pretend you are a yoga teacher and video yourself teaching someone in your family your yoga sequence and upload to your Google classroom. An example is

- 1.Tree Pose
- 2.Forward Fold Pose
- 3.Chair Pose
- 3.Warrior 2 Pose
- 4.Triangle Pose
- 5.Plank Pose
- 6.Angry Cat Pose
- 7.Childs Pose
- 8.Cobra Pose
- 9.Mountain Pose
- 10.Seated Forward Bend

Skill Card- Tree Pose

Core stability

Tree



Key components

1. Stand up straight. Then shift your weight onto your left leg.
2. Keeping your hips facing forward, place the sole of your right foot inside your left thigh and find your balance.
3. Take a prayer position with your hands and then reach your arms up as you would as if standing.
4. Repeat on other leg.

Make it easier: Both feet on the ground but stand on tip toes.

Make it harder: Extend one leg to the side or go on tip toes (i.e., one 1 foot).

Word Work

Syllable Words

Group your spelling words according to the number of syllables.

1 syllable	2 syllables	3 syllables	4 syllables
cart	into	afternoon	altogether
bank	sailboat	anyway	anybody
desk	without	butterfly	avocado
flame	horseshoe	December	dictionary
grade	undo	eleven	February
jump	starfish	grandmother	independent
light	funny	important	misunderstand
March	candle	potato	underwater
nose	pencil	telephone	motorcycle
stood	water	triangle	watermelon

Memory

Write your words onto two sets of cards and play a game of memory with someone.



Spelling Bee

Have someone test you on your spelling words, Spelling Bee style.



Acrostic Poem

Choose your longest spelling words and create an acrostic poem using each letter.

F – Fun in the sky.
L – Laps around the clouds.
Y – Yes! I'm free!

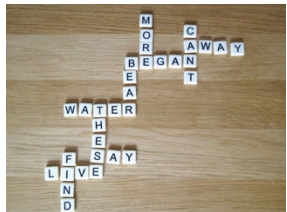
Sentences

Use 5 of your spelling words in sentences. Check all spelling and punctuation carefully.

At my house, we eat dinner at the table.

Scrabble Tiles

Make each of your spelling words using Scrabble or Bananagrams tiles.



Quiz

Write a quiz where each answer is one of your spelling words. You may need to do some research.

Q. Which insect can survive a week without its head?
A. Cockroach

Digging in the Dictionary

Use a dictionary to find the definitions for five of your spelling words.

euphoria (noun) – a feeling of intense excitement or happiness

Code Breaker

Create a code (a different letter, number or symbol for each letter of the alphabet) and use it to write each of your spelling words.

a	b	c	d	e	f	g	h	i	j	k	l	m
☆	♥	☺	☹	☼	☾	☽	☿	♂	♀	♂	♀	♂
n	o	p	q	r	s	t	u	v	w	x	y	z
☼	☹	☺	☼	☹	☺	☼	☹	☺	☼	☹	☺	☼

Lie Detector

Write a true or false statement explaining/relating to each of your spelling words. You may need to do some research.

Word: Telescope
Statement: True or False. The largest telescope in the world is called the FAST. (True)

Texting Words

Translate your spelling words into numbers using a telephone keypad. Write the number that represents each word.

1 _ . @	2 ABC	3 DEF
4 GHI	5 JKL	6 MNO
7 PQRS	8 TUV	9 WXYZ
* _	0	#

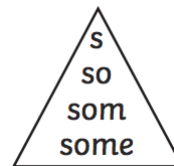
Scrambled

Write each of your spelling words, jumbled up, on the left side of your page. Write the unjumbled spelling words beside it.

rbmaldecS – scrambled

Pyramid Writing

Write your words in the shape of a pyramid, adding one new letter on each line.



Elkonin Boxes

Break your words into boxes for each individual sound. Letters than join to form digraphs will go in the same box.

o	ff		
m	a	n	
sh	e	d	
ch	i	p	s
b	r	i	dge

Ransom Words

“Write” your spelling words by cutting letters out of an old magazine or newspaper and gluing them to a piece of paper.



Name: _____ Date: _____

Matching Collective Nouns

A. Instructions: Fill in the blanks with the correct collective nouns from the word bank. Use each word only once.

band	bunch	choir	class	deck
department	faculty	firm	flock	herd
pack	pride	school	swarm	team

1. a _____ of wolves

9. a _____ of teachers

2. a _____ of singers

10. a _____ of players

3. a _____ of musicians

11. a _____ of grapes

4. a _____ of students

12. a _____ of lions

5. a _____ of fish

13. a _____ of bees

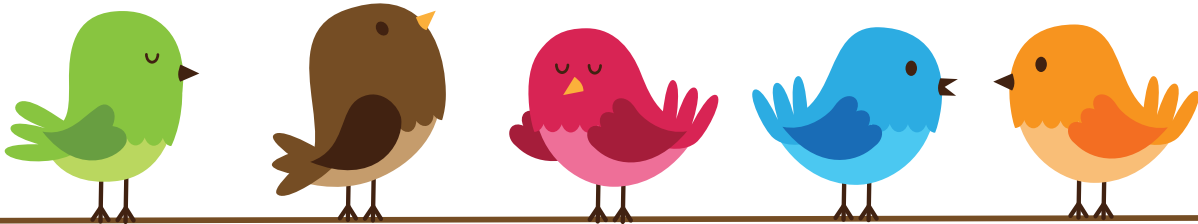
6. a _____ of lawyers

14. a _____ of employees

7. a _____ of cards

15. a _____ of birds

8. a _____ of cows



B. Instructions: Choose five of the collective nouns above. Write one sentence with each collective noun.

1. _____

2. _____

3. _____

4. _____

5. _____

Answer Key: Matching Collective Nouns

A. Instructions: Fill in the blanks with the correct collective nouns from the word bank. Use each word only once.

band	bunch	choir	class	deck
department	faculty	firm	flock	herd
pack	pride	school	swarm	team

1. a pack of wolves
2. a choir of singers
3. a band of musicians
4. a class of students
5. a school of fish
6. a firm of lawyers
7. a deck of cards
8. a herd of cows
9. a faculty of teachers
10. a team of players
11. a bunch of grapes
12. a pride of lions
13. a swarm of bees
14. a department of employees
15. a flock of birds

B. Instructions: Choose five of the collective nouns above. Write one sentence with each collective noun.

Answers will vary (double check that students use collective nouns as singular nouns).

Name: _____ Date: _____

Using Collective Nouns in a Sentence

A. Instructions: Using the word bank of collective nouns below, rewrite each sentence to replace the plural noun in the sentence with a collective noun.

class	public	corporation	troop	army
audience	band	team	flock	pack

1. The players celebrate their winning games with pizza and ice cream.

2. The soldiers need new supplies.

3. The people watching the show are excited to see the play.

4. The students hope that there will be no homework tonight.

5. The musicians enjoy performing for their fans.

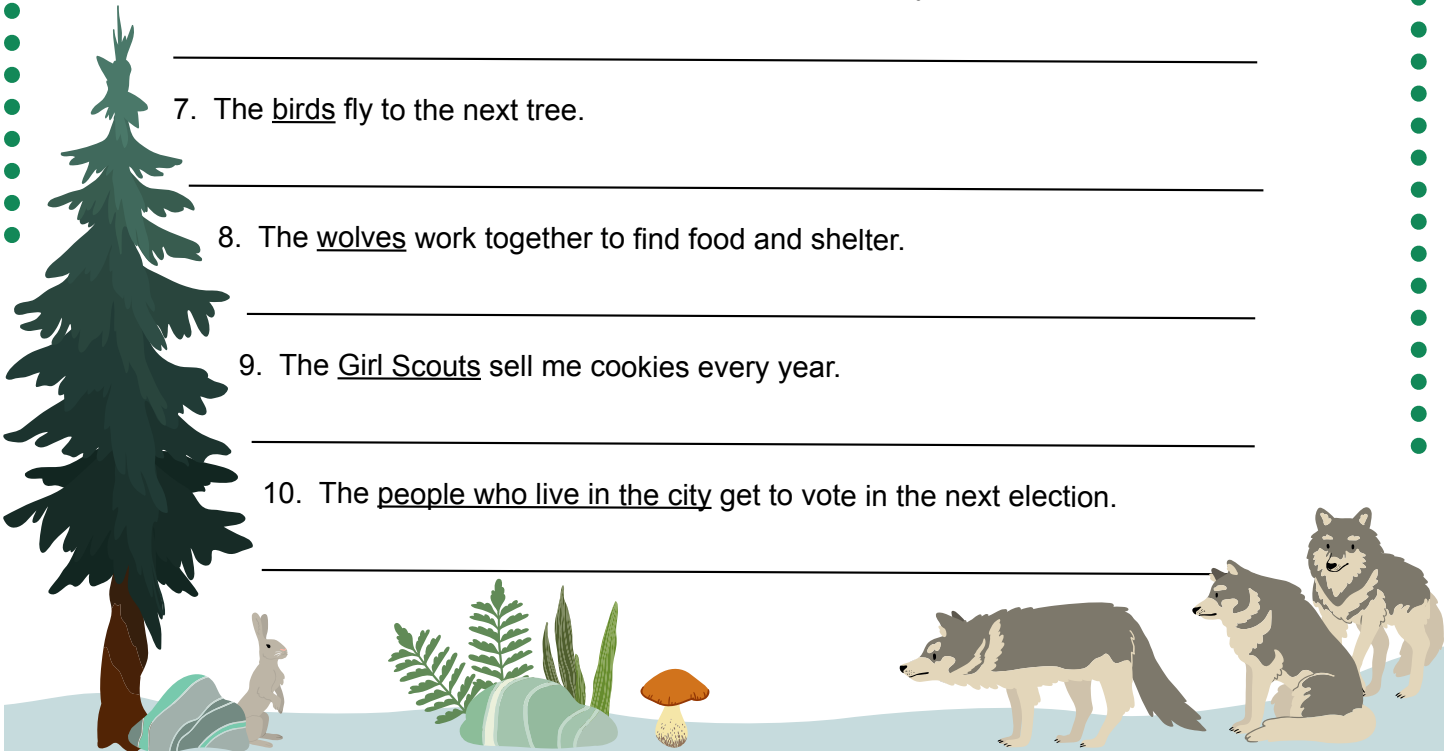
6. The people who work for the big business say that they didn't pollute the lake.

7. The birds fly to the next tree.

8. The wolves work together to find food and shelter.

9. The Girl Scouts sell me cookies every year.

10. The people who live in the city get to vote in the next election.



Answer Key: Using Collective Nouns in a Sentence

A. Instructions: Using the word bank of collective nouns below, rewrite each sentence to replace the plural noun in the sentence with a collective noun.

class	public	corporation	troop	army
audience	band	team	flock	pack

1. The players celebrate their winning games with pizza and ice cream.
The team celebrates their winning games with pizza and ice cream.
2. The soldiers need new supplies.
The army needs new supplies.
3. The people watching the show are excited to see the play.
The audience is excited to see the play.
4. The students hope that there will be no homework tonight.
The class hopes that there will be no homework tonight.
5. The musicians enjoy performing for their fans.
The band enjoys performing for their fans.
6. The people who work for the big business say that they didn't pollute the lake.
The corporation says that they didn't pollute the lake.
7. The birds fly to the next tree.
The flock (or flock of birds) flies to the next tree.
8. The wolves work together to find food and shelter.
The pack (or pack of wolves) works together to find food and shelter.
9. The Girl Scouts sell me cookies every year.
The troop sells me cookies every year.
10. The people who live in the city get to vote in the next election.
The public gets to vote in the next election.

Game On! Episode 5 – Asking Claudia Questions

Watch the episode at: <https://www.youtube.com/watch?v=8Tq78qSCkPM>

In each box is a comment or event from the episode. The time this occurs in the episode is also recorded so that you can find that section again if you need to. The following question is about this comment or event.

0:52 Dean wants to know if playing *Star Warriors* has changed his behaviour. He asks Harry.

1. What does Harry tell Dean?

1:15 Dean: It sort of creeps up on you. Play an extra minute, play an extra ten minutes. One more hour.

2. Do you ever play for longer than you should?

3. Why is it sometimes difficult to stop playing a console or computer game?

1:45 Ryan: If a thing seems too good to be true, then it is too good to be true. Cost me the big bucks to find that out.

4. Has Ryan solved the problem of the not-so-free ringtones?

5. Has he learnt his lesson?

6. Will he be more careful next time?

2:45 Claudia: But it was just a joke!

7. Was Claudia's action 'a joke'?

8. Who got hurt?

9. If you were Grace or Bianca, what would you tell Claudia?

3:20 Ollie: Sarah says you can't know who they are or what they want. I shouldn't have posted my picture.

10. Why does Ollie give his phone to his mum?

4:40 Dean: Good move, Blaster. Good session.

Joel: Same time tomorrow?

11. Imagine you are either Joel or Dean. Explain how and why you have decided to change your online behaviour.

12. Select ONE character and predict what will happen to them next.

Character: _____

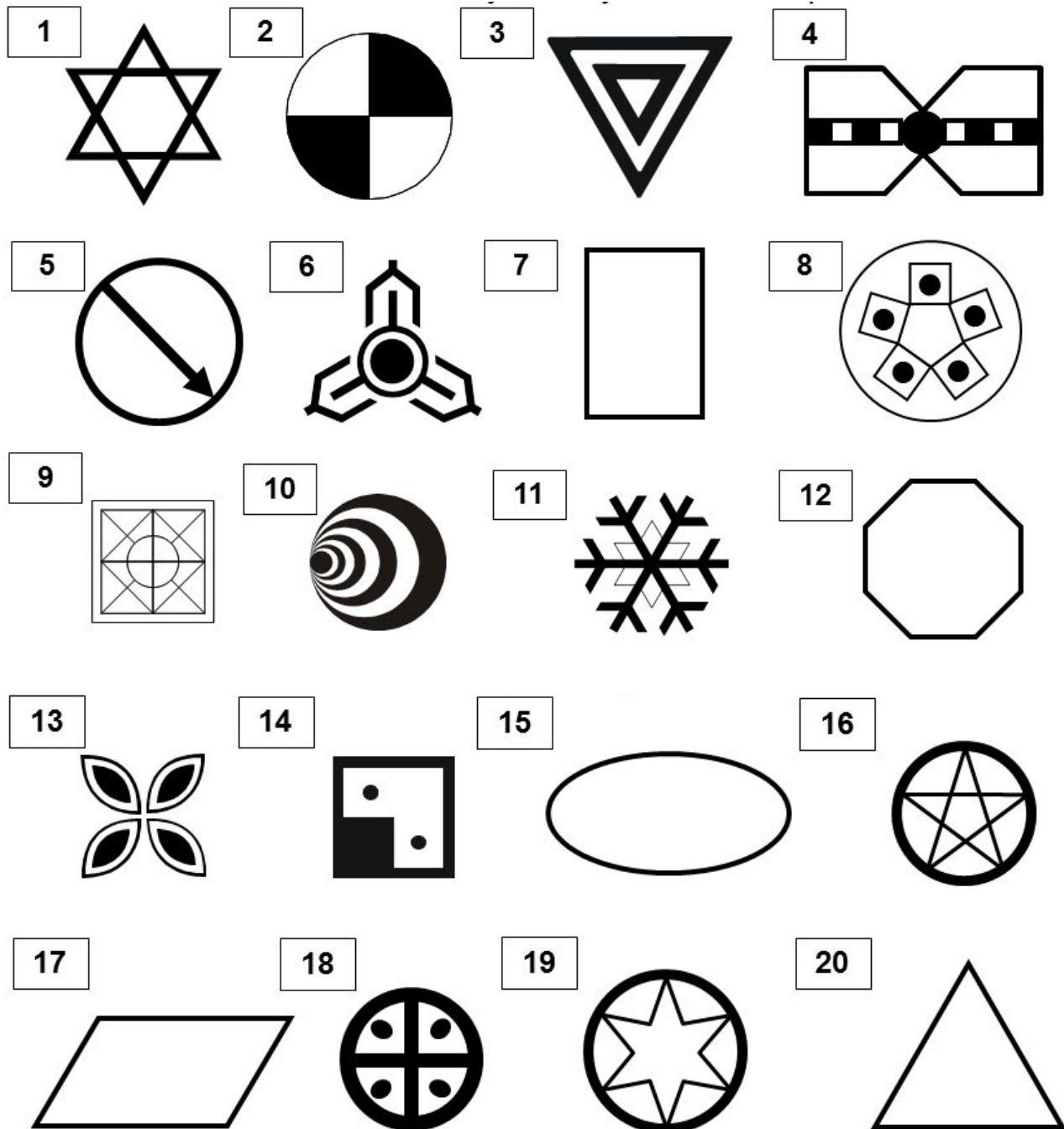
Prediction: _____

Rotational Symmetry

A shape has Rotational Symmetry when it still looks the same after some rotation (of less than one full turn). How **many times it matches** as we go once around is called the **Order**.

What is the order of symmetry for these shapes? The first two have been answered for you.

If you need help, copy each shape onto tracing paper (baking paper). Then rotate the traced shape over the original shape to see how often it looks exactly the same in one revolution.



ANSWERS

1	Order 6	6		11		16	
2	Order 2	7		12		17	
3		8		13		18	
4		9		14		19	
5		10		15		20	

DO YOU LIVE YOUR LIFE ONLINE?



Learning Intention: To understand how to be a good online citizen.

Task A - Log

Your task is to log your online activity for 24 hours.

Before you begin, estimate how many hours and minutes you think you spend online:

Estimated online time: _____ hours and _____ minutes.

Use the chart below to track your online activity.

Online Activity Log			
Name: _____		Date: _____	
LOG ON/LOG OFF	DEVICE	ACTIVITY	TIME SPENT ONLINE
e.g. 7.30 – 7:50am	iPad	Read Facebook Newsfeed and Notifications.	20

Task B - Review your completed chart

Did your time spent online differ from your estimate?

Were you surprised by the difference?









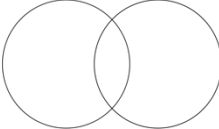



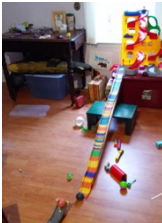





Do you think the chart offers a true account of your online behaviour?

Do you think you should change your online behaviour? Give reasons to explain your decision.

How long could you last without digital technology? Explain your response.

Comic Strip

Week 10 Free Choice Rubric...

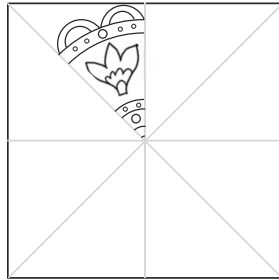
Electricity Audit Make a list of all the electrical items in each room of your home. Can you come up with any ideas to use less electricity? 	Junk modelling Collect and recycle materials such as yoghurt pots, toilet rolls and boxes and see what you can create with them. 	Fingerprint art Use only your fingertips and paint to create a picture. 	PE with Joe Select and complete a lesson from the <i>PE With Joe</i> 2021 YouTube channel. 
Board Game Design and make a homemade board game and play it with your family. 	Gaming Make your own instructional video or text explaining how to complete a specific task in your favourite video game. 	Song Write a song or rap about your favourite food OR about your least favourite food. 	Cup Stacking Learn a cup stacking routine. Record yourself and share on Google Classroom. 
Film Comparison Watch an original version of a TV show or film and then watch a remake. For example: The Jungle Book 1967 and 2016. Use a venn diagram to compare them. 	Cooking Select a recipe, gather the ingredients and cook something. Parental permission and help is required for this task! 	Wild Art Make some wild art using sticks, leaves, flowers and anything else you can find outdoors. 	Dance Keep moving! Make up a dance routine to your favourite song. 
Chain Reaction Create and test a chain reaction. Example: https://www.youtube.com/watch?v=qf9hKx435Ms Record and share on Google Classroom. 	Origami Learn to make origami. There are lots of online tutorials to choose from. 	Unique Animal Create your own animal. Could you combine two of your favourites? What will you call it? 	Squat Challenge Challenge an adult in your home to hold a wall squat longer than you! 
Scratch Follow a tutorial to create your own scratch animation or game at: https://scratch.mit.edu/ 	Science Experiment Conduct a science experiment. Choose from the selection at: www.sciencefun.org Parental permission and help is required for this task!	Jewellery Make some jewellery. Use anything you can find around the house. Strips of wrapping paper or rolled up magazines make great beads!	Paralympics Create a television or newspaper report about a Paralympic event. 

Rangoli Patterns

Patterns using rotational symmetry and reflectional symmetry.

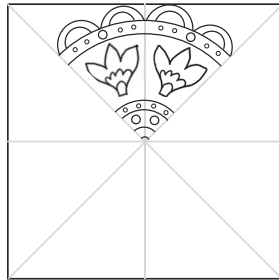
Step 1:

Draw a pattern in one of the triangles on the template. You could use straight lines to make it easier.



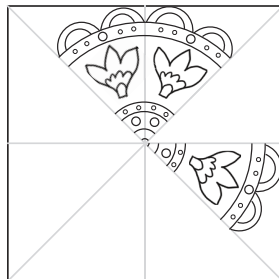
Step 2:

Copy your pattern onto tracing paper. Turn the tracing paper over and draw your pattern onto the next triangle.



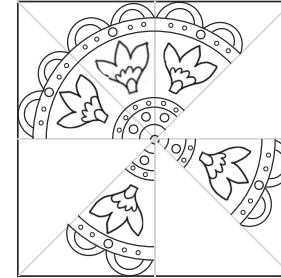
Step 3:

Rotate the tracing paper 90° and draw your pattern onto another triangle.



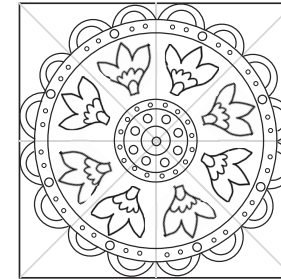
Step 4:

Keep turning and copying until you've filled in two more triangles.



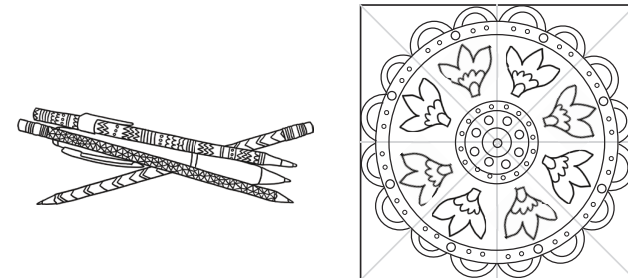
Step 5:

Now turn the tracing paper over again and draw your pattern onto the remaining empty triangles. Remember to turn it 90° each time.

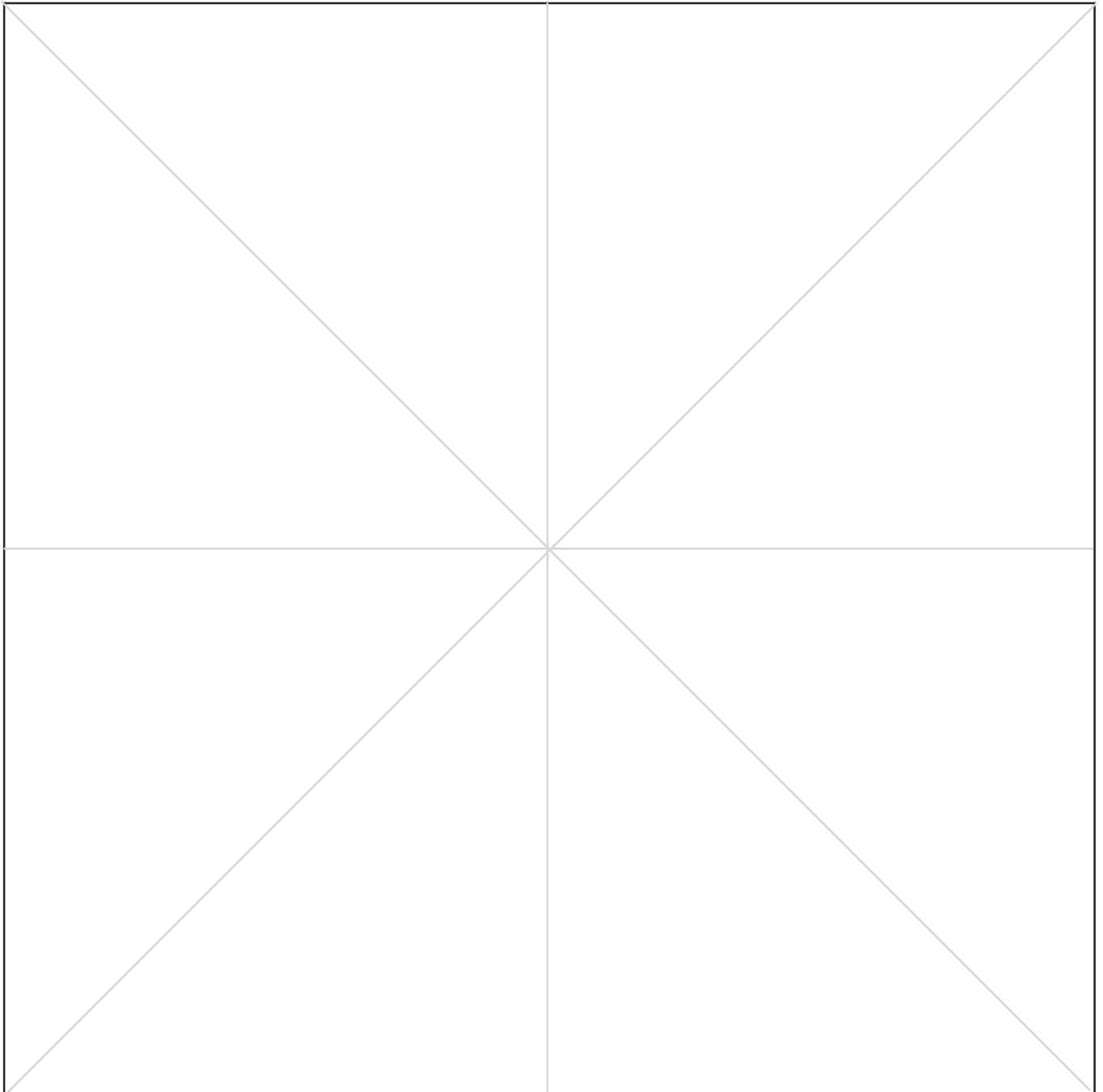


Step 6:

Finally, colour in your Rangoli Pattern.



Template



SCREEN TIME VERSUS GREEN TIME



Learning Intention: To understand how to be a good online citizen.

Screen time is the time you spend watching TV or DVDs, using the computer, playing video or hand-held computer games, and using a mobile phone. Too much screen time can have a negative impact on your physical and emotional health. Time spent outdoors can have a positive impact on your physical and emotional health.

Task A

Make a list of how many screens you encounter in a normal day. Start in the morning when you wake up. Finish the list until you go to bed that night. Keep track of how much time you spend in front of each screen you add to the list.

How much of your screen time is spent completing schoolwork?

How much of your screen time is spent on leisure activities?

Task B

Think: How much screen time is too much? Is there no such thing as 'too much' when it comes to your use of technology? Do you think you should limit your screen time?

Make a list of the possible negative consequences of spending too much time in front of screens.

Positive	Negative

Task C – Government Recommendations

The Australian government recommends the limitation of screen time for children, which includes TV, computers, and video games. The recommendations are no screen time for children under two years. Children aged between five and twelve and adolescents aged between twelve and eighteen should limit their recreational screen time to no more than two hours.

Do you agree with the recommendations?

What changes would you make to the recommendations? Explain why you would make these changes.

Task D – China

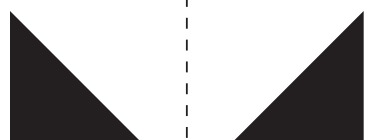
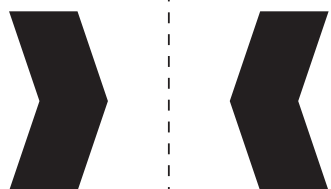
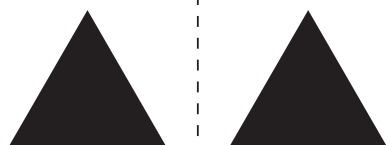
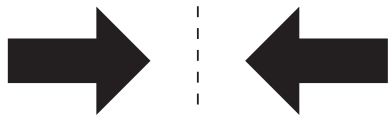
China has introduced new screen time laws for children. The rules forbid children under the age of 18 from playing video games for more than three hours per week. Children will be able to play for one hour per day — 8 p.m. to 9 p.m., on Fridays, Saturdays and Sundays only.

As part of the new law, gaming companies will be banned from allowing its servers to play outside the lawful hours, and will put systems in place to identify if children are playing. At present over 60% of Chinese children play online games for more than two hours a day during school days.

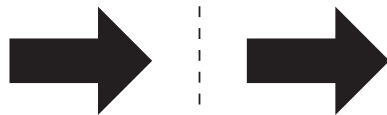
Do you agree with these new laws?

What changes would you make to these laws? Explain why you would make these changes.

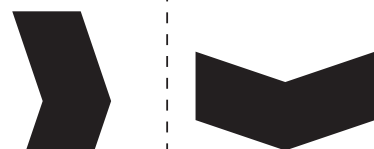
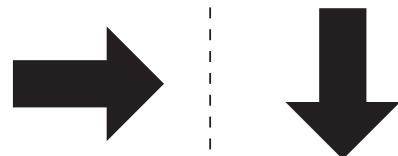
Reflection



Translation



Rotation

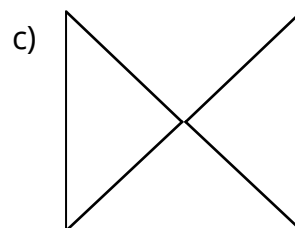
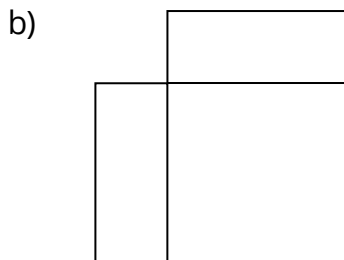
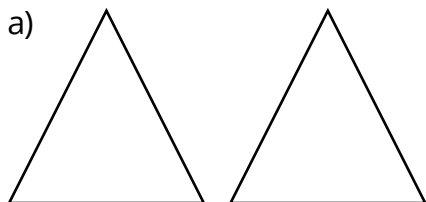


Name _____

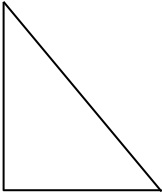
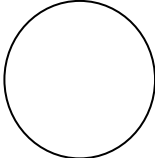

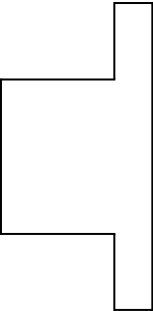
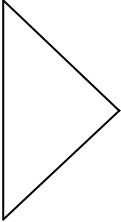
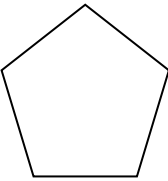
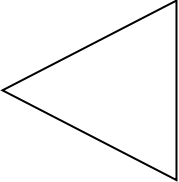
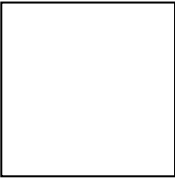
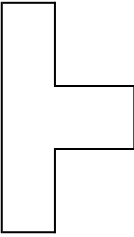
Date _____

Translations, Reflections and Rotations (A)

1 Write if each figure was **translated**, **reflected** or **rotated**.



2 Transform each of these shapes according to their category.

Reflect	Translate	Rotate
		
		
		



The theme for Fruit and Vegetable Month 2021 is:

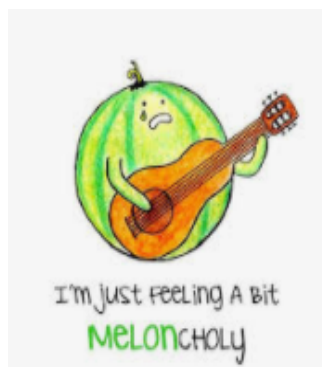
Festival Fruit & Veg!

It celebrates the amazing contribution fruits and vegetables make to our health, our planet's health and our livelihoods!

To celebrate Fruit and Vegetable month, we are inviting all families to join in our

Fruit & Veg pun fun!

Fruit and vegetable names make excellent puns! Can you use a fruit or vegetable related pun and show its use in a sentence or create an image.



Remember to upload to your See Saw or Google Classroom and don't forget to upload a picture of yourself dressed up as your favourite fruit or veg on Tuesday.

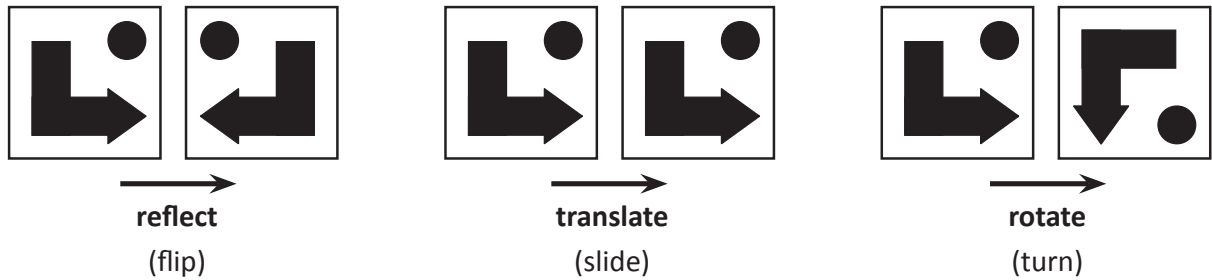
Q: What do you call a group of strawberries playing the guitar?

A: A jam session



Transformation, tessellation and symmetry – transformation

When we move a shape, we **transform** it. This tile shows three ways we can do this:

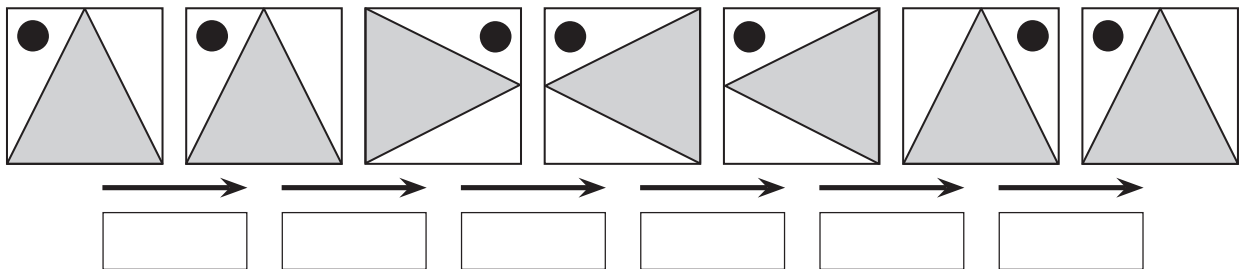


When we're asked to flip, slide or turn, it helps to visualise the move in our heads.

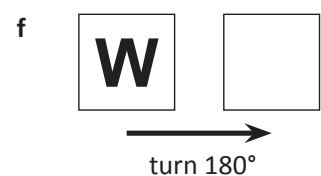
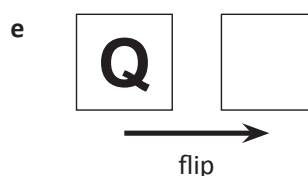
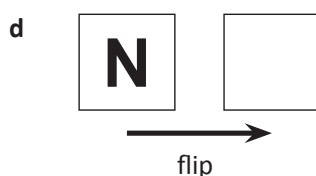
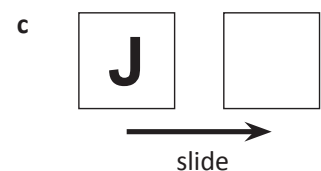
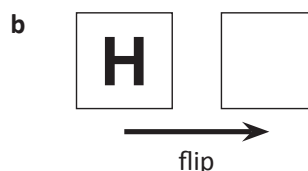
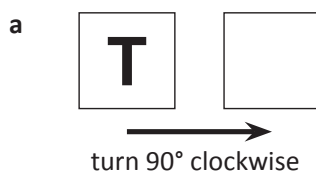
- 1 Look at this trapezium. Flip it in your head and then record what it looks like. Then turn it 180° clockwise (a half turn) in your head and record what it looks like now. Turn it another 90° clockwise (a quarter turn) and record.



- 2 What has been done to this tile? Describe each transformation as either a flip, slide or turn:



- 3 Transform these letters:



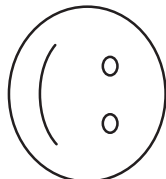
Transformation, tessellation and symmetry – transformation

- 4 Think of the name of a capital city somewhere in the world. Disguise its name by choosing to either flip, slide or turn each capital letter. Ask a partner to decode it. For example, PARIS could be disguised as Ԁᗪᗪᗪ.

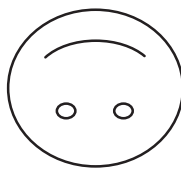
These are common rotations:



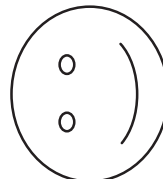
original
position



quarter turn
90°



half turn
180°



three quarter turn
270°



full turn
360°

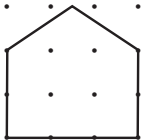
What do you notice about a full turn?

- 5 Rotate each shape and record the new position. Starting from the original position each time, rotate each shape by a quarter turn, half turn, three quarter and full turn and record each new position.

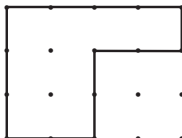
a.



b.



c.



Five Minute Multiplying Frenzy (N)

Name: _____

Date: _____

Multiply each row number by each column number.
(Range 2 to 12)

×	3	7	9	5	10	4	8	6	11	12
10										
8										
11										
4										
2										
3										
6										
5										
9										
7										

Time: _____

Score: _____ /100