

Name: _____

Phoneme Spotter Story – 'or' Sound

Read the following story aloud. As you are reading, listen carefully for the 'or' (as in 'for') sound. Colour in all the words that include this sound.

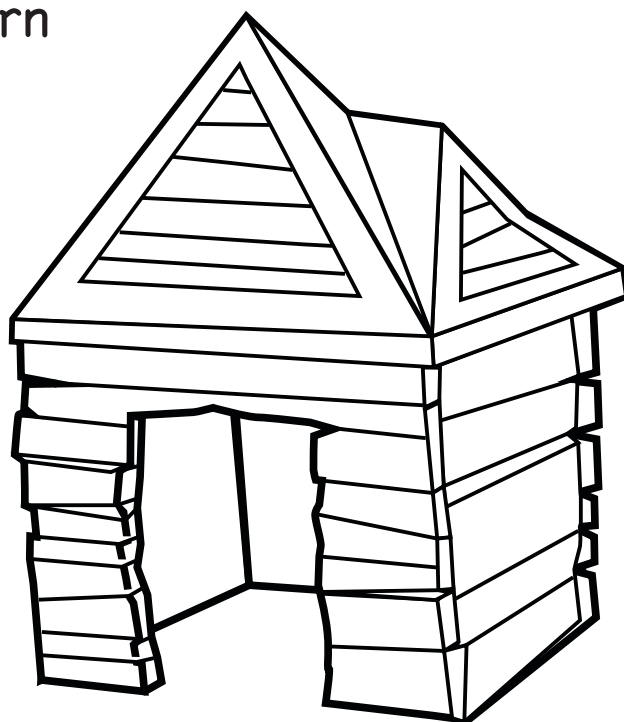
The Fort

Flora and Dawn made a fort. Dawn made the floor of the fort. She put down some straw and some lawn. Flora made the door of the fort. She put a cord on the door.

Flora and Dawn made popcorn to eat in the fort. They explored their fort with a torch. Then there was a storm. The fort got torn!

"Look, our poor fort is torn!" said Dawn.

"Let's make some more forts!" said Flora.



Challenge: Circle the letters, or combinations of letters, that make the 'or' sound in the words below.

fort

Dawn

torch

door

more

COMPARE AND CONTRAST

A Venn diagram template consisting of two large, overlapping circles. Above each circle is a rectangular box for labeling the subjects being compared. The left box is positioned above the left circle, and the right box is positioned above the right circle. The circles overlap in the center, creating a shared space for comparison.

A Venn diagram template consisting of two large, overlapping circles. Above each circle is a rectangular box for labeling the subjects being compared. The left box is positioned above the left circle, and the right box is positioned above the right circle. The circles overlap in the center, creating a shared space for comparison.

How many different ways can you make 15?



Maths with a cup of pasta



Measure the length of objects using your pasta pieces.



Estimate how many pieces of pasta were in your cup.



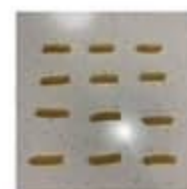
Make a repeating pattern with your pasta pieces.



Weigh your pasta pieces. Estimate the weight of 20, 30 pieces etc



Make an array. 4 rows of 3, is there another way?



Measure the capacity of a box. 8 pieces of pasta fit in a match box



Tally your pasta pieces.



Put some pasta pieces into containers and write the number sentence.



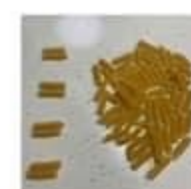
Measure the area of your lunchbox, book etc.



Count your pasta pieces by 1's



Count your pasta pieces by 2's, 5's etc



Group your pasta pieces by 5's (or any other number)



Can you make a symmetrical picture?



Make the numeral 10 (or any other numeral)



Share your pieces equally (If you can!)



Make some 2d shapes .



Name: _____

Phoneme Spotter Story – 'er' Sound

Read the following story aloud. As you are reading, listen carefully for the 'er' (as in 'her') sound. Colour in all the words that include this sound.

Bert and the Surf

Bert is going for a surf. He has his swim shirt on. He does not want to get sunburn!

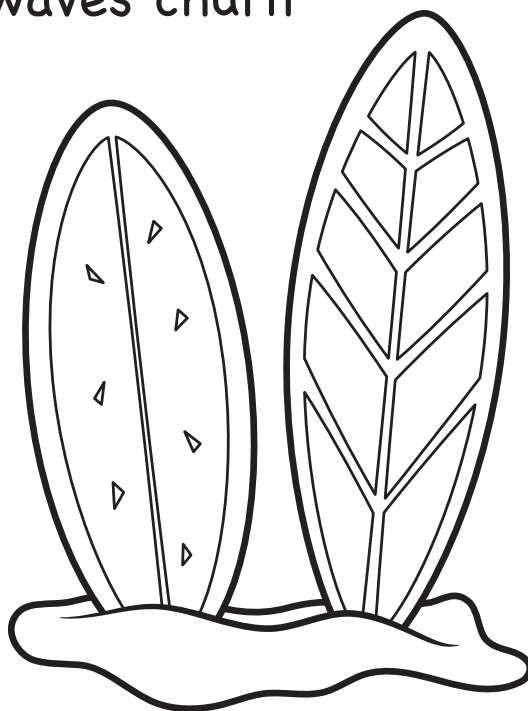
Bert turns down the dirt track. He sees a bird. It is on a fern. The bird says, "Chirp! Chirp!"

Bert is first to the beach. The waves churn and swirl. The surf looks murky. Bert loses his nerve.

Bert sees a girl in a red skirt. She looks stern.

"Are you going in the surf?" she says.

"No," says Bert. "I might get hurt."



Challenge: Circle the letters, or combinations of letters, that make the 'er' sound in the words below.

Bert

surf

bird

first

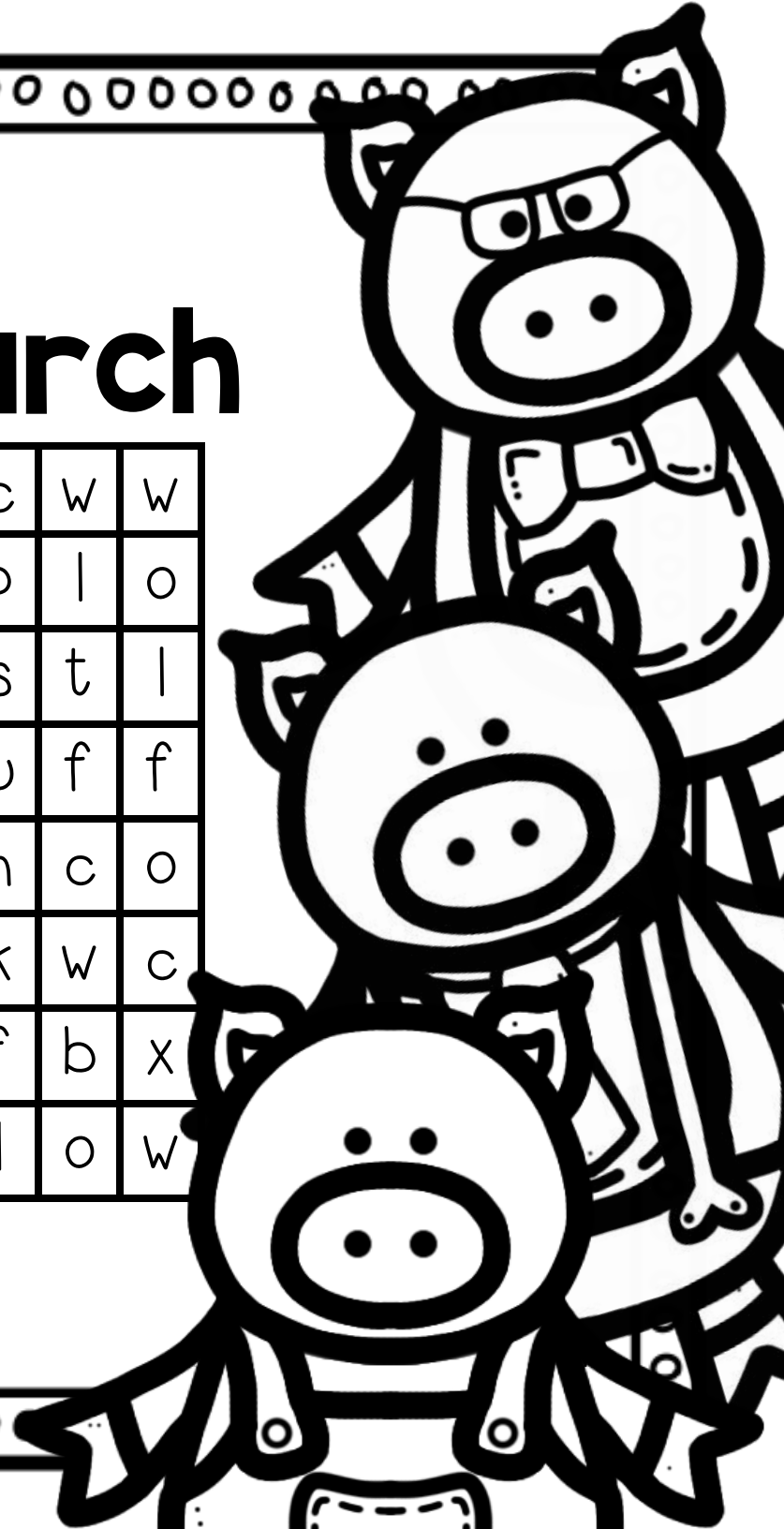
stern

The Three Little Pigs

Word Search

pig
wolf
straw
stick
brick
huff
hair
chin
blow
house

a	f	b	c	h	i	n	c	w	w
p	i	g	m	b	m	g	p	l	o
v	y	s	t	r	a	w	s	t	l
h	o	t	b	i	k	h	u	f	f
o	a	i	m	c	j	a	h	c	o
u	d	c	w	k	p	i	k	w	c
s	r	k	s	l	f	r	f	b	x
e	b	v	c	s	e	b	l	o	w



Sight Word

Passages



◆ Find the sight word and colour it:

down	put	friends	down
no	down	our	just
big	off	big	down

◆ Read the story and underline the sight word:

Go up and down the stairs.
Go up and down the ladder.
Sit down in a chair.
Lay down in bed.



◆ Read the sight word 3 times:

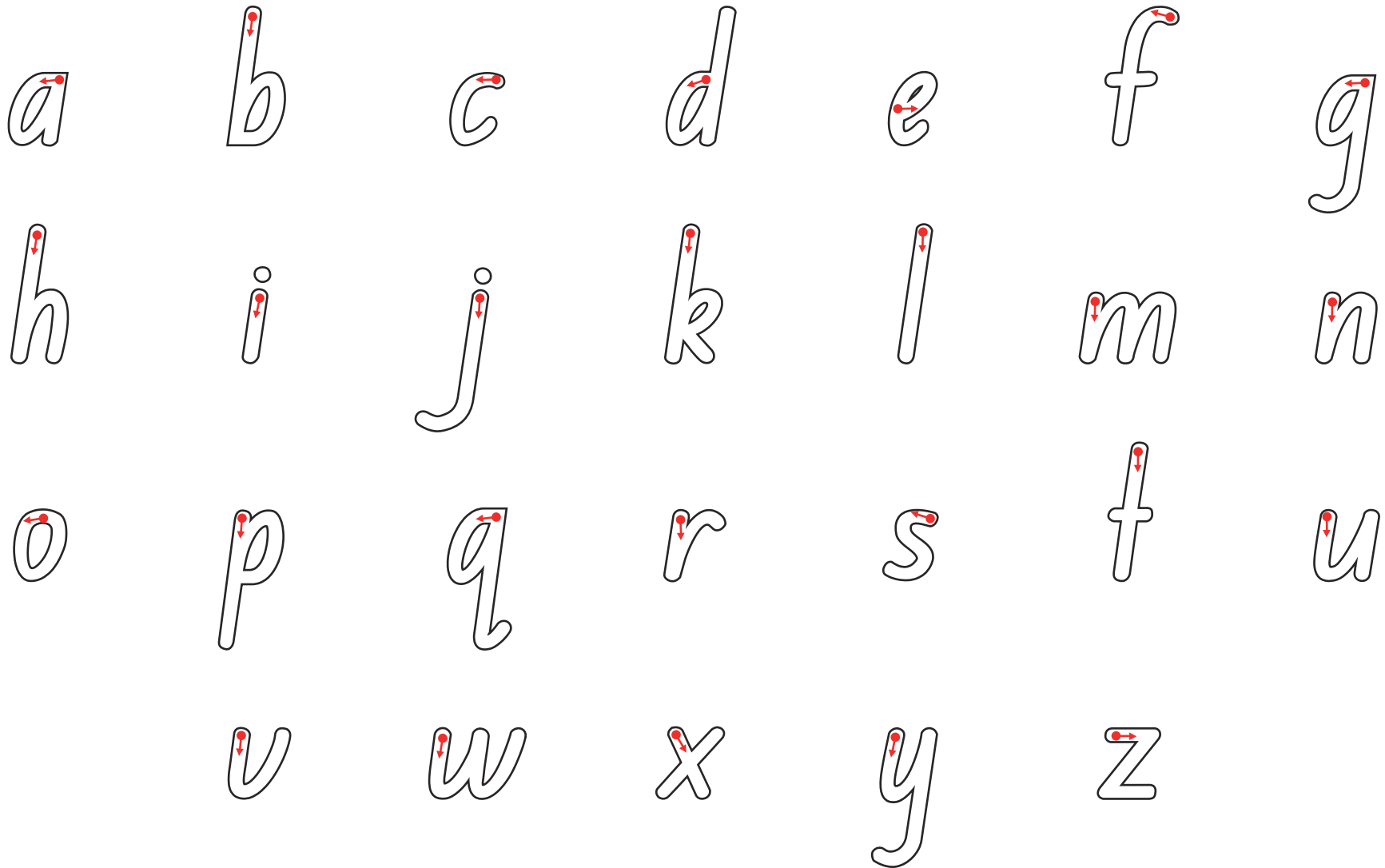
down

down

down

◆ Put the sight word into a sentence:





Name: _____

Phoneme Spotter Story – 'oo' Sound

Read the following story aloud. As you are reading, listen carefully for the 'oo' (as in 'book') sound. Colour in all the words that include this sound.

The Woods

Butch went for a walk in the woods. He took his coat with the hood. He also took his book.

Butch went down to the brook. He put his foot in the water. It was cool! Butch shook the water off his foot.

Butch sat down by a bush.
He took a look at his book. It was good!

Butch stood up.
He shook. He put on his coat with the hood. Butch is a bit of a sook!



Challenge: Circle the letters, or combinations of letters, that make the 'oo' sound in the words below.

Butch

woods

put

bush

shook

Name: _____

The True Story of the 3 Little Pigs!



Directions. Write whether each sentence is a FACT or OPINION on the line.

1. The wolf's name is Alexander T. Wolf. _____
2. The wolf felt the whole "Big Bad Wolf" story was wrong. _____
3. Wolves eat cute little animals like bunnies and sheep and pigs. _____
4. The best house was made out of sticks. _____
5. The wolf's neighbor was a pig. _____
- 6 The news reporters found out about the two pigs the wolf had for dinner. _____
7. This is the true story of the 3 little pigs. _____
8. The first little pig's house was made of sticks. _____
9. The wolf in the story is a mean animal. _____
10. The wolf didn't really want to eat the pigs. _____

Directions. Write ONE fact and ONE opinion from the story.

Fact: _____

Opinion: _____

Name: _____

Phoneme Spotter Story – 'ar' Sound

Read the following story aloud. As you are reading, listen carefully for the 'ar' (as in 'car') sound. Colour in all the words that include this sound.

On the Farm

Artie went to visit a large farm. The farm was far away. Dad drove to the farm in his car.

Artie and Dad went down the path to the barn. They had to pass some long grass. It was sharp! The barn had a big arch.

There was a calf in the barn. It was very calm.

At last, it was dark.
Artie saw lots of stars over the barn. The day had passed so fast.

It was time for Artie to go home for a bath!



Challenge: Circle the letters, or combinations of letters, that make the 'ar' sound in the words below.

farm

path

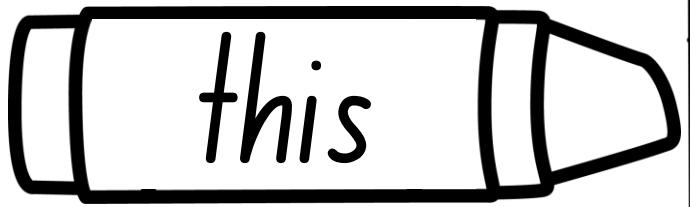
calf

Artie

fast

Sight Word

Passages

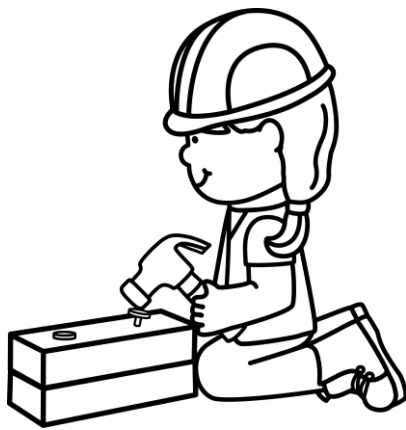


◆ Find the sight word and colour it:

this	not	this	two
school	did	next	ran
some	this	them	this

◆ Read the story and underline the sight word:

This is wood.
This is a nail.
This is a hammer.
This is me building.



◆ Read the sight word 3 times:

this

this

this

◆ Put the sight word into a sentence:



A B C D E F G H

I J K L M N O P

Q R S T U V W

X Y Z

Name: _____

Phoneme Spotter Story – 'oy' Sound

Read the following story aloud. As you are reading, listen carefully for the 'oy' (as in 'boy') sound. Colour in all the words that include this sound.

Roy's Toys

Roy is a boy. Roy plays with his toys in the soil. It brings him joy. Roy likes when the soil is moist.

Roy hears a noise. He sees a boy. His name is Troy. Troy points at Roy's toys in the moist soil.

"Can I join you in the soil with your toys?" says Troy.

"I would enjoy that!" says Roy.
"But please don't spoil my game."

"I won't annoy you!" says Troy.

The boys have fun with Roy's toys.



Challenge: Circle the letters, or combinations of letters, that make the 'oy' sound in the words below.

Roy

soil

enjoy

Troy

spoil

S1 PE Week 10 Term 3

Learning intentions- For students to incorporate elements of space, time, objects, effort and people in creating and performing movement sequences.

Skill focus- See attached Skill Card for The Slide Step

Activity 1- Just Dance-Gangnam Style

Link To Activity- https://www.youtube.com/watch?v=ZdVPZ_0IJrI

Enjoy warming your body up by following the fun dance movements in the Gangnam Style dance video.

Activity 2- Line Dancing- Nutbush City Limits

Link To Activity- <https://www.youtube.com/watch?v=qHqzjQty7aY>

A line dance is a choreographed dance in which a group of people dance along to a repeating sequence of steps while arranged in one or more lines or rows. You can dance along by yourself or ask some family members to join in with you.

- 1.Right leg tap to the side x2
- 2.Left leg tap to the side x2
- 3.Right leg tap behind x2
- 4.Left leg tap behind x2
- 5.Right knee tap left elbow x2
- 6.Left knee tap right elbow x2
- 7.Right leg single kick
- 8.Left leg single kick
- 9.Jump out/in x2, ¼ turn to the right
- 10.Repeat

Activity 3- Australian Bush Dance- Heel Toe Polka

Link To Activity- https://www.youtube.com/watch?v=K8J_2BeeUFM

Bush dances are a style of dance from Australia. The Heel Toe Polka is a lot of fun and easy to follow. You can dance along by yourself or ask a family member to join in with you and be your partner.

- 1.Using your right foot tap your heel, toe, heel, toe then **slide** four steps to the right (**see skill card below**)
- 2.Using your left foot tap your heel, toe, heel, toe then **slide** for steps to the left
- 3.Right hand claps with your partner x3
- 4.Left hand claps with your partner x3
- 5.Both hands tap your thighs x3
- 6.Place your right arm inside your partner's right arm and skip around in a circle back to where you started
- 7.Repeat

Activity 4- Athletics Lesson- Sprinting Level 1 and 2

Link To Activity- https://www.youtube.com/watch?v=Rn_09P1KUd4

With your parents permission mark out an imaginary ladder by using chalk on concrete outside or by using tape on the floor in your house. Practise your sprinting (agility and speed) skills by using your imaginary ladder and by following the instructions in the video.

- 1.Drive your right knee up in the air while moving left arm forward x10
- 2.Drive your left knee up in the air while moving left arm forward x10
- 3.Move through the ladder by placing both feet in each section of the ladder x5

Activity 5-Fundamental Movement Skills- Dynamic Balance

Link To Activity- <https://www.youtube.com/watch?v=Cb6xga1SJXQ>

Place a piece of string or tape about 3-5 metres in length in a straight line on the floor. Practise your balancing skills by following the instructions for each level below.

Level 1- Walk forward along the line by placing one foot in front of the other foot. Arms are stretched out wide. Look ahead by keeping your chin up.

Level 2- Try walking backwards along the line by placing one foot behind the other foot. Arms are stretched out wide. Look ahead by keeping your chin up.

Level 3- Place an item on your head (beanbag, book, pencil case) Try to reach the end of the line without dropping the item you are balancing on your head. Remember to place one foot in front of the other foot, keep your arms stretched out wide and look ahead by keeping your chin up.

Activity 6-Yoga Lesson 3- Mindfulness and Breathing Activities

Link To Activity 3- <https://www.youtube.com/watch?v=KRpUfHBREis>

Move your body by mirroring the following yoga poses in the video. Focus on your breathing remembering to breathe in through your nose and out through your mouth.

1. Warrior Pose 1- Right foot forward, then left foot forward
2. Reverse Warrior Pose- Right foot forward, then left foot forward
3. Warrior Pose 2- Right foot forward, then left foot forward
4. Humble Warrior Pose- Right foot forward, then left foot forward

Discussion Questions

1. Which dance activity did you like the best? Why?
2. Did your body begin to calm down during the yoga activity? How do you know?
3. Were you able to increase your speed and agility skills during the sprinting activities?
4. Were you able to walk in a straight line while balancing an object on your head?
5. What actions helped you keep your balance when walking along the straight line?

Extension Activity 1- Make A Video

Video yourself performing the Nutbush or the Heel toe Polka. For extra fun you could dress up in a cowboy or cowgirl outfit. For even more fun ask some family members if they would like to be a part of the video. Send the video to your classroom teacher.

Extension Activity 2- Just Dance 2018 Waka Waka

Link To Activity- <https://www.youtube.com/watch?v=1csN2kEgSDI>

Have fun moving your body and dancing along to the Just Dance video Waka Waka.

Skill Card- The Slide Step

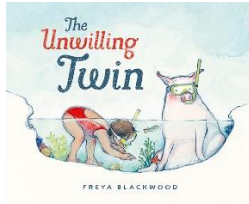
"SLIDE STEP"

✓ **TAKE A STEP SIDEWAYS
WITH THE FOOT
CLOSEST TO THE
DIRECTION YOU ARE
MOVING**

✓ **AFTER STEPPING WITH
THIS LEAD FOOT DRAW
THE OTHER FOOT
TO THE LEAD FOOT**

✓ **CONTINUE THIS MOTION**





Imagine you had an unusual pet. Write or draw the animal you'd choose as a pet and write 3 sentences to explain your choice.