

Sight Word Revision

- | | |
|------------|---------|
| 1.make | 8.go |
| 2.much | 9.he |
| 3.the | 10.said |
| 4.was | 11.she |
| 5.children | 12.that |
| 6.they | 13.this |
| 7.play | 14.have |



Activity Grid

Jumble up the letters of your spelling words. Give them to a partner to unjumble.	Write out your spelling words in rainbow colours.
Write as many words as you can that rhyme with each of your spelling words.	Build your spelling words using Lego or blocks.
Write out your spelling words using a white crayon. Once all words have been written, use paint to make hidden words appear.	Using a container of water and a paintbrush, paint each of your spelling words on some concrete.
Draw a picture and hide your spelling words in the picture.	Put your spelling words in alphabetical order.
Using your spelling words, write the vowels in blue and the consonants in red.	Use glue to write out each spelling word. Sprinkle glitter over the glue.

The Three Little Pigs Story Sequencing

1

2

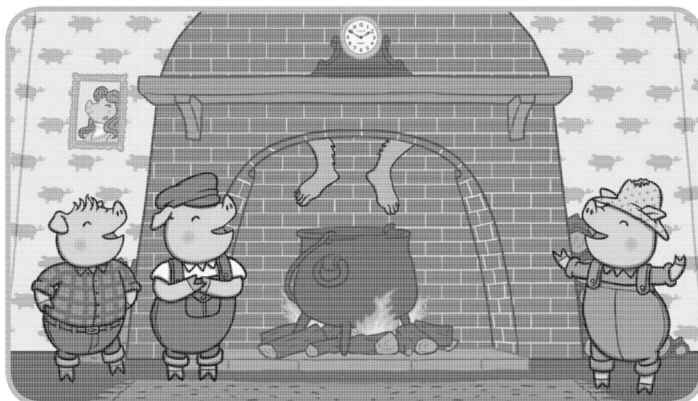
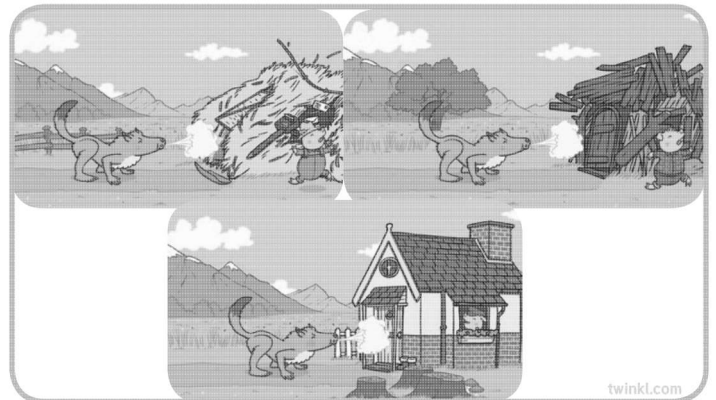
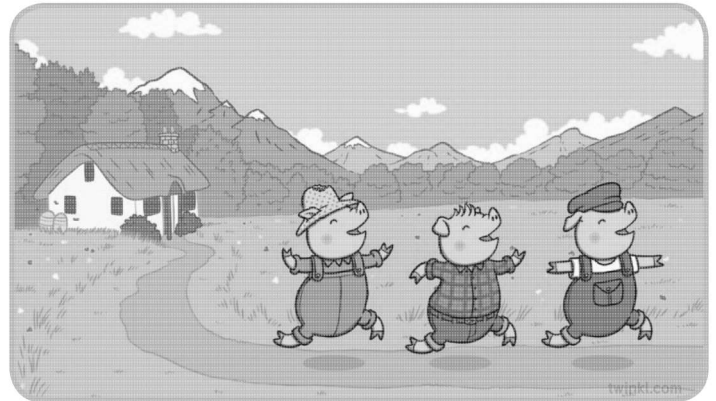
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The Three Little Pigs Story Sequencing



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b

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My Handwriting Board



How many different ways can you make 15?



Maths with a cup of pasta



Measure the length of objects using your pasta pieces.



Estimate how many pieces of pasta were in your cup.



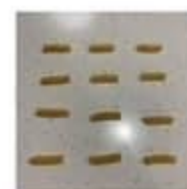
Make a repeating pattern with your pasta pieces.



Weigh your pasta pieces. Estimate the weight of 20, 30 pieces etc



Make an array. 4 rows of 3, is there another way?



Measure the capacity of a box. 8 pieces of pasta fit in a match box



Tally your pasta pieces.



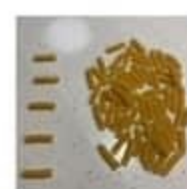
Put some pasta pieces into containers and write the number sentence.



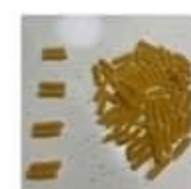
Measure the area of your lunchbox, book etc.



Count your pasta pieces by 1's



Count your pasta pieces by 2's, 5's etc



Group your pasta pieces by 5's (or any other number)



Can you make a symmetrical picture?



Make the numeral 10 (or any other numeral)

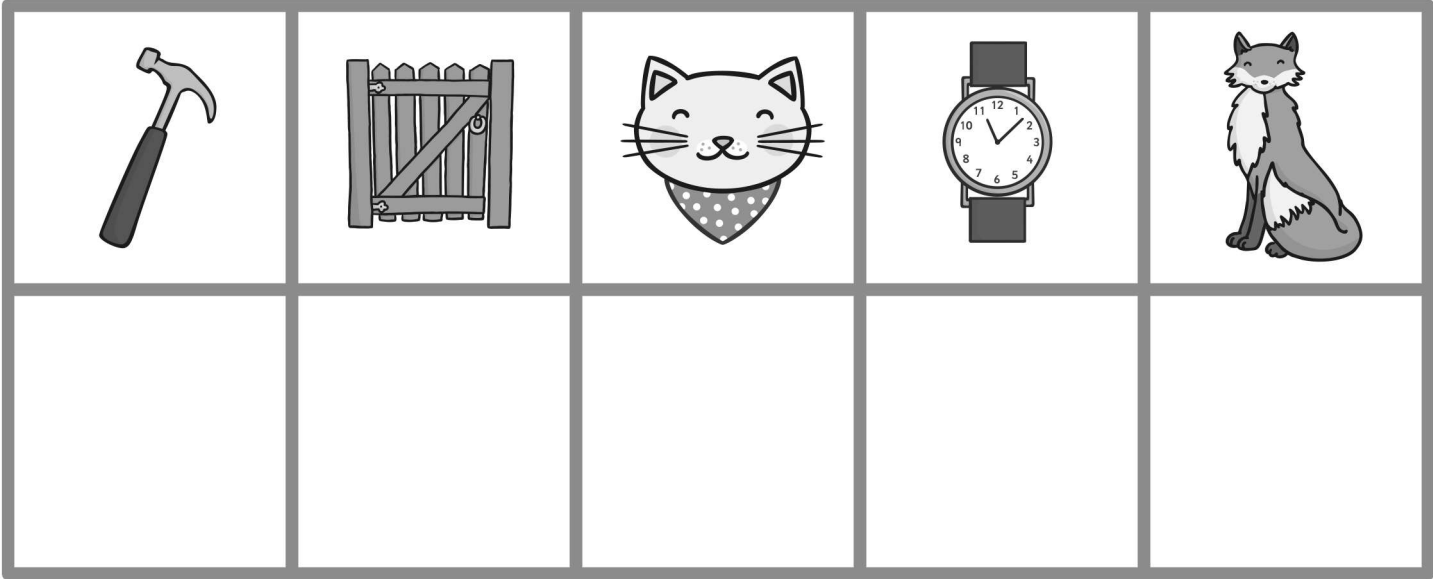
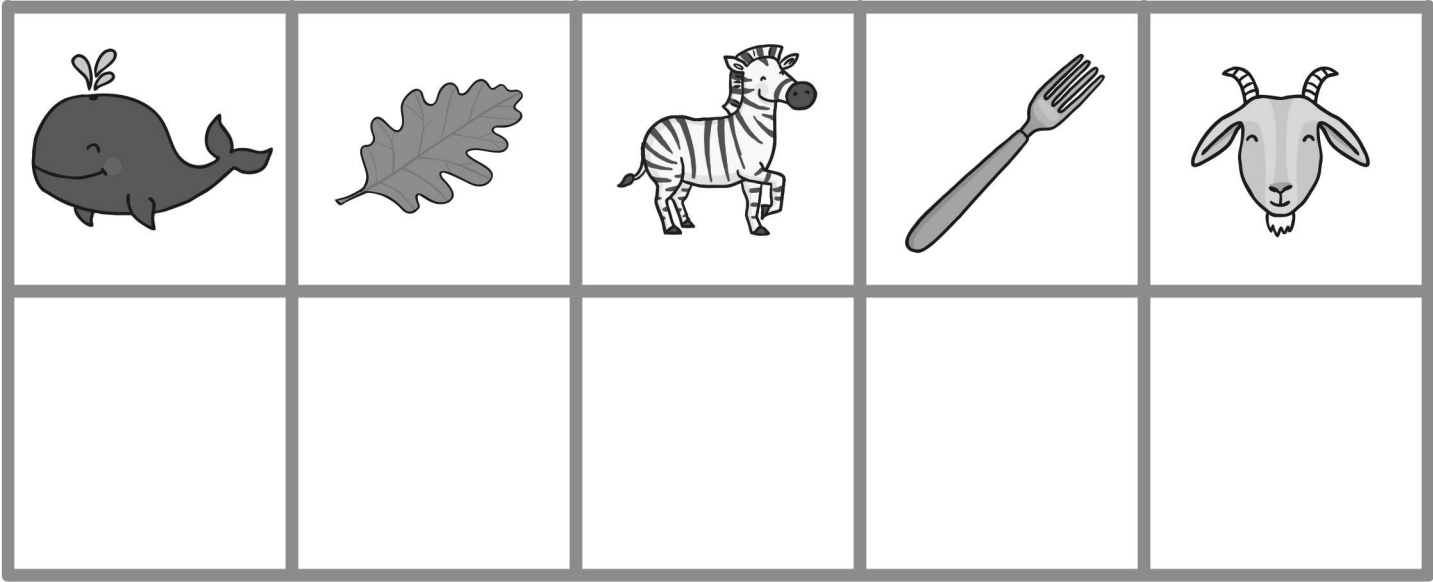


Share your pieces equally (If you can!)





Make some 2d shapes.





Comparing and Contrasting The Three Little Pigs

Title	Characters	Setting	Problem/Solution(s)	Ending	Similarities/ Connections
					
					

A black and white line drawing of a young girl with pigtails, sitting at a desk and writing on a notepad with a pencil. The notepad has several horizontal lines, and she is currently writing on one of them. The desk has a simple rectangular top and four legs.

A diagram of a Y-junction. The top branch is horizontal. The bottom-left branch has a small dot at its end. The bottom-right branch is empty.

A diagram of a torus (a ring-shaped surface). A point is marked on the outer boundary of the torus.

A schematic diagram of a Z-shaped channel. The channel is formed by two parallel walls with a wavy, textured surface. The channel starts at the top left, goes right, then down and right, then down and left, and finally down and right. A small black dot representing a particle is located at the bottom left corner of the channel, with a small arrow pointing to the right, indicating its initial direction of motion.

A diagram showing a closed, roughly elliptical curve. A single point is marked on the left side of the curve, with a small arrow pointing to it from the left.

A diagram of a curved pipe. A small fluid element is shown at the start of the pipe, with an arrow indicating the direction of flow into the pipe.

A diagram of a V-shaped notch. A small dot is located on the left vertical edge of the notch, with an arrow pointing downwards from it, indicating a starting point and direction for a process.

A diagram showing a particle (represented by a black dot) in a potential well. The potential well is a horizontal line with three vertical barriers of increasing height. The particle is located in the first well, and an arrow indicates its initial velocity to the right.

A schematic diagram of a Y-junction. It consists of three arms: a horizontal bottom arm and two diagonal arms branching upwards from its center. A black dot is located on the left side of the bottom arm, with a small arrow pointing to the right, indicating the direction of flow or movement.

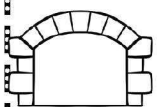
A diagram of a zigzag channel. The channel has a constant width and a periodic, sawtooth-like cross-section. A small black dot is located at the bottom-left corner of the channel, with an arrow pointing to the right, indicating the direction of the moving front.

CUT AND PASTE

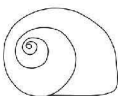
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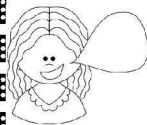
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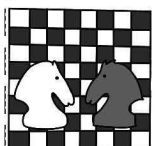
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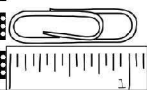
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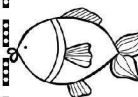
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The Three Little Pigs Writing Activity

Write a sentence about each part of the story.
Use the boxes at the top to help you.

pig



wolf



house



sticks



straw



bricks



sound it out



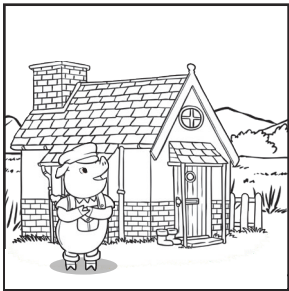
finger spaces



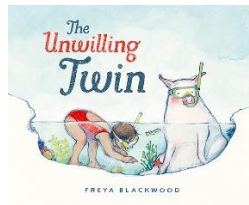
full stop











Draw an amazing sandcastle – Be inventive with your design.

ES1 PE Week 10 Term 3

Learning intentions- For students to practise and demonstrate movement skills and sequences using different body parts.

Skill focus- See *attached Skill Card for The Slide Step*

Activity 1- Dinosaur Stomp

Link To Activity- <https://www.youtube.com/watch?v=lmhi98dHa5w>

Enjoy warming your body up by following the fun dance movements in the Dinosaur Stomp video.

Activity 2- Line Dancing- Nutbush City Limits

Link To Activity- <https://www.youtube.com/watch?v=qHqzjQty7aY>

A line dance is a choreographed dance in which a group of people dance along to a repeating sequence of steps while arranged in one or more lines or rows. You can dance along to the video by yourself or ask some family members to join in with you.

- 1.Right leg tap to the side x2
- 2.Left leg tap to the side x2
- 3.Right leg tap behind x2
- 4.Left leg tap behind x2
- 5.Right knee tap left elbow x2
- 6.Left knee tap right elbow x2
- 7.Right leg single kick
- 8.Left leg single kick
- 9.Jump out/in x2, ¼ turn to the right
- 10.Repeat

Activity 3- Australian Bush Dance- Heel Toe Polka

Link To Activity- https://www.youtube.com/watch?v=K8J_2BeeUFM

Bush dances are a style of dance from Australia. The Heel Toe Polka is a lot of fun and easy to follow. You can dance along to the video by yourself or ask a family member to join in with you and be your partner.

- 1.Using your right foot tap your heel, toe, heel, toe then **slide** four steps to the right (**see skill card below**)
- 2.Using your left foot tap your heel, toe, heel, toe then **slide** for steps to the left
- 3.Right hand claps with your partner x3
- 4.Left hand claps with your partner x3
- 5.Both hands tap your thighs x3
- 6.Place your right arm inside your partner's right arm and skip around in a circle back to where you started
- 7.Repeat

Activity 4- Fundamental Movement Skills- Dynamic Balance

Link To Activity- <https://www.youtube.com/watch?v=Cb6xga1SJXQ>

Place a piece of string or tape about 3-5 metres in length in a straight line on the floor. Practise your balancing skills by following the instructions in the video for each level below.

Level 1- Walk forward along the line by placing one foot in front of the other foot. Arms are stretched out wide. Look ahead by keeping your chin up.

Level 2- Try walking backwards along the line by placing one foot behind the other foot. Arms are stretched out wide. Look ahead by keeping your chin up.

Level 3- Place an item on your head (beanbag, book, pencil case) Try to reach the end of the line without dropping the item you are balancing on your head. Remember to place one foot in front of the other foot, keep your arms stretched out wide and look ahead by keeping your chin up.

Activity 5- Yoga Lesson 3- Mindfulness and Breathing Activities

Link To Activity 3- <https://www.youtube.com/watch?v=KRpUfHBREis>

Move your body by mirroring the following yoga poses in the video. Focus on your breathing remembering to breathe in through your nose and out through your mouth.

- 1.Warrior Pose 1- Right foot forward, then left foot forward
- 2.Reverse Warrior Pose- Right foot forward, then left foot forward
- 3.Warrior Pose 2- Right foot forward, then left foot forward
- 4.Humble Warrior Pose- Right foot forward, then left foot forward

Discussion Questions

- 1.Which dance activity did you like the best? Why?
- 2.Did your body begin to calm down during the yoga activity? How do you know?
- 3.What actions helped you keep your balance when walking along the straight line?

Extension Activity 1- Make A Video

Video yourself performing the Nutbush or the Heel toe Polka. For extra fun you could dress up in a cowboy or cowgirl outfit. For even more fun ask some family members if they would like to be a part of the video. Send the video to your classroom teacher.

Extension Activity 2- GoNoodle- Footloose Dance

Link To Activity- <https://www.youtube.com/watch?v=JPvEs8qpQc>

Have fun moving your body and dancing along to the GoNoodle video Footloose.

Skill Card- The Slide Step

"SLIDE STEP"

- ✓ **TAKE A STEP SIDEWAYS
WITH THE FOOT
CLOSEST TO THE
DIRECTION YOU ARE
MOVING**
- ✓ **AFTER STEPPING WITH
THIS LEAD FOOT DRAW
THE OTHER FOOT
TO THE LEAD FOOT**
- ✓ **CONTINUE THIS MOTION**



FINGER PUPPET THEATRE

The Three Little Pigs

Color, cut out, and wrap these puppets around your fingers for a fun re-enactment of "The Three Little Pigs."

