

Stage 1 Work from Home Plan - Term 2, Week 4



Monday	Tuesday	Wednesday	Thursday	Friday								
Phonics/Spelling												
Learning Intention: To write the /f/ sound using different letters												
<p>Continue to read your /f/ words from last week aloud with an adult</p> <table border="1" style="margin-left: 20px;"> <tr> <td style="text-align: center;">f</td> <td style="text-align: center;">ph</td> <td style="text-align: center;">ugh</td> <td style="text-align: center;">ff</td> </tr> <tr> <td style="text-align: center;">fish</td> <td style="text-align: center;">photo</td> <td style="text-align: center;">laugh</td> <td style="text-align: center;">cliff</td> </tr> </table> <ul style="list-style-type: none"> write your words in fancy writing write a silly sentence using as many /f/ words as you can 	f	ph	ugh	ff	fish	photo	laugh	cliff	<p>Read your words aloud to an adult</p> <ul style="list-style-type: none"> 1-2 x Spelling City activity or choose 5 of your words and draw a picture to match them 	<p>Read your words aloud to an adult</p> <ul style="list-style-type: none"> 1-2 x Spelling City activity or choose one word from each column to write in a complete sentence 	<p>Read your words aloud to an adult</p> <ul style="list-style-type: none"> 1-2 x Spelling City activity or write your words using one colour for vowels (a, e, i, o, u) and a different colour for consonants (all the other letters) 	<p>Read your words aloud to an adult</p> <ul style="list-style-type: none"> 1-2 x Spelling City activity, including the spelling test or have someone test you on your words and record your results
f	ph	ugh	ff									
fish	photo	laugh	cliff									
Reading												
Learning Intention: To make pictures in our mind when reading descriptive texts												
<p>Choose a PM reader, a book from home or a book on EPIC to read for the week</p> <ul style="list-style-type: none"> https://app.pmeollection.com.au/ https://www.getepic.com/sign-in complete the landscape description worksheet 	<p>Reread or continue to read your text</p> <ul style="list-style-type: none"> create a landscape picture for your reader would the author agree with your choices? why or why not? 	<p>Reread or continue to read your text aloud</p> <ul style="list-style-type: none"> use punctuation to help with fluency choose a character from your book and complete the <i>Dinner Time</i> worksheet, drawing what you think they would have for dinner why do you think the character would eat this meal? 	<p>Reread or continue to read your text</p> <ul style="list-style-type: none"> complete the <i>Design a Bedroom</i> worksheet for one of your characters why would the character's bedroom look like this? 	<p>Choose your favourite part of your book</p> <ul style="list-style-type: none"> read aloud to another person or record your reading on SeeSaw focus on punctuation and read with expression 								
Grammar												
Learning Intention: To choose interesting words to enhance writing												
	<p>A synonym is a word that has the same or nearly the same meaning</p> <ul style="list-style-type: none"> choose ten words from your reader and replace them with a synonym that has the same or nearly the same meaning 	<p>An adjective is a word that describes a person, place or thing.</p> <ul style="list-style-type: none"> rewrite two sentences from your reader, replacing adjectives with synonyms that have the same or similar meaning 										

Writing	Learning Intention: To locate and organise factual information			
Handwriting	Learning Intention: To understand that the position and size of 'f' and 'p' supports consistent handwriting			
<p>Look at the information report on eagles and use it as a guide to complete the <i>Informative Text Scaffold</i> worksheet. Choose either a crab or dolphin.</p> <ul style="list-style-type: none"> draw a picture of a crab or dolphin using the fact sheet label its physical characteristics write a general classification reread and edit your sentence/s <p><i>NOTE: You will be working on this worksheet all week.</i></p>	<p>Continue to work on your <i>Informative Text Scaffold</i></p> <ul style="list-style-type: none"> write in full sentences to describe the habitat of the animal you have chosen reread and edit your sentence/s <p>• complete/f/ handwriting sheet</p>	<p>Continue to work on your <i>Informative Text Scaffold</i></p> <ul style="list-style-type: none"> write in full sentences to describe the appearance of your animal reread and edit your sentence/s 	<p>Continue to work on your <i>Informative Text Scaffold</i></p> <ul style="list-style-type: none"> write in full sentences to describe the diet of your animal reread and edit your sentence/sentences <p>• complete /p/ handwriting sheet</p>	<p>Using your writing from this week</p> <ul style="list-style-type: none"> write a concluding sentence that contains an interesting fact reread your work for meaning (ask yourself if what you have written makes sense)
Maths	Learning Intention: To use different strategies to solve addition problems			
Mentals - Unit 13, Day 1	Mentals - Unit 13, Day	Mentals - Unit 13, Day 3	Mentals - Unit 13, Day 4	Mentals - Unit 13, Day 5
<ul style="list-style-type: none"> go to MathsOnline and watch the tutorials for this week's work on addition 	<ul style="list-style-type: none"> complete the Mathletics tasks that have been set for you (online or paper versions) 	<ul style="list-style-type: none"> complete the Mathletics tasks that have been set for you (online or paper versions) 	<ul style="list-style-type: none"> complete the Mathletics tasks that have been set for you (online or paper versions) solve the addition sum sleuth puzzle 	<ul style="list-style-type: none"> complete the Mathletics test (last set task) solve the emoji addition to 20 mosaic
History – The Past in the Present	Learning Intention: To tell a story from the past			
<p>Historians use artefacts and information they have learnt about the past to tell stories. Stories can be told in many ways including through -</p> <ul style="list-style-type: none"> paintings (Aboriginal art) songs (Waltzing Matilda) movies (Mulan/Pocahontas) plaques (Lake Illawarra Art Trail) 	<p>Imagine that you are a local historian</p> <ul style="list-style-type: none"> choose the story you would like to tell - it can be a story about a special place, local hero, event or park/building in our community complete "Telling the Story" Worksheet 1 - check that you have included your sources complete "Telling the Story" Worksheet 2 - check that you have provided information on what, where, who, when and why as well as listing the three most important facts you have found use "Telling the Story" Worksheet 3 to create your story <p>Extension</p> <ul style="list-style-type: none"> write a Tweet about your story- Tweets need to tell a story in less than 280 characters (letters, spaces and punctuation marks) 			

PE/Fitness	Learning Intention: To practise catching skills			
	Activity 1	Activity 2	Activity 3	Activity 4
Library	Learning Intention: To understand how changing technology affects people's everyday lives			
	Complete "Library Week 4 – Technology in the Community"			
PDH	Learning Intention: To describe situations where safe choices can be made			
Write a list of rules for the playground you designed in Week 3				
CAPA	Learning Intention: To make and play musical creations using household resources			
	Watch 'Learn to play the wooden spoons with children's performer Rachel Summer' https://youtu.be/eeNv47wbFsE <ul style="list-style-type: none"> • set up your instrument (you will need two wooden kitchen spoons) • follow the video and practise using the wooden spoons • make your own rhythm or 'play' along with a song you know • play your 'tune' to someone in your house • record on Seesaw 			