




## Stage 2 Plan - Term 3, Week 10

Tasks can be found in Google Classroom. Go to the Classwork page and look under the Term 3, Week 10 heading. If you do not have access to a device or Internet, you can complete the tasks on paper.



MONDAY	TUESDAY 12:10pm Zoom	WEDNESDAY	THURSDAY 1:40pm Zoom	FRIDAY
<b>Spelling</b>				
<b>Learning Intention:</b> To recognise the sound pattern in my spelling words and other words.				
<ul style="list-style-type: none"> <li>● <b>Spelling Words</b></li> <li>● Read your spelling words aloud.</li> <li>● Discuss unknown words and their meaning and the sound/spelling rules.</li> <li>● Type or write your words.</li> </ul>	<ul style="list-style-type: none"> <li>● <b>Syllables &amp; Parts of Speech</b></li> <li>● Highlight the syllables in your spelling words.</li> <li>● Select the parts of speech that each spelling word belongs to: nouns, verbs, adjectives, adverbs, etc</li> </ul>	<ul style="list-style-type: none"> <li>● <b>Dictionary Meanings and Sentences</b></li> <li>● Select 5 words to look up in the dictionary.</li> <li>● Type or write the meanings of these words.</li> <li>● Use your 5 words to type or write 5 sentences.</li> </ul>	<ul style="list-style-type: none"> <li>● <b>Word Building and Alphabetical Order</b></li> <li>● Select 5 words and type or write all variations i.e. complete, completes, completed, completing, incomplete, completion.</li> <li>● Type or write the 5 words in alphabetical order.</li> </ul>	<ul style="list-style-type: none"> <li>● <b>Spelling Test</b></li> <li>● Ask a family member to test you on your spelling words.</li> </ul>
<b>Reading</b>				
<b>Learning Intention:</b> To use a range of strategies to make sense of different texts.				
<ul style="list-style-type: none"> <li>● Read: <i>The Cautious Carnival</i></li> <li>● Answer the questions on the worksheet or in Google Classroom.</li> <li>- What carnival games are at The Cautious Carnival?</li> <li>- How many ride tickets do you get in a Helmet Pack?</li> <li>- What does cautious mean?</li> <li>- What makes you think that the carnival is being extra cautious?</li> <li>- Do you think you would have fun at the cautious carnival? Why or why not?</li> <li>- Design a new ride or attraction for the cautious carnival. Write an exciting description that makes people want to experience it.</li> </ul>	<ul style="list-style-type: none"> <li>● View: <i>The Hovering Hoverboard</i></li> <li>● Answer the questions on the worksheet or in Google Classroom.</li> <li>- List three things from the advertisement that lead you to believe that the Hovering Hoverboard is unsafe.</li> <li>- Why do you think the advertisement suggests safety equipment but the picture does not show the rider wearing any?</li> <li>- Does the Hovering Hoverboard sound like an easy product to use? Give reasons for your answer.</li> <li>- If you and a friend were both wanting to go somewhere on your Hovering Hoverboards, could you do that together? Give reasons for your answer.</li> <li>- Would you like to get a Hovering Hoverboard? Give reasons for your answer.</li> </ul>	<ul style="list-style-type: none"> <li>● Read: <i>Canine Communication Collar</i></li> <li>● Answer the questions on the worksheet or in Google Classroom.</li> <li>- Who is the target audience for this advertisement?</li> <li>- What does Canine Communication Collar's ground-breaking bark-recognition technology do?</li> <li>- Don't spend another day second-guessing your best friend's needs. Why do you think the words 'best friend' have been used in this statement?</li> <li>- For a limited time only, order one collar and receive 50% off your second purchase! Why do you think this special offer is included in the advertisement?</li> <li>- If you had a dog, would you buy a Canine Communication Collar? Give reasons for your answer.</li> </ul>	<ul style="list-style-type: none"> <li>● View: <i>Ducks in Space</i></li> <li>● Answer the questions on the worksheet or in Google Classroom.</li> <li>- Where is the robotic duck taking the plate of food?</li> <li>- What will happen if the cleaning duck sweeps up the spider?</li> <li>- How is the captain of the ship feeling?</li> <li>- Why is the duck on the right-hand side of the picture saluting?</li> <li>- What do you think the surrounding ships in space are doing?</li> <li>- What is the destination of the spaceship?</li> <li>- What do the controls under the captain's fist do?</li> <li>- What is the control station in front of the captain used for?</li> </ul>	<ul style="list-style-type: none"> <li>● Listen to the ABC Kids podcast: <i>Do Animals Sleep Like People?</i></li> <li>● <a href="https://www.abc.net.au/kidslisten/Imagine-This/Do-Animals-Sleep-Like-People/9679322">https://www.abc.net.au/kidslisten/Imagine-This/Do-Animals-Sleep-Like-People/9679322</a></li> <li>● Write 5 interesting facts.</li> </ul>

Grammar				
<b>Learning Intention:</b> To use correct sentence punctuation.				
● Complete Grammar Activity 1	● Complete Grammar Activity 2	● Complete Grammar Activity 3	● Complete Grammar Activity 4	Write 5 sentences with the correct punctuation.
Writing				
<b>Learning Intention:</b> To understand how to read, interpret and understand animations.				
<ul style="list-style-type: none"> <li>● View: <i>Virtual Reality Writing Prompt</i>.</li> <li>● Answer the following questions: If you could visit anywhere in the world using Virtual Reality, where would you visit and why? What do you think you would see? Use your senses.</li> <li>● Write at least one detailed paragraph.</li> </ul>	<ul style="list-style-type: none"> <li>● LIVE Event @ Taronga Zoo: <i>Guess Who at the Zoo - Tails</i> <b>LIVE EVENT 11:30am</b></li> <li>● Join the LIVE link with other students from your class at <b>11:30am</b> <a href="https://taronga.org.au/education/virtual-zoo-lesson/guess-who-tails">https://taronga.org.au/education/virtual-zoo-lesson/guess-who-tails</a></li> <li>● Write 5 interesting facts.</li> </ul>	<ul style="list-style-type: none"> <li>● Watch the tutorial: <i>Getting Started with Microsoft Sway- Microsoft 365</i>: <a href="https://players.brightcove.net/6153144529001/default_default/index.html?videoId=6184572866001">https://players.brightcove.net/6153144529001/default_default/index.html?videoId=6184572866001</a></li> <li>● Use Microsoft Sway to create an interactive presentation on a topic of your choice OR create a poster. <ul style="list-style-type: none"> <li>- Remember to include visual literacy techniques.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● Watch: <i>Learn about Camera Angles for Kids (Critical Thinking about the Movies)</i> <a href="https://www.youtube.com/watch?v=3jNDsl9jNhE">https://www.youtube.com/watch?v=3jNDsl9jNhE</a></li> <li>● Take a variety of camera shots: <ul style="list-style-type: none"> <li>- Establishment shot</li> <li>- Wide Shot</li> <li>- Medium Shot</li> <li>- Close Up</li> <li>- High Angle</li> <li>- Low Angle</li> <li>- Panning Shot</li> </ul> </li> <li>● Add each shot to a new slide in Google Slides. <ul style="list-style-type: none"> <li>- Name your shot/camera angle</li> <li>- Describe what you were trying to achieve with this shot/angle.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● LIVE Event @ Taronga Zoo: <i>All Stars</i> <b>LIVE EVENT 11:30am</b></li> <li>● Join the LIVE link with other students from your class at <b>11:30am</b> <a href="https://taronga.org.au/education/virtual-zoo-lesson/all-stars">https://taronga.org.au/education/virtual-zoo-lesson/all-stars</a></li> <li>● Write 5 interesting facts.</li> </ul>
Maths			Maths	
<b>Learning Intention:</b> To investigate number sequences involving multiples of 3, 4, 6, 7, 8 and 9.			<b>Learning Intention:</b> To measure, order and compare capacities.	
<ul style="list-style-type: none"> <li>● Complete Mentals - Unit 29, Day 1.</li> <li>● Complete 2 x Mathletics tasks.</li> <li>● Number of the Day: 2637 (Find number before/after, + 10, 100, 1000, - 10, 100, 1000, write in words, expanded notation).</li> <li>● Complete 3x tables Worksheet 1.</li> </ul>	<ul style="list-style-type: none"> <li>● Complete Mentals - Unit 29, Day 2.</li> <li>● Complete 2 x Mathletics tasks.</li> <li>● Number of the Day: 1468 (Find number before/after, + 10, 100, 1000, - 10, 100, 1000, write in words, expanded notation).</li> <li>● Complete 6x tables Worksheet 2.</li> </ul>	<ul style="list-style-type: none"> <li>● Complete Mentals - Unit 29, Day 3.</li> <li>● Complete 2 x Mathletics tasks.</li> <li>● Number of the Day: 3508 (Find number before/after, + 10, 100, 1000, - 10, 100, 1000, write in words, expanded notation).</li> <li>● Complete 9x tables Worksheet 3.</li> </ul>	<ul style="list-style-type: none"> <li>● Complete Mentals - Unit 29, Day 4.</li> <li>● Complete 2 x Mathletics tasks.</li> <li>● Number of the Day: 5306 (Find number before/after, + 10, 100, 1000, - 10, 100, 1000, write in words, expanded notation).</li> <li>● Complete Volume &amp; Capacity Worksheet 1.</li> </ul>	<ul style="list-style-type: none"> <li>● Complete Mentals - Unit 29, Day 5.</li> <li>● Complete 2 x Mathletics tasks.</li> <li>● Number of the Day: 3564 (Find number before/after, + 10, 100, 1000, - 10, 100, 1000, write in words, expanded notation).</li> <li>● Complete Volume &amp; Capacity Worksheet 2.</li> </ul>

Digital Technologies <b>Learning Intention:</b> To use creative solutions to solve problems.		Library <b>Learning Intention:</b> To use a strategy to make sense of a text.	Handwriting Task/ICT <b>Learning Intention:</b> To practise using diagonal joins when writing.	
<ul style="list-style-type: none"> <li>View: <i>Games for Tomorrow's Programmers</i> <a href="https://blockly.games/">https://blockly.games/</a></li> <li>Complete 5 of the the following activities: <ul style="list-style-type: none"> <li>Puzzle</li> <li>Maze</li> <li>Bird</li> <li>Turtle</li> <li>Movie</li> <li>Music</li> <li>Pond Tutor</li> <li>Pond</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Re-watch: <i>How to Make a Hand Drawn Animation Part 1</i> <a href="https://www.youtube.com/watch?v=fAra7sRWAM0">https://www.youtube.com/watch?v=fAra7sRWAM0</a></li> <li>Follow the steps in the animation to create a background and draw a fish. (You will need this to complete tomorrow's digital technology lesson).</li> <li>If you have completed this activity in Week 9, you may choose to create a background and object of your own.</li> </ul>	<ul style="list-style-type: none"> <li>Re-watch: <i>How to Make a Hand Drawn Animation Part 2</i> <a href="https://www.youtube.com/watch?v=iyYrrR5aiu0">https://www.youtube.com/watch?v=iyYrrR5aiu0</a></li> <li>Follow the steps using your background and fish or own design to create a short animated film.</li> </ul>	<ul style="list-style-type: none"> <li>Listen to: <i>Our Home, Our Heartbeat – by Adam Briggs</i> <a href="https://storyboxlibrary.com.au/stories/our-home-our-heartbeat">https://storyboxlibrary.com.au/stories/our-home-our-heartbeat</a></li> <li>Username: LakeSouth</li> <li>Password: LISPS</li> <li>Think about the sort of legend you want to be when you grow up and the things you hope to achieve.</li> <li>Create a digital frame or use the picture frame template. Fill with words and images that inspire you, either handwritten and drawn, or cut out from newspapers or magazines</li> <li>read a story of your choice.</li> </ul>	<ul style="list-style-type: none"> <li>Read the information about diagonal joins and view the example.</li> <li>Complete the handwriting worksheet</li> <li><b>OR</b> write a paragraph about your favourite book practising diagonal joins.</li> <li>Complete an activity from Touch Typing: <a href="https://lakesouth.typingclub.com/">https://lakesouth.typingclub.com/</a></li> </ul>
PDH <b>Learning Intention:</b> To understand the factors that influence our health and wellbeing.		PE/FITNESS <b>Learning Intention:</b> To combine movement skills to create and perform movement sequences.	Drama <b>Learning Intention:</b> To learn how to keep rhythm and a beat.	Catch up
<ul style="list-style-type: none"> <li>Watch: <i>NRL League Stars Inspire- Reflection</i> <a href="https://www.youtube.com/watch?v=basbtS4Ewtk">https://www.youtube.com/watch?v=basbtS4Ewtk</a></li> <li>After watching the video write 5 questions you would ask the NRL stars.</li> </ul>	<ul style="list-style-type: none"> <li>View: <i>Festival Fruit &amp; Veg!</i></li> <li>Complete the Fruit and Veg Pun Fun activity: <ul style="list-style-type: none"> <li>Use a fruit or vegetable related pun and show its use in a sentence or create an image.</li> </ul>  </li> </ul>	<ul style="list-style-type: none"> <li>View the task card <i>Week 10</i> and complete the activity steps.</li> <li>Discuss the questions with someone in your family: <ul style="list-style-type: none"> <li>Which dance activity did you like the best? Why?</li> <li>Were you able to walk in a straight line while balancing an object on your head?</li> <li>What actions helped you keep your balance when walking along the straight line?</li> <li>Were you able to increase your speed and agility during the sprinting activity?</li> <li>Did your body begin to calm down during the yoga activity? How do you know?</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Watch: <i>Bucket Drumming with Miss Elise</i> <ul style="list-style-type: none"> <li>Follow Miss Elise's instructions to become a bucket drumming professional.</li> <li>Upload a photo or video of you bucket drumming to the collaborative slides.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Catch up on: <ul style="list-style-type: none"> <li>any tasks you have not finished so far this week</li> <li>reading</li> <li>board games</li> <li>dancing</li> <li>physical exercise</li> <li>coding</li> <li>an activity of your choice</li> </ul> </li> </ul>