

Stage 2 Work From Home Plan - Term 2, Week 4



All tasks can be found in Google Classroom. Go to the Classwork page and look under the Term 2, Week 4 heading.
If you do not have access to a device or Internet, you can complete the tasks on paper.



MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Spelling – 15 mins				
Learning Intention: To recognise the sound pattern in my spelling words and other words.				
<ul style="list-style-type: none"> • <u>Spelling Words</u> • Read your spelling words aloud with an adult. • Discuss unknown words and their meaning. • Discuss the sound/spelling rules. The words have been colour coded. 	<ul style="list-style-type: none"> • <u>Syllables and Parts of Speech</u> • Clap syllables for each word. • Write each part of speech that words belong to - noun, verb, adjective, etc. • Complete an activity on Spelling City. 	<ul style="list-style-type: none"> • <u>Dictionary Meanings and Sentences</u> • Select 5 words to look up in the dictionary and use these words to form sentences. • Complete an activity on Spelling City. 	<ul style="list-style-type: none"> • <u>Word Building and Alphabetical Order</u> • Select 5 words and identify all variations i.e. shout, shouted, shouting, shouts. • Write 5 of your spelling words in alphabetical order. • Complete an activity on Spelling City. 	<ul style="list-style-type: none"> • <u>Spelling Test</u> • Get an adult to test you on your spelling words. • Complete an activity on Spelling City.
Reading 15 mins				
Learning Intention: To be able to use a range of strategies to make sense of different texts.				
<ul style="list-style-type: none"> • Read '<i>The Zorthan Episode</i>' from your school magazine. • Complete the attached comprehension worksheet. 	<ul style="list-style-type: none"> • Read '<i>Top of the World</i>' from your school magazine. • Complete the attached verb worksheet. 	<ul style="list-style-type: none"> • Read '<i>The Swimming Lions</i>' from your school magazine. • Complete the attached comprehension worksheet. 	<ul style="list-style-type: none"> • Read '<i>A Picnic for the Tortoise Family</i>' from your school magazine. • Complete the attached character worksheet. 	<ul style="list-style-type: none"> • Complete a Google Slides presentation on your favourite article of the week OR • Turn your favourite article of the week into a comic strip.
Grammar – 15 mins				
Learning Intention: To understand how verbs tell us about the action of the sentence.				
<ul style="list-style-type: none"> • Read the introduction and complete Grammar Activity 1. 	<ul style="list-style-type: none"> • Complete Grammar Activity 2. 	<ul style="list-style-type: none"> • Complete Grammar Activity 3. 	<ul style="list-style-type: none"> • Complete Grammar Activity 4. 	<ul style="list-style-type: none"> • Complete a presentation on verbs on Google Slides OR on a poster/art work/ song/word bank, etc.
Writing - 15 mins				
Learning Intention: To write texts that persuade.				
<ul style="list-style-type: none"> • <u>Persuasive Text - Public Transport - Is it the way to go?</u> • Read '<u>Public Transport - Is it the way to go?</u>' • Write down the three rhetorical questions in the text. • List some of the persuasive language used in the text. 	<ul style="list-style-type: none"> • <u>Planning</u> • Use the Persuasive Planning Template to plan your own text on Public Transport. • Choose ONE OF the topics: • Public transport IS the way to go OR • Public transport IS NOT the way to go. 	<ul style="list-style-type: none"> • <u>Writing</u> • Using your Persuasive Planning Template from yesterday, write your persuasive text about Public Transport. • Remember to use interesting sentences, arguments, persuasive language, rhetorical questions and paragraphs. 	<ul style="list-style-type: none"> • <u>Editing</u> • Edit your Public Transport persuasive text from yesterday. • Read your text to an adult to make sure it makes sense. • Have an adult check your text for punctuation, spelling and paragraphs. • Does your text have persuasive language? • Can you improve your text by adding more interesting words? • Does your text have rhetorical questions? 	<ul style="list-style-type: none"> • <u>Publishing</u> • Publish your Public Transport persuasive text from yesterday by turning it into a Google Slides presentation OR a poster/art work/ song/ word bank, etc

Maths – 45 mins	Learning Intention: To measure, record, compare and estimate areas using square centimetres and square metres.			
<ul style="list-style-type: none"> Mentals - Unit 14, Day 1 All Mentals work should be completed in your Mentals Book. Complete the assigned Maths Online task. Complete the assigned Mathematics task. 	<ul style="list-style-type: none"> Mentals - Unit 14, Day 2 All Mentals work should be completed in your Mentals Book. Complete the assigned Maths Online task. Complete the assigned Mathematics task. 	<ul style="list-style-type: none"> Mentals - Unit 14, Day 3 All Mentals work should be completed in your Mentals Book. Complete the assigned Maths Online task. Complete the assigned Mathematics task. 	<ul style="list-style-type: none"> Mentals - Unit 14, Day 4 All Mentals work should be completed in your Mentals Book. Complete the assigned Maths Online task. Complete the assigned Mathematics task. 	<ul style="list-style-type: none"> Mentals, Unit 14, Day 5 All Mentals work should be completed in your Mentals Book. Mark your Mentals.
LIBRARY TASK				
<ul style="list-style-type: none"> Complete 'Library Week 4 – 'Vasco Da Gama.' 				
History (First Contacts) – 45 mins	Learning Intention: To understand, describe and explain effects of British colonisation in Australia.			
<ul style="list-style-type: none"> Unit 3 - Stories of the First Fleet - Lesson 1A - Life in 18th Century Britain Read the Comic - Stories of the First Fleet. Use the speech bubbles to record what the characters may be saying or thinking. 	<ul style="list-style-type: none"> Unit 3 - Stories of the First Fleet - Lesson 1B - Life in 18th Century Britain Read the information about the prisoner Edward Abbott. Answer the questions about Edward Abbott. 	<ul style="list-style-type: none"> Unit 3 - Stories of the First Fleet - Lesson 2A - What is to be done with all these criminals? Read the Comic - Stories of the First Fleet - Chapter 2. Fill in the speech bubbles to record what the characters may be saying or thinking. 	<ul style="list-style-type: none"> Unit 3 - Stories of the First Fleet - Lesson 2B - What is to be done with all these criminals? Read the eBook '<i>Prison Hulks.</i>' Record 5 facts about Prison Hulks. 	ICT TASK <ul style="list-style-type: none"> Complete an activity from Touch Typing on https://lakesouth.typingclub.com/
PE & Fitness	Digital Technologies	CAPA (Drama)	PDH	Catch Up
<ul style="list-style-type: none"> PE - Practise your catching skills. Use the suggested activities worksheet and attached skills card to guide your PE session. Fitness - Complete 30 minutes of fitness each day and record it in your fitness diary. 	<ul style="list-style-type: none"> Complete an HOUR OF CODE on https://code.org/learn 	<ul style="list-style-type: none"> Complete the relaxation exercises and Mime activities from the attached activities card. 	<ul style="list-style-type: none"> <u>Exploring Aboriginal cultures and cultural heritages</u> Research and record 5 facts about Uluru. Research and name 3 places in Australia that have ancient Aboriginal rock paintings. 	<ul style="list-style-type: none"> Complete any tasks you did not finish during the week. Complete your fitness diary for the week. Play a card or board game OR complete an activity from the approved list of websites.