Stage 1 Work from Home Plan - Term 4, Week 3

Year 2 returns 25.08.2021

Monday	Tuesday	Wednesday	Thursday	Friday
Phonics/Spelling	Learning Intention: To recognise diff	ferent letter combinations that make tl	ne /z/ sound	
Practise your sounds as you listen to the Australian Phonics Song https://youtu.be/8QOVDDMFhvQ This week we are focusing on a letter or letter combinations that make the /z/ sound write the /z/ sound in one colour and the other letters in a different colour using the following words his, fuzzy, lizard, buzz, zoo, visit, pizza, noise, pretzel, zigzag, close, sizzle,	Practise your sounds as you listen to the Australian Phonics Song https://youtu.be/8QOVDDMFhvQ Sort into columns S Z ZZ busy zero fizz nosey waltz puzzle • add any /z/ words you notice in your readers • see if you can find /z/ words in anything else you read this week	Practise your sounds as you listen to the Australian Phonics Song https://youtu.be/8QOVDDMFhvQ Read your words aloud to an adult, emphasising the /z/ sound write a 'silly sentence' that includes as many /z/words with different letter combinations as you can illustrate and label	Practise your sounds as you listen to the Australian Phonics Song https://youtu.be/8Q0VDDMFhvQ Spelling Scribble draw a large scribble on your page dividing it into lots of different sections write each of your words over and over in the sections fill the whole page with your spelling words	Practise your sounds as you listen to the Australian Phonics Song https://youtu.be/8Q0VDDMFhvQ Alphabetical Order Ilist your words in alphabetical order AND/OR choose six of your words to write in graffiti writing
Reading	Learning Intention: To make a persor	and recognizes to a tout		
Logon to your reader/s choose a new or familiar book to read this week use the cover to predict what the text will be about read your text	Reread or continue to read your text create a birthday card for one of the main characters in your book would the author agree with your design? why or why not?	Reread or continue to read your text imagine a character in your text has been given three wishes what would they wish for? why?	Reread or continue to read your text • design a movie poster for your book	Choose your favourite part of the book you are reading • read aloud to another person or record your reading on Seesaw • focus on punctuation and read with expression
Grammar		ix (re-, un-) and explain how it adds mean	ing to a base word	
A prefix is the sound that comes before a root or base word It changes the meaning of the word	Watch prefixes -un and -re https://youtu.be/YBt3IDL87og -re means AGAIN -un means NOT complete the PREFIX FLOWER POWER sheets for -re and -un	 Prefix post assessment match each word from the list to the correct prefix write your new words on the lines 		

Learning Intention: To understand th	e structure of a procedural text			
Learning Intention: To form letters correctly				
Tricky word - brother • find the sight word and colour it • read the story and underline your sight word • read the sight word and put it into a sentence Tricky letter practice • check your grip (alligator) • complete the Bb and Dd handwriting sheet • check your starting position • all letters (upper and lower case) are tall and start at the dot at the top	Sequencing – How to Make Fairy Bread • cut and sequence the sentences and pictures • check you have the title, equipment required and method in the correct order	Tricky word - sister • find the sight word and colour it • read the story and underline your sight word • read the sight word and put it into a sentence Below the line letters practice • check your grip (alligator) • complete the Pp and Qq handwriting sheet • check your starting position • the upper case letters are tall and the lower case letters are long	Finish and check your writing for this week • do sentences begin with capitals and end with full stops? • are there spaces between words? • does your writing make sense?	
Learning Intention: To divide a group	of objects into equal sized groups			
Daily Calendar • include day, date, month, year, season, weather and temperature	Daily Calendar include day, date, month, year, season, weather and temperature	Daily Calendar include day, date, month, year, season, weather and temperature	Daily Calendar • include day, date, month, year, season, weather and temperature	
 Number of the day – 92 complete daily activities (odd or even, word form, write a different way, extended form, place value, more and less) for 92 complete the Mathletics tasks that have been set for you (online or paper versions) 	 Number of the day – 77 complete daily activities (odd or even, word form, write a different way, extended form, place value, more and less) for 77 complete the Mathletics tasks that have been set for you (online or paper versions) 	 Number of the day – 702 complete daily activities (odd or even, word form, write a different way, extended form, place value, more and less) for 702 complete the Mathletics tasks that have been set for you (online or paper versions) 	 Number of the day – 495 complete daily activities (odd or even, word form, write a different way, extended form, place value, more and less) for 495 complete the Mathletics tasks that have been set for you (online or paper versions) 	
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Geography

Learning Intention: To classify features of places as natural or built

Features of Places

- a built feature is something made by people
- a natural feature is something people did not make

Move It! is a game show video about natural and built features

- watch https://www.inquisitive.com/video/688-natural-or-built
- draw two columns with the headings NATURAL and BUILT
- place the features of places in the appropriate column





PE/Fitness

Learning Intention: To revise and refine the components of the hop while participating in various activities and games

Follow Mrs Hockey's instructions and links for this week's fun and fitness!

Library

Learning Intention: Library lesson with Mrs Wilmott

What do we know about the seasons?

Activity:

- 1) Discuss the seasons we are familiar and create a list about what we know about these seasons and the different things we do in the colder seasons in comparison to the warmer seasons.
- 2) Optional activity Dance to the music from the song 'Hot and Cold' and change actions when the weather words change.

https://youtu.be/2acbHaEBqOw

PDH

Learning Intention: To explore our feelings about lockdown and returning to school

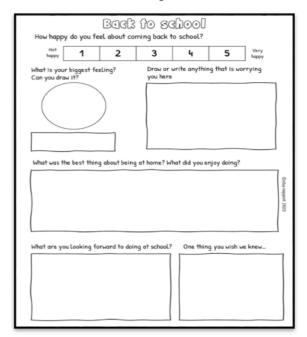
Complete the Lockdown check

present in your favourite colours and designs



Complete the Back to School check

• present in your favourite colours and designs



CAPA	Learning Intention: To reflect hobbies and interests through design
	Activity 1
	Body Percussion – Better When I'm Dancing
	https://youtu.be/r6PVNEMHpcQ
	Activity 2
	Design your own face mask
	make your design reflect your hobbies or interests