



Stage 1 Work from Home Plan - Term 4, Week 3

Year 2 returns 25.08.2021



Monday	Tuesday	Wednesday	Thursday	Friday									
Phonics/Spelling													
Learning Intention: To recognise different letter combinations that make the /z/ sound													
<p>Practise your sounds as you listen to the Australian Phonics Song https://youtu.be/8Q0VDDMFhvQ</p> <p>This week we are focusing on a letter or letter combinations that make the /z/ sound</p> <ul style="list-style-type: none"> write the /z/ sound in one colour and the other letters in a different colour using the following words his, fuzzy, lizard, buzz, zoo, visit, pizza, noise, pretzel, zigzag, close, sizzle, 	<p>Practise your sounds as you listen to the Australian Phonics Song https://youtu.be/8Q0VDDMFhvQ</p> <p>Sort into columns</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;">s</td> <td style="text-align: center;">z</td> <td style="text-align: center;">zz</td> </tr> <tr> <td style="text-align: center;">busy</td> <td style="text-align: center;">zero</td> <td style="text-align: center;">fizz</td> </tr> <tr> <td style="text-align: center;">nosey</td> <td style="text-align: center;">waltz</td> <td style="text-align: center;">puzzle</td> </tr> </table> <ul style="list-style-type: none"> add any /z/ words you notice in your readers see if you can find /z/ words in anything else you read this week 	s	z	zz	busy	zero	fizz	nosey	waltz	puzzle	<p>Practise your sounds as you listen to the Australian Phonics Song https://youtu.be/8Q0VDDMFhvQ</p> <p>Read your words aloud to an adult, emphasising the /z/ sound</p> <ul style="list-style-type: none"> write a 'silly sentence' that includes as many /z/ words with different letter combinations as you can illustrate and label 	<p>Practise your sounds as you listen to the Australian Phonics Song https://youtu.be/8Q0VDDMFhvQ</p> <p>Spelling Scribble</p> <ul style="list-style-type: none"> draw a large scribble on your page dividing it into lots of different sections write each of your words over and over in the sections fill the whole page with your spelling words 	<p>Practise your sounds as you listen to the Australian Phonics Song https://youtu.be/8Q0VDDMFhvQ</p> <p>Alphabetical Order</p> <ul style="list-style-type: none"> list your words in alphabetical order <p style="text-align: center;">AND/OR</p> <ul style="list-style-type: none"> choose six of your words to write in graffiti writing
s	z	zz											
busy	zero	fizz											
nosey	waltz	puzzle											
Reading													
Learning Intention: To make a personal responses to a text													
<p>Logon to your reader/s</p> <ul style="list-style-type: none"> choose a new or familiar book to read this week use the cover to predict what the text will be about read your text 	<p>Reread or continue to read your text</p> <ul style="list-style-type: none"> create a birthday card for one of the main characters in your book would the author agree with your design? why or why not? 	<p>Reread or continue to read your text</p> <ul style="list-style-type: none"> imagine a character in your text has been given three wishes what would they wish for? why? 	<p>Reread or continue to read your text</p> <ul style="list-style-type: none"> design a movie poster for your book 	<p>Choose your favourite part of the book you are reading</p> <ul style="list-style-type: none"> read aloud to another person or record your reading on Seesaw focus on punctuation and read with expression 									
Grammar													
Learning Intention: To identify a prefix (re-, un-) and explain how it adds meaning to a base word													
<p>A prefix is the sound that comes before a root or base word</p> <p>It changes the meaning of the word</p>	<p>Watch prefixes -un and -re https://youtu.be/YBt3IDL87og</p> <ul style="list-style-type: none"> -re means AGAIN -un means NOT complete the PREFIX FLOWER POWER sheets for -re and -un 	<p>Prefix post assessment</p> <ul style="list-style-type: none"> match each word from the list to the correct prefix write your new words on the lines 											

Writing	Learning Intention: To understand the structure of a procedural text			
Handwriting	Learning Intention: To form letters correctly			
<p>Sequencing – How to Wash Your Hands</p> <ul style="list-style-type: none"> cut and sequence the sentences and pictures check you have the title, equipment required and method in the correct order 	<p>Tricky word - brother</p> <ul style="list-style-type: none"> find the sight word and colour it read the story and underline your sight word read the sight word and put it into a sentence <p>Tricky letter practice</p> <ul style="list-style-type: none"> check your grip (alligator) complete the Bb and Dd handwriting sheet check your starting position all letters (upper and lower case) are tall and start at the dot at the top 	<p>Sequencing – How to Make Fairy Bread</p> <ul style="list-style-type: none"> cut and sequence the sentences and pictures check you have the title, equipment required and method in the correct order 	<p>Tricky word - sister</p> <ul style="list-style-type: none"> find the sight word and colour it read the story and underline your sight word read the sight word and put it into a sentence <p>Below the line letters practice</p> <ul style="list-style-type: none"> check your grip (alligator) complete the Pp and Qq handwriting sheet check your starting position the upper case letters are tall and the lower case letters are long 	<p>Finish and check your writing for this week</p> <ul style="list-style-type: none"> do sentences begin with capitals and end with full stops? are there spaces between words? does your writing make sense?
Maths	Learning Intention: To divide a group of objects into equal sized groups			
<p>Daily Calendar</p> <ul style="list-style-type: none"> include day, date, month, year, season, weather and temperature <p>Number of the day – 48</p> <ul style="list-style-type: none"> complete daily activities (odd or even, word form, write a different way, extended form, place value, more and less) for 48 <ul style="list-style-type: none"> complete the Mathletics tasks that have been set for you (online or paper versions) 	<p>Daily Calendar</p> <ul style="list-style-type: none"> include day, date, month, year, season, weather and temperature <p>Number of the day – 92</p> <ul style="list-style-type: none"> complete daily activities (odd or even, word form, write a different way, extended form, place value, more and less) for 92 <ul style="list-style-type: none"> complete the Mathletics tasks that have been set for you (online or paper versions) 	<p>Daily Calendar</p> <ul style="list-style-type: none"> include day, date, month, year, season, weather and temperature <p>Number of the day – 77</p> <ul style="list-style-type: none"> complete daily activities (odd or even, word form, write a different way, extended form, place value, more and less) for 77 <ul style="list-style-type: none"> complete the Mathletics tasks that have been set for you (online or paper versions) 	<p>Daily Calendar</p> <ul style="list-style-type: none"> include day, date, month, year, season, weather and temperature <p>Number of the day – 702</p> <ul style="list-style-type: none"> complete daily activities (odd or even, word form, write a different way, extended form, place value, more and less) for 702 <ul style="list-style-type: none"> complete the Mathletics tasks that have been set for you (online or paper versions) 	<p>Daily Calendar</p> <ul style="list-style-type: none"> include day, date, month, year, season, weather and temperature <p>Number of the day – 495</p> <ul style="list-style-type: none"> complete daily activities (odd or even, word form, write a different way, extended form, place value, more and less) for 495 <ul style="list-style-type: none"> complete the Mathletics tasks that have been set for you (online or paper versions)

Geography	Learning Intention: To classify features of places as natural or built	
<p>Features of Places</p> <ul style="list-style-type: none"> • a built feature is something made by people • a natural feature is something people did not make 	<p>Move It! is a game show video about natural and built features</p> <ul style="list-style-type: none"> • watch https://www.inquisitive.com/video/688-natural-or-built • draw two columns with the headings NATURAL and BUILT • place the features of places in the appropriate column 	 

PE/Fitness	Learning Intention: To revise and refine the components of the hop while participating in various activities and games	
Follow Mrs Hockey's instructions and links for this week's fun and fitness!		

Library	Learning Intention: Library lesson with Mrs Wilmott	
	<p>What do we know about the seasons?</p> <p>Activity:</p> <ol style="list-style-type: none"> 1) Discuss the seasons we are familiar and create a list about what we know about these seasons and the different things we do in the colder seasons in comparison to the warmer seasons. 2) Optional activity - Dance to the music from the song 'Hot and Cold' and change actions when the weather words change. <p>https://youtu.be/2acbHaEBqOw</p>	

Complete the Lockdown check

- present in your favourite colours and designs

Complete the Back to School check

- present in your favourite colours and designs

Activity 1

Body Percussion – Better When I’m Dancing

<https://youtu.be/r6PVNEMHpcQ>

Activity 2

Design your own face mask

- make your design reflect your hobbies or interests